

Calvary Chapel University  
Established 2005



**CALVARY  
CHAPEL**  

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**UNIVERSITY**

*“Go therefore and make disciples”*  
Matt. 28:19

# Course Catalog

08/01/2021 - 07/31/2022

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## PRESIDENT'S WELCOME

Dear Friends,

Welcome to Calvary Chapel University! I want to let you know we have been praying for you and trust the Lord will “direct your path” as you “trust in the Lord with all your heart and lean not on your own understanding, in all your ways acknowledge Him and He will make your path straight.” (Proverbs 3:5-6) CCU is a wonderful work of God.

We are excited that you have an interest in joining the Lord’s work here at CCU! We are dedicated to serving you and helping you discover and prepare for God’s calling on your life. CCU was birthed in prayer and has matured and grown by leaps and bounds by faith and the unlimited grace of God. Our vision is to *Make Disciples*. Our mission or how we achieve our vision is: *Simply Jesus, Superior Academics, Servant Leadership*. In other words, we want to simply share Jesus simply. Next, we craft an academic experience that is diversified, cutting edge and personal. CCU is an online community with localized on-site campuses and as such, provides a unique and one of a kind experience for our students that speak of preparing them to immerse themselves in superior academics via emerging technologies. Finally, our end goal is to serve each of our students by example so they in turn can become servant leaders in their marriages, ministries and beyond.

We warmly invite you to visit our website, email us or call with any questions you may have. We are elated you are seeking the Lord’s direction in your educational endeavors! We are here to serve you. May God richly bless your pursuit of his will for your life at CCU and beyond!

Blessings,  
F. Chapin Marsh III, Ed.D.  
President  
Calvary Chapel University

## COLLEGE PROFILE

### **Vision**

Calvary Chapel University desires to be a premier, Christian higher education community loving God, loving others, and making disciples of Jesus Christ.

### **Mission Statement**

*"Go ye therefore and MAKE DISCIPLES of all nations, baptizing them in the name of the Father and of the Son and of the Holy Spirit, teaching them to observe all things that I have commanded you; and lo I am with you always, even to the end of the age." Matthew 28:19-20*

### **Mission**

Calvary Chapel University prepares lifelong learners to serve the church by offering rigorous academic programs in the context of a Christ-centered community.

### **Philosophy of Education**

Education at Calvary Chapel University is based upon a distinctly biblical view of reality, truth, and values. Ultimate reality is found in God, who created the universe with purpose and sustains its existence with His power. Truth originates from God; it is embodied in Christ and revealed in the Scriptures. Ethics and morals are grounded in scriptural absolutes, and the appreciation of art, worship, and literature is based upon biblical principles.

Education at Calvary Chapel University has desired goals. Education is not merely the acquisition of knowledge or the accumulation of skills for financial success. The pursuit of higher education at Calvary Chapel University is the pursuit of a higher calling. Thus, the environment is one that prioritizes a personal and vibrant relationship with Christ for every student. Then, upon this foundation, a biblical worldview is developed, where individual gifts and talents are molded around a proper understanding of the Scriptures, self, and society. The definitive goal is to produce graduates who combine outstanding general, biblical and professional education and who have the practical experiences necessary to effectively teach and defend the Gospel with exemplary lives of service to God, the local church, and others.

### **Core Values**

- I. Simply Jesus
  - a. We acknowledge that God is the origin of all things and the source of the values made known to us in His creation, in human experience, and finally and fully, in Jesus Christ.

- b. We confess Jesus Christ as Lord of our lives, our university, our world, and as the final authority for our faith and life.
  - c. We recognize that redemption by Jesus Christ and personal acceptance of His forgiveness are necessary for human wholeness.
  - d. Authority of the Bible: We hold the Bible as the Word of God, the basis of our faith, and the primary record by which these values are made known.
  - e. The Leading of the Holy Spirit: We rely on the Holy Spirit to help us discover these values. Thereby we call into question the values of the world.
- II. Superior Academics
- a. We believe all truth is of God. Therefore, we recognize the importance of each field of study both for its own significance and for its interrelationship with other areas of knowledge.
  - b. We believe that God desires that we pursue excellence according to the standard of His will for us.
  - c. Knowledge: We value a thorough command of the primary resources, methodology, and major issues in academic fields of study.
  - d. Understanding: We value intellectual curiosity, flexibility, and critical open-mindedness in learning. We value the ability to deal with complexity and ambiguity, and to consider evidence in godly decision-making. We value a Christian understanding of the humanities, social sciences, and natural sciences. We are students of their roles in biblical Creation, Fall, and Redemption.
  - e. Skills: We value the acquisition and development of skills related to academic fields of study, and an understanding how field-specific skills may be adapted to other fields.
  - f. Practical Application: We value the practical application of academic content to expand the Kingdom of God and for the edification of the body of Christ.
- III. Servant Leadership
- a. We show love toward God and love toward each other.
  - b. We engage in community as members of one body of Christ and maintain a nonsectarian openness toward all Christians.
  - c. We honor our commitments and take responsibility for our personal behavior, decisions, and continuing growth.
  - d. We know from experience that self-discipline, struggle, risk, and confrontation are necessary for growth, and recognize that because of the grace of God, we grow even through our failures.
  - e. We have experiences in self-assessment in every dimension of our lives, including values clarification based on biblical truths. We plan for continuous individual growth and renewal.
  - f. We understand the capabilities of our physical bodies and are committed to the lifelong nurturing of our physical selves so that we can be of service to the Lord and others.
  - g. We are servants who:
    - i. Are able to joyfully follow Jesus' example of service in the world and to pour out our individual and corporate lives for others because of God's love in Christ for us.

- ii. Share our faith unashamedly, disciple other Christians, participate in missionary endeavors, and minister to the needs of all persons, regardless of their agreement with our beliefs. We affirm the unique worth of every individual. We regard each individual as having God-given gifts and talents to be discovered, developed, and directed toward service.
- iii. Are faithful stewards of our time, talents, and resources. We welcome and seek opportunities for service as a means to clarify and practice our faith and knowledge.
- h. We value truth and humility.
- i. We value a spiritually surrendered life in both our work and our walk with the Lord.
- j. We value infectious, optimistic, and enthusiastic attitudes that have the best interests of the team at heart.
- k. We value a teachable heart and growth in our lives and ministries.
- l. We are committed to personal sacrifice in meeting the spiritual and practical needs of students and one another.

### **Institutional Learning Objectives**

**Spiritual Objective:** Students will grow in their knowledge and understanding of God’s Word and develop a relationship with God that motivates them to serve God and love others.

#### **Institutional Learning Outcomes (Spiritual)**

- Biblical Knowledge
  - Students will demonstrate biblical proficiency by reading, interpreting, analyzing, and applying the principles of God’s Word to their lives as they fulfill assignments, participate in discussions, and reflect through personal journal responses.
- Christian Character
  - Students will identify godly character through the study of God’s Word and apply the principles to their lives as they share the love of Christ with others.

**Academic Objective:** Students will study to show themselves approved through successfully meeting the academic requirements established by the university.

#### **Institutional Learning Outcomes (Academic)**

- Think Critically
  - Throughout the curriculum, students will develop critical thinking skills by constructing knowledge and applying concepts to real-life while analyzing and evaluating the effectiveness of content learned.
- Communicate Effectively
  - Students will innovate, collaborate, and communicate by:
    - Formulating critical thinking and writing skills
    - Demonstrating technology proficiency
    - Implementing other media without regard for national boundaries or cultural differences
    - Utilizing information literacy skills.

## History

CALVARY CHAPEL UNIVERSITY was birthed from prayer, a call from God and a very specific desire to be a helper of people's joy. In 2000, God placed on the hearts of a few people to develop both an online and onsite discipleship platform to help people in San Diego and around the world grow "in wisdom, stature, and in favor with God and man." The core of what was to become CCU, is the Great Commission, to MAKE DISCIPLES, Matthew 28:19

The history of CCU is as varied as the travels and ministry of Jesus in his time here on earth.  
2000 - Formed as Rock University-designed to be an online and onsite discipleship program for a church of now 15,000 plus people.

2005 - Incorporated by Calvary Chapel San Diego June, 2005-A passion for remote Christian school educators led to the transfer of the Rock University curriculum and vision to an exclusively online program at CCSD serving Christian educators world-wide. The new entity was known as Calvary Chapel Teachers College (CCTC).

2009 – CCTC changed its name to Calvary Chapel University. As the years went by and the educational program grew, CC pastors asked if CCTC had anything to offer them. So, we started the College of Biblical Studies based on requests to serve the pastors of Calvary Chapel. In doing so, the Lord gave us a much larger vision of being the 'hometown University' for the Calvary Chapel movement. In that same year, CCU was assumed as a DBA of Calvary Chapel Educators Association (CCEA) at CC Downey and we merged under them. Again, CCU was significantly strengthened in this relationship.

2011 - Next, the Lord moved CCU under the leadership of Chuck Smith the founder of the Calvary Chapel movement.

2012 - CCU was turned back over to the founding team as Pastor Chuck's passing led to other transitions. In May, CCU was incorporated in San Diego under the founding team.

2013 - In November, CCU was incorporated in Florida and generously funded by CC Ft. Lauderdale for a season.

2015 -As the founding team answered a call back to CCSD, CCU followed. Back to our founding roots. Restated Articles of Incorporation back to founding CCU team in May, 2015.

2017 -In a move to strengthen CCU for accreditation, CCU was incorporated in Virginia under Youth Development International. The partnership with CCU and YDI has been significantly beneficial.

2018- CCU moved to 8344 Clairemont Mesa Blvd Suite #100 San Diego, CA 92111

2019- CCU received Candidacy status for accreditation with TRACS

2020 - CCU awarded Accredited Status as a Category III with TRACS.

2021 - The CCU office relocated main office to Arizona to centralize the business operations to the home state of the CCU president. CCU received permission to participate in the State Authorization Reciprocity Agreement (SARA).

### **Statement of Faith**

We believe in the true and living God, eternally existing in three persons: the Father, the Son, and the Holy Spirit, equal in power and glory. This triune God created all, upholds all, and governs all.<sup>1</sup>

We believe that all the Scriptures of the Old and New Testaments are the Word of God, fully inspired and without error in the original manuscripts, and that they are the infallible rule of faith and practice. We believe that the Word of God supersedes any earthly law that is contrary to the Holy Scriptures.<sup>2</sup>

We believe in the person of God the Father, an infinite, eternal, personal Spirit, perfect in holiness, wisdom, power and love; that He concerns Himself mercifully in the affairs of men; that He hears and answers prayer; and that He saves from sin and death all those who come to Him through Jesus Christ.<sup>3</sup>

We believe in the person of Jesus Christ, God's only begotten Son, conceived by the Holy Spirit. We believe in His virgin birth, sinless life, miracles and teachings, His substitutionary atoning death, bodily resurrection, ascension into heaven, perpetual intercession for His people, and His personal, visible return to earth.<sup>4</sup>

We believe in the person of the Holy Spirit, who came forth from the Father and Son to convict the world of sin, righteousness, and judgment, and to regenerate, sanctify and empower for ministry all who believe in Christ.<sup>5</sup>

We believe the Holy Spirit indwells every believer in Jesus Christ and that He is an abiding helper, teacher, and guide.<sup>6</sup>

We believe in the present ministry of the Holy Spirit and in the exercise of all biblical gifts of the Spirit as reflected through the fruit of that same Spirit.<sup>7</sup>

We believe that all people are by nature separated from God and responsible for their own sin, but that salvation, redemption, and forgiveness of sin are freely offered to all by the grace of our Lord Jesus Christ.<sup>8</sup>

We believe in the universal church, the living spiritual body, of which Christ is the head and all regenerated persons are members.<sup>9</sup>

We believe the Lord Jesus Christ committed two ordinances to the church: baptism and communion. We believe in baptism by immersion and communion as a symbolic memorial of Christ's sacrifice on the cross for our sins, both of which are open to all believers in Jesus Christ.<sup>10</sup>

We believe in the Second Coming of Jesus Christ through His personal, visible return to earth and the establishment of His millennial kingdom. We believe in the resurrection of the body, the final judgment, the eternal blessing of the righteous, and endless separation from God of the wicked.<sup>11</sup>

We believe in a literal heaven and a literal hell, and that all those who place their faith, hope and trust in Jesus Christ will spend eternity in heaven with the Lord, while those who reject Jesus' free gift of salvation will spend eternity separated from the Lord.<sup>12</sup>

We believe in the pre-tribulation rapture of the church where all believers will meet the Lord in the air and be taken out of this world prior to the tribulation that will come upon the earth.<sup>13</sup>

#### Citations

<sup>1</sup> Genesis 1:1; Deuteronomy 6:4; Isaiah 44:8 and 48:16; Matthew 28:19-20; John 10:30; Hebrews 1:3.

<sup>2</sup> Isaiah 28:13; Nehemiah 8:8; John 17:17; 2 Timothy 3:16-17; Hebrews 4:12; 1 Peter 1:23-25; 2 Peter 1:3-4 and 1:21.

<sup>3</sup> Deuteronomy 33:27; Psalms 90:2; Psalms 102:27; John 3:16 and 4:24; 1 Timothy 1:17; Titus 1:3.

<sup>4</sup> Isaiah 7:14; Micah 5:2; Matthew 1:23; Mark 16:19; Luke 1:34-35; John 1:1-2, 8:58 and 11:25; 1 Corinthians 15:3-4; 1 Timothy 3:16; Hebrews 1:8; 1 John 1:2; Revelation 1:8.

<sup>5</sup> Acts 1:8; 2 Corinthians 3:18; John 16:8-11; Romans 8:26 and 15:13,16; Hebrews 9:14.

<sup>6</sup> John 6:13, 14:16-17 and 16:8-11; Romans 8:26.

<sup>7</sup> 1 Corinthians 12.

<sup>8</sup> Acts 8:15-17; Ephesians 2:1-3 and 8-9; Romans 3:23 and 5:8; Titus 3:5.

<sup>9</sup> 1 Corinthians 12:12-13; Ephesians 4:15-16.

<sup>10</sup> Matthew 28:19; Luke 22:19-20; Acts 2:38; 1 Corinthians 11:23-26.

<sup>11</sup> Matthew 16:27; Acts 1:11; Revelation 19:11-16, 20:11-15.

<sup>12</sup> Psalms 9:17; Matthew 5:3, 5:22, 18:9 and 25:31-34; Mark 9:42-49; Luke 12:5; John 3:18; Hebrews 12:23; 1 Peter 1:4; Revelation 14:10-11 and 20:11-15.

<sup>13</sup> Isaiah 26:20; Matthew 24:29-31; Luke 21:36; Romans 1:18, 5:9; 1 Thessalonians 1:10, 4:13-16 and 5:9; 2 Peter 2:7-9; Revelation 3:10, 5:7-10 and 7:13-14.



## **INSTITUTIONAL POLICIES**

### **Statement of Financial Viability**

CCU neither has a pending petition in bankruptcy nor is operating as a debtor in possession. CCU has not filed a petition within the preceding five years, or has had a petition in bankruptcy filed against it within the preceding five years that resulted in reorganization under Chapter 11 of the United States Bankruptcy Code (11 U.S.C. Sec. 1101 et seq.).

### **Statement of Diversity**

Calvary Chapel University believes that an individual's first responsibility is to the God of the Bible and that a person's whole life should reflect His framework in a context of peace and selfless love. The University asserts that a genuine love for and interaction with diverse people is a biblical mandate. Moreover, Calvary Chapel University recognizes that current definitions of diversity differ widely. Our standard for diversity is found in the Bible. Individual differences in lifestyle that deny, ignore, or reject biblical standards represent diversity in rebellion to God's standards and hence, are unacceptable to the University. Recognizing the diverse nature of the body of Christ and its shared commitment to intellectual values, and our Lord's commission to make disciples of all people, we are committed to diversity in the following ways:

- By building a community of trust among the different ethnic and cultural groups represented in our students and faculty, predicated upon respect for differences, with the purpose of focusing on the culturally-transcendent scriptural admonitions laid out by Paul in Colossians 3:11-15;
- By extending the resources of the University to Christians from various backgrounds, for the work clearly defined in Ephesians 4:12;
- By assuming a leadership role in extending knowledge accessibility to the multiethnic Christian community throughout the United States and around the world; by fostering comprehension and acceptance of people of differing viewpoints; and
- By including contributions coming from members of diverse populations within the educational process.

### **Statement of Nondiscrimination**

In keeping with the second commandment that our Lord Jesus gave in Matthew 22:39, "You shall love your neighbor as yourself," and the belief that God made us all unique individuals, yet in His image, CCU prohibits discrimination.

The University supports Titles VI and VII of the Civil Rights Acts of 1964, and Title IX of the Educational Amendments of 1972, which prohibit discrimination on the basis of race, color, national origin, sex, age, disability, or status as a veteran in any of its policies, practices, or procedures.

In accordance with Section 504 of the Rehabilitation Act of 1973, and the Americans with Disabilities Act (ADA) of 1990, as amended, CCU prohibits discrimination on the basis of a disability in the recruitment and admission of students, or in the operation of any of its programs and activities, as specified by federal laws and regulations.

### **Family Educational Rights and Privacy Act (FERPA) of 1974**

CCU also complies with the Family Educational Rights and Privacy Act (the Buckley Amendment) which is designed to protect the privacy of educational records, to establish the right of students to inspect and review their records, and to provide guidelines for the correction of inaccurate or misleading data through informal and formal hearings. The Family Educational Rights and Privacy Act of 1974, provides that information from student records will not be identified by nor conveyed to unauthorized parties. Exceptions are made for CCU officials, teachers, authorized federal agencies, and in connection with the application for or receipt of financial aid. No other parties may obtain information unless the student has provided CCU with written consent. Students have access to their information on demand. Students 18 years of age and older must sign a consent form in order for parents to obtain academic or financial information. The appropriate Release of Information form is available from the Admissions Office. All inquiries regarding matters of compliance should be made to the Registrar at [Donna@calvarychapeluniversity.com](mailto:Donna@calvarychapeluniversity.com)

### **Accreditation**

Calvary Chapel University is a member of the Transnational Association of Christian Colleges and Schools (TRACS) [15935 Forest Road, Forest, VA 24551; Telephone (434) 525-9539; e-mail: [info@tracs.org](mailto:info@tracs.org)], having been awarded Accredited Status as a Category III institution by the TRACS Accreditation Commission on October 26, 2020. This status is effective for a period of five years. TRACS is recognized by the United States Department of Education (ED), the Council for Higher Education Accreditation (CHEA), and the International Network for Quality Assurance Agencies in Higher Education (INQAAHE).

### **Optimal Online Instruction**

Every course is offered online in 8-week interactive modules. Any student with a personal home computer and high speed Internet can start earning a degree right away. Students are responsible for obtaining and maintaining their own equipment and technology. For the optimum learning experience, we recommend the following as a minimum computer specifications:

- 2.0 GHz processor or higher
- 4 GB RAM
- High Speed internet
- Speakers/Headphones
- Microphone (external or built-in)
- Webcam (internal or external)

Software:

- Google Suite of applications
- Adobe Acrobat Reader (available free from the Adobe website)

**An Education for the 21st Century** – Our innovative online program challenges students to assimilate ideas quickly, think critically and communicate effectively. Online learning allows the student to absorb new material at their own pace, even while benefiting from personalized instruction and interactive class discussions.

## BOARD OF DIRECTORS

### 2020-2021

Geoff Still	Chairman of the Board
Jeff Stratton	Treasurer
David Guzik	Director
Matthew Chavez	Director
Chapin Marsh	President/Director
Pamela Prince	(ex-officio) Secretary

### 2021-2022 Transitioning Board

Jeff Stratton	Chairman of the Board
David Guzik	Director
Matthew Chavez	Director
Chapin Marsh	President/Director
Debbie Romero	(ex-officio) Secretary

## ADMINISTRATION

### **Chapin Marsh, III Ed.D.**

#### **President/ Chief Executive Officer**

Doctorate in Educational Administration, Pensacola Christian College  
Master in Education, Pepperdine University  
Bachelor in Political Science, University of Southern California  
Associate of Arts, Orange Coast College

### **Kathy Morales, Ed.D.**

#### **Chief Academic Officer (CAO) Director of Academics**

Doctor in Education Educational Leadership-Liberty University  
Educational Specialist in Educational Leadership-Liberty University  
Master of Arts in Biblical Studies - Women's Ministry - Calvary Chapel University  
Master of Arts Business Management and Leadership- Liberty University  
Bachelor of Business Management- University of Phoenix

### **Rick Martin, Ph.D.**

#### **Assistant Director of Academics**

Doctor of Philosophy Educational Leadership – Columbia International University  
Master of Education, School Administration– Columbia International University  
Bachelor of Science, Education – Eastern Mennonite University

**Nike Omole, MBA, EA**  
**Chief Finance Officer (CFO) Director of Finance**  
Bachelor of Science in Business Administration, Accounting  
Certified Public Accountant (license number 16967-E)

**Debbie Romero**  
**Accreditation Coordinator**

**Laura Nunes**  
COO Director of Operations

**Pamela Prince**  
Director of Admissions

**Bruce Thompson**  
Director of Development & Marketing

**Jody Mathias**  
Librarian

**Lynette Tucker**  
LMS Coordinator

**Stacy Still**  
State Authorization & Key Partner Articulation Coordinator

**Pandy Johnson**  
Coordinator of Student Accounts  
Billing Manager

**Evelyn Najaro**  
HR Coordinator

**Donna Lien**  
Registrar

**Alicia Stolebarger**  
Administrative Assistant

**Christine Kidd**  
Graphic Designer

**Miray Jaksa**  
Conference Coordinator  
Alumni Coordinator

**Marianna Figueroa**  
Marketing  
Communications

## **FACULTY**

### **Charles Allers, Ph.D.**

Doctor of Philosophy Islamic Studies – University of Wales Trinity Saint David  
Doctor of Ministry – Azusa Pacific University  
Master of Divinity – Azusa Pacific University  
Bachelor of Arts - University of Oklahoma

### **Brian Cambra, Ed.D.**

Doctor of Education in Community Care & Counseling Marriage & Family- Liberty University  
Virginia  
Master of Social Science in Child Studies- Linkoping University Sweden  
Master of Arts in Adult Learning & Global Change- Linkoping University Sweden  
Master of Science in Human Relations- Amberton University Texas  
Bachelor of Science in Child & Family Development-San Diego State University California

### **Jeff Christianson, M.Th.**

Master of Arts in Theology – Faith Evangelical Seminary  
Bachelor of Arts in Biblical Studies – Calvary Chapel Bible College  
Certified Biblical Counselor-International Association of Biblical Counselors

### **Kelli Cole, M.Ed.**

Master of Arts History- Wayland Baptist University  
Masters of Education- Wayland Baptist University  
Bachelor of Arts in International Studies- Hawaii Pacific University

### **Vern Czelusniak, Ph.D.**

Doctor of Philosophy Computing Education Technology-Southeastern University  
Master of Science Adult Education and Human Resources Development-Florida International University  
Bachelor in Human Resources Administration-St. Leo College  
Associate of Liberal Arts-St. Leo College

### **Autumn Duncan, M.B.S.**

Master of Arts in Biblical Studies - Biblical Counseling- Calvary Chapel University  
Bachelors in Human Development & Family Studies- Colorado State University

### **Jason Falzarano, Ed.D.**

Doctor of Philosophy Old Testament Theology-Trinity Theological Seminary  
Master of Philosophy-Alcuin's House Anglican Seminary, Oxford Education Network  
Master of Arts Apologetics-Veritas Seminary  
Bachelor of Theology-Trinity Biblical University

### **Bryan Fergus, D.Min.**

Doctorate of Ministry- Phoenix Seminary

Master of Divinity- Phoenix Seminary  
Bachelor of Church Growth/ Preaching- Hope International University

**Skip Heitzig, DD and Ph.D.**

Ph.D. in Philosophy Biblical and Theological Studies-Trinity Southwest University  
DD in Philosophy Biblical and Theological Studies- Trinity Southwest University  
Master of Sacred Literature- Trinity Theological Seminary  
Bachelor of Theology- Trinity Theological Seminary

**Dan Jacobson, DM**

Doctorate of Organizational Management- Capella University  
Master of Divinity- Wayland Baptist University  
Master of Education- Wayland Baptist University  
Master of Christian Ministry- Wayland Baptist University  
Bachelors of Industrial Engineering Technology- Southern Illinois University

**Chris Jennings, M.Div.**

Master of Divinity- Columbia International University  
Bachelor of Education- Flagler College

**John Lee, M.Div.**

Masters of Divinity- Mid-America Baptist Theology Seminary  
Masters of Business Administration- Georgia College  
Bachelor of Business Administration- Campbellsville College

**Brandon Liesenfelt, M.Div.**

Master of Divinity in Chaplaincy- Liberty University  
Master in Christian and Classical Studies- Knox Theological Seminary  
Bachelor in Business-Vanguard University  
Associates in Theology- Calvary Chapel Bible College

**Josh Luecht, M.B.S.**

Masters of Biblical Leadership- Calvary Chapel University  
Bachelors of Biblical Studies- Calvary Chapel Bible College  
Associate of Arts in Communications- Indian River State College

**Christine Marsh, M.B.S.**

Master of Arts in Biblical Studies - Biblical Leadership- Calvary Chapel University  
Bachelor of Science, Physical Education - Arizona State University

**Jeff Martin, MHS**

Masters in Human Services- Regent University  
Bachelors in Graphic Design- James Madison University

**Rick Martin, Ph.D.**

Doctor of Philosophy Educational Leadership – Columbia International University



Master of Education, School Administration– Columbia International University  
Bachelor of Science, Education – Eastern Mennonite University

**Rick Melenciano, M.A.T.S.**

Master of Arts in Theological Studies- Bethel Seminary San Diego  
Bachelor of Science- Azusa Pacific University

**Joe Miller, D.Min.**

Doctorate of Ministry- Biola University  
Doctorate of Philosophy- Midwestern Baptist Theology Seminary  
Masters of Divinity- Oral Roberts University  
Masters of Arts in Science and Religion- Southern California University  
Bachelor of Architectural Engineering- Pennsylvania State University

**Collin Monger, DRS**

Doctorate of Religious Studies- Trinity Seminary  
Masters of Business Administration- Grace College and Theological Seminary  
Master of Arts- Trinity Bible College  
Bachelor of Arts - Trinity Bible College

**Kathy Morales, Ed.D.**

Doctor in Education Educational Leadership-Liberty University  
Educational Specialist in Educational Leadership-Liberty University  
Master of Arts in Biblical Studies - Women's Ministry - Calvary Chapel University  
Master of Arts Business Management and Leadership - Liberty University  
Bachelor of Business Management- University of Phoenix

**David Reynolds, M.B.S.**

Master of Arts in Biblical Studies - Biblical Leadership- Calvary Chapel University  
Bachelor of Psychology- Texas State University

**Don Welch, M.B.S.**

Master of Arts in Biblical Studies - Biblical Leadership- Calvary Chapel University  
Bachelor of Religious Education- Great Lakes Bible College

## ACADEMIC CALENDAR

TERM	ADD/DROP Deadline	START DATE	END DATE
<b>FALL TERM</b>			
Fall Module 1	September 5, 2021	August 30, 2021	October 24, 2021
Fall Module 2	October 3, 2021	September 27, 2021	November 21, 2021
Fall Module 3	October 31, 2021	October 25, 2021	December 19, 2021
*Christmas Break		December 20, 2021	January 2, 2022
<b>SPRING 2021 SEMESTER</b>			
Spring Module 1	January 9, 2022	January 3, 2022	February 27, 2022
Spring Module 2	February 6, 2022	January 31, 2022	March 27, 2022
Spring Module 3	March 6, 2022	February 28, 2022	May 1, 2022
*Easter Break (Easter April 17)		April 11, 2022	April 17, 2022
<b>SUMMER 2021 SEMESTER</b>			
Summer Module 1	May 8, 2022	May 2, 2022	June 26, 2022
Summer Module 2	June 5, 2022	May 30, 2022	July 24, 2022
Summer Module 3	July 3, 2022	June 27, 2022	August 21, 2022

## COMPUTER LITERACY

CCU encourages its students to be computer literate, with an adequate proficiency in a word processing program and an understanding of web-based research upon admission. Students need to have access to a computer, current word-processing software (such as Microsoft Word 2007 or newer), and an adequate high-speed internet connection (downloading, uploading course content). CCU requires that all assignments be typed or computer-generated unless other arrangements have been made previously with the faculty member of any particular course (exceptions made by one faculty member does not obligate all or other faculty members). Faculty members require that most course assignments be submitted online through Populi for grading. Some courses may require more specialized software. If so, it will be listed in the syllabus.

Students who need further training in this area should contact local adult education programs and community colleges for courses.

## **ADMISSIONS**

### **Basis of Admission**

Calvary Chapel University invites applicants who are able to present a clear testimony of faith in Jesus Christ and have acknowledged a call from God to attend the University. In selecting students, the Admissions Committee admits students who are most likely to contribute positively to the college community and intend to graduate. They prayerfully consider all factors that demonstrate the applicant's ability to succeed. In most cases, CCU follows a rolling admissions procedure. An application is processed as soon as the file is complete. CCU is designed to be an arena to disciple the body of Christ. While academic accomplishment is important, God's call and a willingness by the student to complete the course of study are essential.

Also essential are:

- Evidence of a personal relationship with Jesus Christ and a consistent Christian lifestyle;
- A desire and willingness for each student's faith to be challenged;
- Academic records and recommendations;
- Pastoral recommendation and academic recommendation; and
- Willingness to abide by the doctrinal position and standards of conduct of the University.

Courses at CCU are offered online in 8-week, interactive modules. Any student with a sophisticated computer, high-speed Internet service, a need for flexible hours, and a desire to learn can start earning a degree right away. CCU uses Populi as its Course Management System, a type of software that allows instructors to put course content online. Students can view and access their syllabus, assignments, course materials, grades, tests, and more through the Internet. Students are provided with access to the Populi system once they have been admitted as a student.

\*As a prospective student, you are encouraged to review the current course catalog prior to signing an enrollment agreement. You are also encouraged to review the School Performance Fact Sheet (CA students), which must be provided to you prior to signing an enrollment agreement.

### **Admission Procedures**

#### **Undergraduate Programs**

Individuals seeking admission to a Calvary Chapel University undergraduate program must:

- Fill out and submit the online application through the Populi system;
- Pay a \$50 non-refundable application fee;
- Request official transcripts for high school and all college or university coursework. Verification of high school completion or an equivalent must be verified by the Registrar through official transcripts prior to admissions, enrolling, and matriculation.

- Minimum overall grade point average is 2.0.
- Complete Student Reference Requests.

Official transcripts with a minimum overall grade point average of 2.0 must be received and verified by the Registrar prior to course enrollment.

### **High School Equivalency Tests and Certifications**

Applicants who are not high school graduates may still be considered for admission. CCU may admit a student who has acquired an equivalency certificate or diploma through a General Education Development (GED) test or an equivalent proficiency examination (see Ability to Benefit). Each case is handled on an individual basis and may result in provisional admission. Verification of official high school transcripts or the equivalent must be received and verified by the registrar prior to enrolling in courses.

The call of God in the applicant's life and the success of the student is considered. Applicants with equivalency certifications alternative to a high school diploma should follow regular admission procedures.

### **Home-School Students**

Applicants who were homeschooled and do not have an official high school transcript to submit to the University with the application packet are required to take the General Education Development (GED) test or an equivalent proficiency examination such as the Ability to Benefit. If the student does not have access to an official transcript or does not subscribe to a transcript service, the student will be sent a transcript evaluation form to be completed by the primary teacher. A parent may complete the transcript evaluation and academic reference if that individual is the primary teacher.

Transcripts and GED verification are obtained by the student signing off on the application form that they have requested their official transcripts. The registrar follows up on transcripts through a report that is run weekly in Populi and follow up is done through phone calls and emails.

### **Graduate Programs**

Individuals seeking admission to a Calvary Chapel University graduate program must:

- Fill out and submit the online application;
- Pay a \$100 non-refundable application fee;
- Request official transcripts for undergraduate degrees completed. Conferred Bachelor's degree must be verified by the Registrar through official transcripts prior to admissions, enrolling, and matriculation.
- Minimum overall grade point average is 3.0.
- Complete Student Reference Requests.

## **Notification of Admission**

Once the Admissions Office receives a completed application, confer official transcripts of an earned 4-year undergraduate degree (verified by the Registrar), references and fees, the Admissions Committee will make a decision regarding acceptance. Applicants can expect to receive notification within one week of the application being complete. Once an admission decision is made, applicants will receive information on registration, finances, and new student orientation.

## **Student Orientation**

Once a student is accepted to CCU, each student must complete the new student orientation course. Students will find the link to the student orientation in the welcome email that is sent at the time of acceptance. Students will be greeted with a video from the President of the university, learn key team members, and find links to Populi. Once you complete the orientation a new student orientation survey will be available for you to complete.

## **International Students**

### **Visas and Financial Responsibilities**

Calvary Chapel University encourages international students to apply. All communication and coursework can be completed online so neither charges associated with visas nor a visa itself will be necessary. If necessary, CCU will vouch for student status; however, CCU is not liable for any charges associated with international students or national students. International students will be responsible for textbook purchases for all courses.

### **English Language Proficiency**

All CCU courses are taught in English. Students who earn 90-100 on the Test of English as a Foreign Language (TOEFL) will be admitted to CCU. English language services and instruction are not provided by CCU.

### **Provisional Admission**

Students must meet the following requirements in order to be provisionally admitted to a degree program at Calvary Chapel University.

- Attain a cumulative Grade Point Average of 2.0 or better in the first 6 credits; and,
- Complete their second course.

Completion of their second course constitutes a student's confirmation of his or her intention to continue in the program as a regular student. Upon completion of their second course, students are considered matriculated, regular students in their degree program. Students who meet the requirements for Full Admission will be fully admitted into the degree program.

## **TRANSFER CREDIT POLICY**

CCU, at the discretion of the administration, may accept and apply up to 90 credits in transfer from another college or university providing the course descriptions and grades are comparable to CCU standards. Typically, Community College, undergraduate course work, and, in some instances, work experience and/or testing will be considered in the transfer credit evaluation process. The office of the Registrar is responsible for the evaluation of transfer credits.

- Please note that at least the last 24 credits for Masters and 30 for Bachelors must be completed at CCU to receive any degree.
- The maximum allowable transfer credit for each program:
  - 90 of the 120 credits for a Bachelor of Arts in Biblical Studies degree
  - 12 of the 36 credits for a Master of Arts in Biblical Studies degree
  - 54 of 72 credits for a Master of Divinity degree
- Accepted transfer credits must have the equivalent of 2.0 or higher.

### **Criteria for Evaluating Credit**

To ensure the quality of the course work is at the collegiate level, the Registrar compares incoming course descriptions with CCU course descriptions. If there is a minimum 2.0 GPA, a 80% match, and credits must be 3 credits per course, the Registrar awards credit on the transcript. Courses with a minimum 2.0 GPA that do not match a course CCU is offering may, at the discretion of the Registrar, be accepted as credit for elective courses. Calvary Chapel University is responsible for the quality of course work and credit given on the transcript. If credits are applied, the Registrar notifies the student by email alerting him/her to credits that have transferred and how to view them.

### **Notice Concerning Transferability of Credits and Credentials Earned at CCU**

The transferability of credits you earn at Calvary Chapel University is at the complete discretion of an institution to which you may seek to transfer. Acceptance of the Biblical Studies Certificate, Bachelor's degree or Master's degree you earn in the educational program is also at the complete discretion of the institution to which you may seek to transfer. If any credits, degrees or certificates that you earn at this institution are not accepted at the institution to which you seek to transfer, you may be required to repeat some of all of your coursework at that institution., For this reason, you should make certain that your attendance at this institution will meet your educational goals. This may include contacting an institution to which you may seek to transfer after attending Calvary Chapel University to determine if your credits, degrees or certificates will transfer.

### **Transfer Credit Through Challenge Exams and Achievement Tests**

CCU accepts passing scores of challenge exams for elective and general education courses. Credit will be given in the areas applicable to the CCU curriculum. Achievement Test credits

may be earned from the following exams: Advanced Placement Courses (AP Exams), College Level Examination Program (CLEP), and Dantes Subject Standardized Tests (DSSTs).

### **Ability-to-Benefit**

Prior to enrollment, students who do not have an official certificate of graduation from a school providing secondary education, or a recognized equivalent of that certificate (GED), must demonstrate their ability to benefit from a postsecondary program of study by their performance on an independently administered [Wonderlic Basic Skills Test](#) (WBST) with a Verbal Passing Score of 200 and Quantitative Passing Score of 210 prescribed by the United States Department of Education (USDE). All test scores must be submitted and verified by the Registrar prior to enrolling.

### **Transfer Agreements**

CCU has articulation agreements in place with the following colleges:

#### **Academy of Hope**

Carl Kerby  
859-957-9955

#### **Calvary Bible Institute**

55475 Santa Fe Trail  
Yucca Valley, CA 92284  
760-820-217

#### **Calvary College Albuquerque**

4001 Osuna Road NE  
Albuquerque, NM 87109  
505-344-0880

#### **Christian Community College**

1174 Nevada St Suite 200  
Redlands, CA 92374  
Phone: 909.253.7707  
<https://www.cccollege.edu/>

#### **Grand Canyon University**

3300 West Camelback Road  
Phoenix, AZ 85017  
Phone: 855.GCU.LOPE  
<https://www.gcu.edu/>

#### **Mission Bible Institute**

12612 N Black Canyon Hwy  
Phoenix, AZ 85029

Ellie Martin  
602-973-4768  
<https://missionbible.com>

**Northeast Bible Institute**  
123 White Oak Lane  
Old Bridge, NJ 08857  
732-679-9222

**Oceans Edge School of Worship**  
2401 W Cypress Creek Road  
Fort Lauderdale, FL 33309  
954-556-4249  
[info@OceansEdgeUniversity.com](mailto:info@OceansEdgeUniversity.com)

**San Diego Christian College**  
200 Riverview Parkway  
Santee, CA 92701  
Phone: 619.201.8700  
<https://sdcc.edu/>

**Shepherds Bible Institute**  
610-754-6446  
Collin Monger

**Yellowstone Christian College**  
1515 South Shiloh Road  
Billings, Montana 59106  
Phone: 800.487.9950 or 406.656.9950  
Fax: 406.656.3737  
<https://yellowstonechristian.edu/>



## ACCEPTANCE OF CREDITS PRIOR EXPERIENTIAL LEARNING

Prior learning experience may be substituted as credit in some instances such as an evaluation of an individual portfolio or an examination by an academic department of the University. Credits are applied upon approval from the Registrar. There is a \$275 fee for experience credits per course.

### Credit Awarded for Prior Experiential Learning

Calvary Chapel University provides the opportunity of life experience credits for undergraduate degrees only. Please refer to the Student Handbook for requirements on our Undergraduate Only Life Experience Policy. CCU does not offer life experience credit at the graduate level.

1. Prior learning credits are considered transfer credits and are subject to the institutional Transfer Credit policy.
2. Only individuals who have not participated in similarly scheduled coursework are eligible to receive prior learning experience credit.
3. Credit by examination may be earned only once in a single subject. A similar subject test in another testing program will not earn additional credits.
4. Credit may be granted for specific courses, and/or for general prior learning experiences for which there is no course equivalent at CCU. The amount of credit to be allowed through examination or individual portfolio evaluation, the course(s) for which substitution, if any, is made, and the particular graduation requirements which may be satisfied will be determined by the Registrar and the CAO of the institution.
  - a. Of the first 60 semester credits awarded to a student in an undergraduate program, no more than 15 semester credits may be awarded for prior experiential learning.
  - b. Of the second 60 semester units (i.e., credits 61-120) awarded to a student in an undergraduate program, no more than 15 semester credits may be awarded for prior learning.

### Acceptance of Credits Earned Through Portfolios

Generally, a portfolio of evidence of extra-institutional learning is required for those interested in acquiring prior learning credits. Portfolios will be evaluated on the level of learning evidenced by leadership and community service experiences, professional work experiences, creative contributions to society, and completion of professional training.

Credit is awarded based on evidence presented in a portfolio developed by the student or through an examination from an academic department of the University. In the event general, non-course specific credit is granted, the credit will appear on the student's transcript as "Credit for Prior Learning/Life Experience." The decision regarding credit granted for prior experiential learning is the responsibility of the Registrar, CAO, and the Academic Review Team (ART).

In order to apply for prior learning credit, students may submit a completed ***Prior Experiential Learning Evaluation Request form*** to the Registrar. Along with the form, students must also:

- a. Identify and attach an essay/narrative documenting life experiences relating to credit;
- b. Indicate how one's life experiences relate to specific course goals and descriptions;
- c. Provide documentation (certifications, proof of seminars, course grades, letters, etc.) supporting the application for this life experience; and
- d. A resume.

### **Acceptance of Credits Earned Through Challenge Exams**

CCU accepts passing scores of challenge exams for elective and general education courses. Credit will be given in the areas applicable to the CCU curriculum. Challenge Exam credits may be earned from the following exams: Advanced Placement Courses (AP Exams), College Level Examination Program (CLEP), and Dantes Subject Standardized Tests (DSSTs).

### **Application for Prior Experiential Credit**

Applications for Prior Experiential Credit are available on the [CCU website](#). Credit for prior learning will not be determined until an applicant is accepted and enrolled as a student. For additional information, contact the Registrar's Office.

### **Student Appeal of Transfer Credits**

Students, after they are notified that the Registrar has made a credit award decision, will have the right to appeal that award. Students will have fifteen (15) days from the date of notification to submit a written appeal. The appeal must provide sufficient supporting information so the Registrar can use it alone, or in combination with other evidence, as the basis for the re-evaluation. The Registrar reviews these appeals first. If questions still remain regarding the outcome of the assessment, the case may be sent to the Chief Academic Officer for CCU who makes the final decision on disputes over the awarding of credit.

## **READMISSION**

Readmission to Calvary Chapel University is required when the following circumstances are present:

- a. A student enrolled in a degree program whose academic work has been interrupted for six months or more, which is considered a leave of absence; or
- b. A student is dropped from two or more courses concurrently.

Students must apply for readmission one month prior to the start date in which he or she desires to matriculate. The [Calvary Chapel University Admission Application](#) is available on the website under the Admissions tab. If college-level work has been completed elsewhere, official transcripts should accompany the application for readmission. A student who has been readmitted after one year out of attendance from CCU, must complete the graduation requirements outlined in the current Catalog at the time of readmission.

## **TRANSCRIPTS**

Calvary Chapel University complies with the Family Educational Rights and Privacy Act of 1974 (the Buckley Amendment) which is designed to protect the privacy of educational records, to establish the right of students to inspect and review their records, and to provide guidelines for the correction of inaccurate or misleading data through informal and formal hearings. The Family Educational Rights and Privacy Act of 1974 provides that information from student records will not be identified by nor conveyed to unauthorized parties. Exceptions are made for CCU officials, teachers, authorized federal agencies, and in connection with the application for or receipt of financial aid. No other parties may obtain information unless the student has provided CCU with written consent. Students have access to their information on demand. Students 18 years of age and older must sign a consent form in order for parents to obtain academic or financial information. The appropriate [Release of Information form](#) is available from the Admissions Office.

Unofficial transcripts may be requested at no charge. There is a fee of \$7.00 for each official transcript, and a \$10.00 fee for rush orders processed within 24 hours of the transcript request. Routine requests are processed in 7-10 working days.

An official transcript is released only after students have settled all financial obligations to Calvary Chapel University. Transcripts contain coursework completed at Calvary Chapel University, as well as transfer credit and prior experiential credit.

The [Transcript Request Form](#) is available through the [Populi system](#) under the student's profile on the Student Tab, and selecting an Official Transcript Request.

## **STUDENT RECORD RETENTION**

Calvary Chapel University complies with state and federal regulations and professional practice standards in matters of records retention policies and procedures. CCU shall maintain, for each student granted a degree or certificate by that institution, permanent records of all of the following: The degree or certificate granted and the date on which that degree or certificate was granted. In keeping with regulations and standards, the retention records for students are as follows:

- Written records and transcripts of any formal education or training, testing, or experience that are relevant to the student's qualifications for admission to the institution or the institution's award of credit or acceptance of transfer credits including the following:
- Verification of high school completion or equivalency or other documentation establishing the student's ability to do college level work, such as successful completion of an ability-to-benefit test;
- Records documenting units of credit earned at other institutions that have been accepted and applied by the institution as transfer credits toward the student's completion of an educational program;
- Grades or findings from any examination of academic ability or educational achievement used for admission or college placement purposes;

- All of the documents evidencing a student's prior experiential learning upon which the institution and the faculty base the award of any credit;
- Personal information regarding a student's age, gender, and ethnicity if that information has been voluntarily supplied by the student;
- Copies of all documents signed by the student, including contracts, instruments of indebtedness, and documents relating to financial aid;
- Records of the dates of enrollment and, if applicable, withdrawal from the institution, leaves of absence, and graduation; and
- In addition to the requirements of section 94900(b) of the Code, a transcript showing all of the following:
  - The courses or other educational programs that were completed, or were attempted but not completed, and the dates of completion or withdrawal;
  - Credit awarded for prior experiential learning, including the course title for which credit was awarded and the amount of credit;
  - Credit for courses earned at other institutions;
  - Credit based on any examination of academic ability or educational achievement used for admission or college placement purposes;
  - The name, address, website address, and telephone number of the institution.
  - For independent study courses, course outlines or learning contracts signed by the faculty and administrators who approved the course;
  - A copy of documents relating to student financial aid that are required to be maintained by law or by a loan guarantee agency;
  - A document showing the total amount of money received from or on behalf of the student and the date or dates on which the money was received;
  - A document specifying the amount of a refund, including the amount refunded for tuition and the amount for other itemized charges, the method of calculating the refund, the date the refund was made, and the name and address of the person or entity to which the refund was sent;
  - Copies of any official advisory notices or warnings regarding the student's progress; and
  - Complaints received from the student.
- Requests for disclosures of FERPA information

In addition to permanently retaining a transcript as required by section 94900(b) of the Code, the institution shall maintain for a period of 5 years the pertinent student records described in Section above from the student's date of completion or withdrawal.

A record is considered current for three years following a student's completion or withdrawal. A record may be stored on microfilm, microfiche, computer disk, or any other method of record storage only if all of the following apply.

The record may be stored without loss of information or legibility for the period within which the record is required to be maintained by the Act;

For a record that is current, the institution maintains functioning devices that can immediately reproduce exact, legible printed copies of stored records. The devices shall be maintained in reasonably close proximity to the stored records at the institution's primary administrative

location in Arizona. For a record that is no longer current, the institution shall be able to reproduce exact, legible printed copies within two (2) business days.

The institution has personnel scheduled to be present at all times during normal business hours who know how to operate the devices and can explain the operation of the devices to any person authorized by the Act to inspect and copy records; and

Any person authorized by the Act or this chapter to inspect and copy records shall be given immediate access to the document reproduction devices for the purpose of inspecting and copying stored records and shall, upon request, reimburse the institution for the reasonable cost of using the institution's equipment and material to make copies at a rate not to exceed ten cents (\$.10) per page.

The institution shall maintain a second set of all academic and financial records required by the Act and this chapter at a different location unless the original records are maintained in a manner secure from damage or loss. An acceptable manner of storage under this subsection would include fire resistant cabinets.

All records that the institution is required to maintain by the Act or this chapter shall be made immediately available by the institution for inspection and copying during normal business hours by the Bureau and any entity authorized to conduct investigations.

If an institution closes, the institution and its owners are jointly and severally responsible to arrange at their expense for the storage and safekeeping in Arizona of all records required to be maintained by the Act and this chapter for as long as those records must be maintained. The repository of the records shall make these records immediately available for inspection and copying, without charge except the paragraph outlining copying not to exceed \$.10 per page above in this section, during normal business hours by any entity authorized by law to inspect and copy records. [Articles 71310, 71920 and 71930.](#)

## **ATTENDANCE POLICIES**

Student attendance is tracked through participation in weekly Discussion Board threads and timely submission of weekly assignments. Students are required to participate in the Discussion Board at least twice a week with at least 100 word responses. Late assignments are accepted only with prior notification by the student and permission from the instructor.

A student who has not participated in the Discussion Board, posted an assignment, or contacted the course instructor for 2 consecutive weeks will be withdrawn from the course. Once withdrawn, the student must re-enroll during another session and complete the entire course. A grade of “Withdrawn” will appear on the student’s transcript until the student has successfully completed the course and met all attendance requirements. Refer to the *Tuition Refund Policy* section of this *Catalog* for information on tuition refunds.

Students who are withdrawn from two or more courses concurrently will need to apply for readmission to CCU. The [Readmission Form](#) is available from the Admissions Office and on the website under [Student Forms](#).

Students who wish to withdraw from a course must fill out a Withdrawal Form and email or mail the form to the Registrar’s Office. The [Withdrawal Form](#) is available on the CCU website. Students may withdraw from a course within the first three weeks of the course. Students who withdraw after the end of the third week of the course will receive an “Withdrawn” on their transcript, unless first receiving approval to withdraw from the Registrar.

## **LEAVE OF ABSENCE POLICY**

A Leave of Absence (LOA) refers to a specific time period during a program when a student is not in attendance. A student who requires a temporary break of enrollment in his program of study that will last for more than 14 days has the option of requesting a Leave of Absence.

An LOA must meet certain conditions to be counted as a temporary interruption in a student’s education rather than being counted as a withdrawal from the University. There must also be a reasonable expectation that the student will return from the LOA in order for the leave to be approved.

### **Leave of Absence Criteria**

- An LOA request must be signed, dated and submitted on or before the last day of class attendance in a course and must include the reason for the student’s request. The request must be completed on the CCU Leave of Absence form. Any request submitted after the last day of class in a course will be denied unless unforeseen circumstances prevent the student from doing so.
- CCU policy allows two LOAs of up to 60 calendar days each in any 12 month rolling calendar year.

•A third LOA can be requested within this 12 month period only if the student can demonstrate extenuating circumstances that would warrant a third leave of absence. The total time spent on an LOA in a rolling calendar year cannot exceed 180 days.

•Students who do not return from an approved LOA will be withdrawn from the University effective the last date of documented attendance.

### **PROBATION AND DISMISSAL POLICIES**

This policy applies to all students enrolled at Calvary Chapel University.

*Policy Statement:* To remain in satisfactory academic standing, a student must maintain a minimum grade point average (GPA) for the number of credits earned, both transfer and CCU. A student who fails to maintain the minimum CCU GPA indicated in the table below will be placed on academic probation.

<b>Cumulative Credits Earned (Transfer and CCU)</b>	<b>Minimum CCU Cumulative GPA CCU GPA only (Transfer GPA not included)</b>
0 to 25	.175
26 or more	2.00

Transfer students admitted on probation must earn at least a 2.00 GPA in their first semester at CCU or be subject to academic dismissal.

#### ***Academic Probation***

a. At the end of a semester (fall, spring, or summer) an undergraduate student who does not attain the CCU cumulative grade point average required for the total number of hours earned (including transfer or non-traditional credit) will be placed on academic probation for the next semester of enrollment.

b. While on academic probation, a student is generally eligible to continue using CCU online services and to participate in student life and co-curricular activities as would any other student. However, individual organizations are allowed to impose restrictions to prohibit the participation of a student who is on academic probation.

#### ***Dismissal/Continued Probation***

A student whose academic performance results in a continuation of academic probation is subject to dismissal from the University at the end of the semester. If the student's cumulative CCU GPA is below the minimum specified in the table above, and if the semester GPA is below 2.00, the student will be dismissed from the University. If the student's cumulative CCU GPA is below the minimum specified above, but the semester GPA is 2.00 or higher, the student will be placed on Continued Probation.

### ***Removal of Probation – Satisfactory Academic Standing***

A student on academic probation whose cumulative GPA meets the acceptable level for the credit hours earned will be automatically removed from probation and considered in satisfactory academic standing.

### ***Notification***

Students are notified by letter or by email (sent to the student's CCU email address) of probationary, dismissal, or continued probationary status at the end of each semester. Students are also notified by email if they have achieved satisfactory academic standing and have been removed from academic probation.

### ***Reinstatement***

- a. A student who is dismissed from the University for the first time may be automatically reinstated after a one-semester lay out. A student dismissed from the University for the second time may be automatically reinstated after a one-year lay out. The summer term does not qualify for a semester lay out period.
- b. A student may appeal for Early Reinstatement prior to the expiration of the mandatory lay out period. Appeals for Early Reinstatement may be submitted in writing to the University's Chief Academic Officer. The Academic Appeals Form is available upon request at the Registrar's Office.

### ***Reinstatement and Dismissal Limits***

A student may receive no more than two (2) reinstatements and three (3) dismissals. The third dismissal will be final.

## **CREDIT HOUR DEFINED**

Federal definition of credit hour: "A credit hour is an amount of work represented in intended learning outcomes and verified by evidence of student achievement that is an institutionally established equivalency that reasonably approximates:

1. Not less than one hour of direct faculty instruction and a minimum of two hours out of course student work each week for approximately fifteen weeks for one semester or trimester hour of credit, or ten to twelve weeks for one quarter hour of credit, or the equivalent amount of work over a different amount of time, or
2. At least an equivalent amount of work as required outlined in item 1 above for other academic activities as established by the institution including laboratory work, internships, practicum, studio work, and other academic work leading to the award of credit hours."

Note: The term "instructional time" is synonymous with "in-class" and "direct faculty instruction." Examinations may be included as instructional time. Instructional time applies to



courses taught in all modalities, i.e., face-to-face, online, hybrid, etc. The term “student work” means all assignments or other academic activities required to be completed outside of instructional time.

Online courses must meet the same credit hour requirement as face-to-face courses. Faculty teaching online courses must account for 12.5 hours of instructional time and 25 hours of student work for each credit hour. A three-credit course requires 112.5 hours of combined instructional time and student work. Methods such as discussion boards, chats, etc. can serve as instructional time. Calvary Chapel University’s 3 credit courses represent 4 hours of instruction per week over an 8 week period. Students are expected to have additional learning experiences in the course design (e.g. observation). Eight weeks of instruction x 200 minutes of instruction x 1 course/week = 1600 minutes of course time + 5,150 minutes of out of course work = 112.5 hours of student engagement.

## **TUITION AND FEES**

### **Cost of Attendance**

#### **Tuition**

Undergraduate and Certificate Programs	\$360 per credit (\$1,080 per course)
Graduate Program	\$420 per credit (\$1,260 per course)

#### **Fees**

Undergraduate Program Application Fee (one-time)	\$50
Graduate Program Application Fee (one-time)	\$100
Course Audit Fee per course (maximum 3 courses)	\$175
Graduation Fee (does not include cap/gown)	\$250
Diploma Fee	\$35
Transcript Fee	\$7
Transcript Fee – Expedited (within 24 hours)	\$10
Late Payment Fee (applied after the first 14 days of the course)	\$50
Course Extension Fee (3 additional weeks)	\$45
CA STRF Certificate Program Fee	\$5
CA STRF Undergraduate Program Fee	\$22
CA STRF Graduate Program Fee	\$7.50
Experience Credits (per course)	\$275
Textbook Fees per period (approximate)	\$0-\$200

### **Total Tuition Charges for a Period of Attendance**

(including an estimated \$100 per course for textbooks)

One semester (6 credits) of certificate study	\$2,360.00
One semester (15 credits) of undergraduate study	\$5,900.00
One semester (15 credits) of graduate study	\$6,800.00

### **Estimated Schedule of Total Tuition Charges for the Entire Program**

(including an estimated \$100 per course for textbooks)

Certificate Study (24 credits)	\$ 9,775.00
Bachelor in Biblical Studies (120 credits)	\$47,535.00
Master in Biblical Studies (36 credits)	\$16,705.00
Master of Divinity (72 credits)	\$33,025.00

### **Payment of Accounts**

Students must pay tuition online through the convenient and secure payment system available on Populi, our learning management system. A link is provided on the Populi system as part of your admission process. Tuition must be paid in full by the first day of the course unless special financial arrangements have been agreed upon with the billing department. Calvary Chapel University does not participate in federal or state financial aid programs at this time.

### **Cancellation, Withdrawal, and Refund Policies**

A student has the right to cancel the Student Enrollment Agreement at any time and obtain a full refund of charges paid through attendance at the first course session, or the seventh day after enrollment, whichever is later. Cancellation is effective on the date written notice of cancellation is sent. To cancel your enrollment, you must submit a written request postmarked on or before the applicable time period. Send notice of cancellation via mail to Calvary Chapel University, 13848 N Bolivar Dr., Sun City, AZ 85351, OR email [info@calvarychapeluniversity.edu](mailto:info@calvarychapeluniversity.edu). Please call the University at 954-453-9228 with any questions. The student shall have the right to cancel the agreement and receive a full refund (pursuant to CA section 71750) before the first lesson and materials are received. Cancellation is effective on the date written notice of cancellation is sent. The institution shall make the refund or credit (pursuant to CA section 71750). If the institution sent the first lesson and materials before an effective cancellation notice was received, the institution shall make a refund within 30 days after the student's return of the materials.

- 100% of tuition may be credited if the course is dropped before or on the add/drop deadline, 7 days after the course starts via the withdrawal form on the website;
- 50% of tuition may be credited towards your next course for the second through the third week of the courses;
- Students who have completed 60 percent or less of the period of attendance, shall receive a pro rata refund and the calculation is as follows: the amount owed equals

the daily charge for the program (total institutional charge, divided by the number of days or hours in the program), multiplied by the number of days the student attended or was scheduled to attend prior to withdrawal.

- All fees are non-refundable (including Application fee)
- **Withdrawal Forms are available on the CCU website, from the Admissions Office, or by clicking the applicable link below:**
  - [Course Withdrawal Form](#)
  - [CCU Exit Form](#)
- Refund checks are available upon written request and only if you are not continuing on with Calvary Chapel University. You may request a refund using the [Refund Request](#) forms located on the CCU website under Student Services/Student Forms tab.
- If not returning to CCU, refunds are assessed from the date a student submits a Withdrawal Form to the Admissions Office, not from the date they stop participating in course(s).
- If a student obtains a loan to pay for an educational program, the student will have to repay the full amount of the loan plus interest, less the amount of any refund, and that, if the student receives federal student financial aid funds, the student is entitled to a refund of the moneys not paid from federal financial aid funds.

If the University cancels an educational program or course, it will offer the student the opportunity to transfer to a comparable program or course. If a student chooses not to transfer, the University will provide the appropriate credit.

The University may withdraw a student from the program at any time for academic reasons, or misconduct that violates the mission or vision of the University. The University shall notify the student in writing and cite reasons for withdrawal. The student shall be notified immediately upon the University's decision. The effective date of the withdrawal will be on the letter mailed to the student.

The University shall maintain a cancellation and withdrawal log that includes students' names, addresses, telephone numbers, and dates of cancellations or withdrawals.

### **Institutional Scholarships**

CCU periodically offers scholarships up to 50% of tuition costs to pastors and ministry leaders. Scholarship availability and deadlines will be posted on the CCU website; all qualifying students may apply. CCU does not currently accept Title IV funds nor participate in state/federal financial aid programs.

### **Student Achievement**

The Bureau of Private and Post-Secondary Education (BPPE) requires institutions to identify, evaluate, and publish goals and outcomes for student achievement appropriate to the institution's mission, the nature of the students it serves, and the kinds of programs offered. It also indicates

that the institution should use multiple measures to document student success. Current practice in regional higher education has focused measures of student achievement on "retention, graduation, and job placement rates among other measures of student success."

### **Performance Levels**

- The *minimum* performance level is the threshold above which a measure should be maintained.
- The *target* performance level is the established threshold to meet or surpass expectations -- essentially a benchmark.
- The *actual* performance level is the current level of performance in the defined measure.

Where data is available, student achievement at the undergraduate level is compared with that of the University's peers -- the top liberal arts colleges in America (as indicated by various publications) -- *with the performance target established at or approximate to the mean of those peers*. The University's current undergraduate peers include but are not limited to: Grand Canyon University, Azusa Pacific University, Liberty University, and Western Seminary.

## **STUDENT LEARNING OUTCOMES**

### **Bachelor of Arts in Biblical Studies**

Through Biblical Studies featuring an emphasis on practical application of knowledge in personal experience, students who earn the Bachelor of Arts in Biblical Studies will:

- Demonstrate behaviors of a follower of the Lord Jesus Christ through written assignments, online discussions and personal interactions.
- Demonstrate proficiency in critical and creative thinking, communicating and collaborating with others, and using technology through reflective journal assignments.
- Develop an enduring commitment to serve God and others, and, in so doing, fulfill God's call upon their lives.
- Transfer knowledge and skills gained from Biblical Studies program to real life situations in the workplace. Transfer of knowledge and skills are outlined in Weekly Journals and assignments

### **Master of Arts in Biblical Studies**

Through Biblical Studies featuring an emphasis on practical application of knowledge in personal experience, students who earn the Master of Arts in Biblical Studies will:

- Demonstrate an understanding of a foundational evangelical theological education that is reflected by a Biblical worldview and the necessary skills to serve as an Assistant Pastor or ministry leader.
- Exhibit ministry readiness to lead others through confident application of ministry skills in a specifically Calvary Chapel environment.
- Execute exemplary leadership ability in providing vision and forward momentum among a local church staff or ministry team.
- Explain the Word of God accurately, with emphasis on edification of the Body of Christ, and application that advances the Great Commission.

# ACADEMIC PROGRAMS

## College of Biblical Studies

### Welcome to the College of Biblical Studies

We are committed to fostering your spiritual growth in Christ and providing exemplary academics so that, by His grace, God may use Calvary Chapel University as an instrument for you to fulfill His call upon your life. The School of Biblical Studies offers unique programs of study to train leaders with a distinctly Christian approach.

### Rationale

The College of Biblical Studies at Calvary Chapel University exists to train up leaders to serve and lead in all arenas: business, education, politics, engineering, and ministry, among others. The College accomplishes this by equipping students with knowledge, understanding, and skills in light of scriptural truth. Through a thorough equipping, in knowledge of the Bible, development of godly character, communicating and collaborating effectively, and thinking both critically and creatively, graduates are empowered to make an impact for Christ as they fulfill their calling as servants and leaders in families, communities, churches, and workplaces throughout our nation and the world.

### 2021-2022 Academic Programs

#### Certificate Programs

- Certificate in Biblical Knowledge
- Certificate in Biblical Counseling
- Certificate in Christian Leadership
- Certificate in Christian Education
- Certificate in Women's Ministry
- Certificate in Youth Ministry

#### Bachelor of Arts in Biblical Studies with Specializations

- Bachelor of Arts in Biblical Studies / Biblical Counseling
- Bachelor of Arts in Biblical Studies / Christian Education
- Bachelor of Arts in Biblical Studies / Christian Leadership
- Bachelor of Arts in Biblical Studies / Women's Ministry
- Bachelor of Arts in Biblical Studies / Youth Ministry

#### Master of Arts in Biblical Studies with Specializations

- Master of Arts in Biblical Studies / Biblical Theology
- Master of Arts in Biblical Studies / Biblical Counseling
- Master of Arts in Biblical Studies / Christian Education
- Master of Arts in Biblical Studies / Christian Leadership
- Master of Arts in Biblical Studies / Women's Ministry

### **Master of Divinity with Specializations**

- Master of Divinity / Biblical Theology
- Master of Divinity / Christian Counseling
- Master of Divinity / Christian Education
- Master of Divinity / Biblical Leadership
- Master of Divinity / Women's Ministry

**COMING SOON**

**College of Christian Education**

### **Bachelor of Arts in Christian Education with Specializations (120 credits)**

- Bachelor of Arts in Christian Education / Elementary Concentration
- Bachelor of Arts in Christian Education / Secondary Concentration

### **Master of Arts in Christian Education with Specializations (36 credits)**

- Master of Arts in Christian Education / Instructional Design & Digital Instruction
- Master of Arts in Christian Education / Educational Leadership

# CERTIFICATE PROGRAMS

## Certificate in Biblical Knowledge

### Overview

There is nothing like the Word of God. It deserves our daily attention. David commended the person who studies God's Word in Psalm 1 by saying; "He is like a tree planted by streams of water, he bears his fruit in season and his leaf does not wither. Whatever he does prospers." The basis for the Biblical Knowledge Certificate is all about pure Bible content.

Note: The institution does not offer any programs that lead to professional licensure. A graduate of programs offered at CCU is not eligible to sit for licensure exams within the United States.

### Program Learning Outcomes

Students who earn the Certificate in Biblical Knowledge will:

- Know, understand, and apply fundamental principles including appropriate interpretation and application of Scripture in ministering to people.
- Be equipped with an understanding of biblical principles, concepts and techniques for meeting pastoral needs wherever they exist, especially in the local church.

### Student Learning Outcomes

Upon successful completion of this certificate, the student will:

- Know, understand, and apply fundamental principles of Bible study including appropriate interpretation and application of Scripture in ministering to people.
- Demonstrate a working knowledge of inductive Bible study observation, interpretation, and personal application.
- Increase understanding of the Old and New Testaments, the Gospels, Genesis, Acts, Romans, and how to share the gospel in grace and truth.

### Program Structure

This course of study benefits students who would like to become pastors, youth leaders, and ministry leaders. The courses taken in the Certificate Program can be applied toward a Bachelor of Art in Biblical Studies degree. The method of instruction is 100% online, asynchronous format with video conferencing.

### Admission Requirements

Individuals seeking admission to a Calvary Chapel University Certificate undergraduate program must:

- Fill out and submit the online application through the Populi system;
- Pay a \$50 non-refundable application fee;



- Request official transcripts for high school and all college or university coursework. Verification of high school completion or an equivalent must be verified by the Registrar through official transcripts prior to admissions, enrolling, and matriculation.
- Minimum overall grade point average is 2.0.
- Complete Student Reference Requests.

The spiritual requirements for admission involve demonstrating a commitment to Christ and to the authority of Scripture, and is evidenced by a lifestyle of consistent Christian character and the utilization of spiritual gifts for the building up of the Body of Christ.

### **Competency Assessment**

Applicant's skills and competencies to succeed in a distance education environment are assessed prior to acceptance via official transcripts, the online application, and required admission materials including a personal testimony to determine spiritual readiness.

### **Technology Requirements**

- 2.0 GHz processor or higher
- 4 GB RAM
- High Speed Internet
- Speakers/Headphones
- Microphone (external or built-in)
- Webcam (internal or external)

### **Software**

- Zoom
- Google Suite of applications
- Adobe Acrobat Reader (available free from the Adobe website)

### **Online Instructional Methods**

Courses are disseminated 100% online through Populi.com. The Certificate in Biblical Knowledge program will use instructional methods such as, but not limited to: video lectures, reading and writing assignments, discussion boards, quizzes, and tests.

### **Online Grading Practices**

Final tests or examinations are course specific and assessed with a rubric. Passing grades are determined by each instructor and stated in the course syllabus. Within 48 hours of submitting assignments, work is evaluated and a grade is posted in the online course grade book. Students have access to view their personal grades at any time. There is no mailing of institutional responses or evaluations of students' work. All grading and communication with students is conducted within Populi, the online operating system.

## Graduation Requirements

CCU awards an academic Certificate Program diploma to students who are in good standing upon the satisfactory completion of all degree requirements, as listed in the University Catalog for the year during which the student first enrolled.

To be eligible for a Certificate Program diploma, a student must:

- Complete the approved program consisting of 24 credits through Calvary Chapel University
- A minimum cumulative GPA of 2.00
- Meet all University financial obligations.

Note: No grade below a C- will be applied toward a Certificate program at Calvary Chapel University. Please submit a Graduation Application to the Registrar's Office at the beginning of the final semester. In order for you to receive your diploma all financial obligations must be met.

## Courses

All courses in Certificate programs are undergraduate level.

### Course Requirements Total 24 Credits

Course ID	Course Name	Credits
THE219	Bible Study Methods & Hermeneutics	3
THE402	Biblical Theology	3
BIB204	Genesis	3
BIB206	Isaiah	3
BIB223	The Gospel of John	3
BIB235	Daniel/Revelation	3
BIB271	Acts	3
BIB274	Romans	3
	<b>TOTAL CREDITS</b>	<b>24</b>

## **Certificate in Christian Leadership**

### **Overview**

The Certificate in Christian Leadership program is designed to prepare prospective and current Christian leaders to lead, teach, and counsel from a distinctly Christian approach. It prepares the student to be a Christian leader in the midst of any environment. This program centers on Jesus' example of servant leadership. Theory is firmly anchored to practice, and all instructors personify a positive, encouraging spirit.

Note: The institution does not offer any programs that lead to professional licensure. A graduate of programs offered at CCU is not eligible to sit for licensure exams within the United States.

### **Program Learning Outcomes**

Students who earn the Certificate in Christian Leadership will:

- Be equipped with an introduction to biblical principles, concepts and techniques for leading, teaching, and counseling with a distinctly Christian approach.
- Know, understand, and apply principles of the servant leadership approach of Jesus Christ including communicating vision, building unity, problem solving, and caring for others.

### **Student Learning Outcomes**

Upon successful completion of this certificate, the student will:

- Be equipped with an introduction to biblical principles, concepts and techniques for leading, teaching, and counseling with a distinctly Christian approach.
- Know, understand, and apply the principles of servant leadership as demonstrated by Jesus Christ throughout the Scriptures.
- Apply servant leadership principles while developing leaders, communicating vision, building unity, problem solving, and caring for others.

### **Program Structure**

This certificate in Christian Leadership is 24 credits. Students must complete specified Christian Leadership courses to earn the Certificate in Christian Leadership. Courses in the Certificate in Christian Leadership may be completed in any order. The method of instruction is 100% online, asynchronous format with video conferencing.

### **Admission Requirements**

Individuals seeking admission to a Calvary Chapel University Certificate undergraduate program must:

- Fill out and submit the online application through the Populi system;
- Pay a \$50 non-refundable application fee;

- Request official transcripts for high school and all college or university coursework. Verification of high school completion or an equivalent must be verified by the Registrar through official transcripts prior to admissions, enrolling, and matriculation.
- Minimum overall grade point average is 2.0.
- Complete Student Reference Requests.

The spiritual requirements for admission involve demonstrating a commitment to Christ and to the authority of Scripture, and is evidenced by a lifestyle of consistent Christian character and the utilization of spiritual gifts for the building up of the Body of Christ.

### **Competency Assessment**

Applicant's skills and competencies to succeed in a distance education environment are assessed prior to acceptance via official transcripts, the online application, and required admission materials including a personal testimony to determine spiritual readiness.

### **Technology Requirements**

- 2.0 GHz processor or higher
- 4 GB RAM
- High Speed Internet
- Speakers/Headphones
- Microphone (external or built-in)
- Webcam (internal or external)

### **Software**

- Zoom
- Google Suite of applications
- Adobe Acrobat Reader (available free from the Adobe website)

### **Online Instructional Methods**

Courses are disseminated 100% online through Populi.com. The Certificate in Christian Leadership program will use instructional methods such as, but not limited to: video lectures, reading and writing assignments, discussion boards, quizzes, and tests.

### **Online Grading Practices**

Final tests or examinations are course specific and assessed with a rubric. Passing grades are determined by each instructor and stated in the course syllabus. Within 48 hours of submitting assignments, work is evaluated and a grade is posted in the online course grade book. Students have access to view their personal grades at any time. There is no mailing of institutional responses or evaluations of students' work. All grading and communication with students is conducted within Populi, the online operating system.

## Graduation Requirements

CCU awards an academic Certificate Program diploma to students who are in good standing upon the satisfactory completion of all degree requirements, as listed in the University Catalog for the year during which the student first enrolled.

To be eligible for a Certificate Program diploma, a student must:

- Complete the approved program consisting of 24 credits through Calvary Chapel University
- A minimum cumulative GPA of 2.00
- Meet all University financial obligations.

Note: No grade below a C- will be applied toward a Certificate program at Calvary Chapel University. Please submit a Graduation Application to the Registrar's Office at the beginning of the final semester. In order for you to receive your diploma all financial obligations must be met.

## Courses

All courses in Certificate programs are undergraduate level.

## Course Requirements

### Total 24 Credits

Course ID	Course Name	Credits
CBL201	Theology of Leadership	3
CBL202	Introduction to Christian Leadership	3
CBL203	Introduction to Leadership Planning	3
CBL211	Introduction to Communicating Vision	3
CBL221	Recruiting Excellence	3
CBL251	Building Teams	3
CBL261	Introduction to Biblical Problem Solving	3
CBL271	Introduction The Heart of the Christian Leader	3
	<b>TOTAL CREDITS</b>	<b>24</b>

## **Certificate in Biblical Counseling**

### **Overview**

Similar to other biblically-based counseling degrees, the emphasis in this program consists of a study of the principles and aspects of biblical counseling. It is designed to prepare God's people to meet counseling-related needs by the power of the Holy Spirit. This program instructs students how to understand and apply God's Word with skill, integrity, authority, and compassion.

Note: The institution does not offer any programs that lead to professional licensure. A graduate of programs offered at CCU is not eligible to sit for licensure exams within the United States.

### **Program Learning Outcomes**

Students who earn the Certificate in Biblical Counseling will:

- Be equipped with an introduction to biblical principles, concepts and techniques for meeting the counseling needs wherever they exist, especially in the local church.
- Know and understand fundamental principles of appropriate interpretation and application of Scripture in ministering to people.

### **Student Learning Outcomes**

Upon successful completion of this certificate, the student will:

- Demonstrate a working knowledge of biblical principles, concepts, and techniques to address counseling needs in the Body of Christ.
- Develop an understanding of fundamental principles of appropriate interpretation and application in a counseling setting.

### **Program Structure**

This Certificate in Biblical Counseling is 24 credits. Students must complete specified Biblical Counseling courses to earn the Certificate in Biblical Counseling. Courses in the Certificate in Biblical Counseling may be completed in any order. The method of instruction is 100% online, asynchronous format with video conferencing.

### **Admission Requirements**

Individuals seeking admission to a Calvary Chapel University Certificate undergraduate program must:

- Fill out and submit the online application through the Populi system;
- Pay a \$50 non-refundable application fee;

- Request official transcripts for high school and all college or university coursework. Verification of high school completion or an equivalent must be verified by the Registrar through official transcripts prior to admissions, enrolling, and matriculation.
- Minimum overall grade point average is 2.0.
- Complete Student Reference Requests.

The spiritual requirements for admission involve demonstrating a commitment to Christ and to the authority of Scripture, and is evidenced by a lifestyle of consistent Christian character and the utilization of spiritual gifts for the building up of the Body of Christ.

### **Competency Assessment**

Applicant's skills and competencies to succeed in a distance education environment are assessed prior to acceptance via official transcripts, the online application, and required admission materials including a personal testimony to determine spiritual readiness.

### **Technology Requirements**

- 2.0 GHz processor or higher
- 4 GB RAM
- High Speed Internet
- Speakers/Headphones
- Microphone (external or built-in)
- Webcam (internal or external)

### **Software**

- Zoom
- Google Suite of applications
- Adobe Acrobat Reader (available free from the Adobe website)

### **Online Instructional Methods**

Courses are disseminated 100% online through Populi.com. The Certificate in Biblical Counseling program will use instructional methods such as, but not limited to: video lectures, reading and writing assignments, discussion boards, quizzes, and tests.

### **Online Grading Practices**

Final tests or examinations are course specific and assessed with a rubric. Passing grades are determined by each instructor and stated in the course syllabus. Within 48 hours of submitting assignments, work is evaluated and a grade is posted in the online course grade book. Students have access to view their personal grades at any time. There is no mailing of institutional responses or evaluations of students' work. All grading and communication with students is conducted within Populi, the online operating system.

## Graduation Requirements

CCU awards an academic Certificate Program diploma to students who are in good standing upon the satisfactory completion of all degree requirements, as listed in the University Catalog for the year during which the student first enrolled.

To be eligible for a Certificate Program diploma, a student must:

- Complete the approved program consisting of 24 credits through Calvary Chapel University
- Minimum cumulative GPA of 2.00
- Meet all University financial obligations.

Note: No grade below a C- will be applied toward a Certificate program at Calvary Chapel University. Please submit a Graduation Application to the Registrar's Office at the beginning of the final semester. In order for you to receive your diploma all financial obligations must be met.

## Courses

All courses in Certificate programs are undergraduate level.

## Course Requirements

### Total 24 Credits

Course ID	Course Name	Credits
BC201	Biblical Counseling	3
BC212	A Theology of Counseling	3
BC213	Methods of Biblical Change	3
BC214	Marriage and Family Counseling	3
BC215	Christian Living	3
BC216	Psychology Contrasted with the Bible	3
BC217	Hermeneutics of Biblical Counseling	3
THE402	Biblical Theology	3
	<b>TOTAL CREDITS</b>	<b>24</b>



## **Certificate in Women's Ministry**

### **Overview**

The Certificate in Women's Ministry is a fully online program for women who desire to deepen their knowledge of God and His Word. This specialization will provide training and education to expand your practical ministry skills and deepen your spiritual life. Learn the "how to's" of ministry — practical principles you can apply in your ministry from day one. Whether you need guidance on how to develop an effective women's ministry, lead a ministry team, or counsel women biblically, you will receive biblically based and time-tested wisdom on how to inspire and lead those entrusted to your care.

Note: The institution does not offer any programs that lead to professional licensure. A graduate of programs offered at CCU is not eligible to sit for licensure exams within the United States.

### **Purpose**

The purpose of the Certificate in Women's Ministry program is to equip women as lay leaders and church staff in woman-to-woman ministries by providing quality training and networking opportunities.

### **Program Learning Outcomes**

Upon completion of the Certificate in Women's Ministry program students will be able to:

- Know, understand, and apply fundamental principles including appropriate interpretation and application of Scripture in ministering to people.
- Be equipped with an understanding of biblical principles, concepts and techniques for meeting pastoral needs wherever they exist, especially in the local church.

### **Student Learning Outcomes**

Upon completion of the Certificate in Women's Ministry courses students will be able to:

- Identify foundational knowledge and skills for effective women's ministry.
- Demonstrate a working knowledge of women's ministry practices.
- Identify present day challenges in women's ministry.
- Respond to contemporary challenges from a faithful biblical and theological perspective.

### **Program Structure**

This Certificate in the Women's Ministry is 24 credits. Students must complete specified Women's Ministry courses to earn the Certificate in Women's Ministry. Courses in the Certificate in Women's Ministry may be completed in any order. The method of instruction is 100% online, asynchronous format with video conferencing.

### **Admission Requirements**

Individuals seeking admission to a Calvary Chapel University Certificate undergraduate program must:

- Fill out and submit the online application through the Populi system;
- Pay a \$50 non-refundable application fee;
- Request official transcripts for high school and all college or university coursework. Verification of high school completion or an equivalent must be verified by the Registrar through official transcripts prior to admissions, enrolling, and matriculation.
- Minimum overall grade point average is 2.0.
- Complete Student Reference Requests.

The spiritual requirements for admission involve demonstrating a commitment to Christ and to the authority of Scripture, and is evidenced by a lifestyle of consistent Christian character and the utilization of spiritual gifts for the building up of the Body of Christ.

### **Competency Assessment**

Applicant's skills and competencies to succeed in a distance education environment are assessed prior to acceptance via official transcripts, the online application, and required admission materials including a personal testimony to determine spiritual readiness.

### **Technology Requirements**

- 2.0 GHz processor or higher
- 4 GB RAM
- High Speed Internet
- Speakers/Headphones
- Microphone (external or built-in)
- Webcam (internal or external)

### **Software**

- Zoom
- Google Suite of applications
- Adobe Acrobat Reader (available free from the Adobe website)

### **Online Instructional Methods**

Courses are disseminated 100% online through Populi.com. The Certificate in Women's Ministry program will use instructional methods such as, but not limited to: video lectures, reading and writing assignments, discussion boards, quizzes, and tests.

### **Online Grading Practices**

Final tests or examinations are course specific and assessed with a rubric. Passing grades are determined by each instructor and stated in the course syllabus. Within 48 hours of submitting assignments, work is evaluated and a grade is posted in the online course grade book. Students have access to view their personal grades at any time. There is no mailing of institutional responses or evaluations of students' work. All grading and communication with students is conducted within Populi, the online operating system.

## Graduation Requirements

CCU awards an academic Certificate Program diploma to students who are in good standing upon the satisfactory completion of all degree requirements, as listed in the University Catalog for the year during which the student first enrolled.

To be eligible for a Certificate Program diploma, a student must:

- Complete the approved program consisting of 24 credits through Calvary Chapel University
- A minimum cumulative GPA of 2.00
- Meet all University financial obligations.

Note: No grade below a C- will be applied toward a Certificate program at Calvary Chapel University. Please submit a Graduation Application to the Registrar's Office at the beginning of the final semester. In order for you to receive your diploma all financial obligations must be met.

## Courses

All courses in Certificate programs are undergraduate level.

## Course Requirements

### Total 24 Credits

Course ID	Course Name	Credits
MIN211	Women's Ministry Essentials	3
MIN311	Women Teaching Women	3
MIN312	Developing Effective Women's Ministry	3
MIN314	Leadership in Women's Ministry	3
MIN326	Spiritual Formation for Women	3
MIN327	Women in Church History	3
MIN328	Women's Ministry Discipleship & Evangelism	3
MIN355	Counseling Women	3
	<b>TOTAL CREDITS</b>	<b>24</b>

## **Certificate in Christian Education**

### **Overview**

The Certificate in Christian Education commences the preparation of prospective and practicing Christian educators who are called by God to teach with a distinctively Christian approach. Credits earned may be applied toward a Bachelor of Arts in Biblical Studies degree.

Note: The institution does not offer any programs that lead to professional licensure. A graduate of programs offered at CCU is not eligible to sit for licensure exams within the United States..

### **Program Learning Outcomes**

Students who earn the Certificate in Christian Education will:

- Be equipped with an introduction to biblical principles, concepts, and techniques for teaching that have a distinctly Christian approach.
- Know, understand, and apply the Word of God to students' needs in a classroom setting.

### **Student Learning Outcomes**

Upon successful completion of this certificate, the student will:

- Develop an understanding of the importance of a philosophy of Christian Education and formulate a personal philosophy.
- Demonstrate knowledge and understanding of a variety of teaching techniques and methods and begin to develop skills to apply them.
- Possess a working knowledge of the dynamics of interpersonal relationships.

### **Program Structure**

This Certificate in Christian Education is 24 credits. Students must complete specified Christian Education courses to earn the Certificate in Christian Education. Courses in the Certificate in Christian Education may be completed in any order. The method of instruction is 100% online, asynchronous format with video conferencing.

### **Admission Requirements**

Individuals seeking admission to a Calvary Chapel University Certificate undergraduate program must:

- Fill out and submit the online application through the Populi system;
- Pay a \$50 non-refundable application fee;
- Request official transcripts for high school and all college or university coursework. Verification of high school completion or an equivalent must be verified by the Registrar through official transcripts prior to admissions, enrolling, and matriculation.
- Minimum overall grade point average is 2.0.
- Complete Student Reference Requests.

The spiritual requirements for admission involve demonstrating a commitment to Christ and to the authority of Scripture, and is evidenced by a lifestyle of consistent Christian character and the utilization of spiritual gifts for the building up of the Body of Christ.

### **Competency Assessment**

Applicant's skills and competencies to succeed in a distance education environment are assessed prior to acceptance via official transcripts, the online application, and required admission materials including a personal testimony to determine spiritual readiness.

### **Technology Requirements**

- 2.0 GHz processor or higher
- 4 GB RAM
- High Speed Internet
- Speakers/Headphones
- Microphone (external or built-in)
- Webcam (internal or external)

Software:

- Zoom
- Google Suite of applications
- Adobe Acrobat Reader (available free from the Adobe website)

### **Online Instructional Methods**

Courses are disseminated 100% online through Populi.com. The Certificate in Christian Education program will use instructional methods such as, but not limited to: video lectures, reading and writing assignments, discussion boards, quizzes, and tests.

### **Online Grading Practices**

Final tests or examinations are course specific and assessed with a rubric. Passing grades are determined by each instructor and stated in the course syllabus. Within 48 hours of submitting assignments, work is evaluated and a grade is posted in the online course grade book. Students have access to view their personal grades at any time. There is no mailing of institutional responses or evaluations of students' work. All grading and communication with students is conducted within Populi, the online operating system.

### **Graduation Requirements**

CCU awards an academic Certificate Program diploma to students who are in good standing upon the satisfactory completion of all degree requirements, as listed in the University Catalog for the year during which the student first enrolled.

To be eligible for a Certificate Program diploma, a student must:

- Complete the approved program consisting of 24 credits through Calvary Chapel University
- Minimum cumulative GPA of 2.00
- Meet all University financial obligations.

Note: No grade below a C- will be applied toward a Certificate program at Calvary Chapel University. Please submit a Graduation Application to the Registrar’s Office at the beginning of the final semester. In order for you to receive your diploma all financial obligations must be met.

**Courses**

All courses in Certificate programs are undergraduate level.

**Course Requirements**

**Total 24 Credit**

<b>Course ID</b>	<b>Course Name</b>	<b>Credits</b>
BC322	Interpersonal Relationships	3
ED217	Instructional Technology	3
ED229	Current Issues in Education	3
ED241	Philosophy of Christian Education	3
ED242	Cultural Diversity in Education	3
ED245	Principles of Instruction and Methods	3
ED248	Classroom Management	3
ED278	Teaching Exceptional Students	3
	<b>TOTAL CREDITS</b>	<b>24</b>

## **Certificate in Youth Ministry**

### **Overview**

The Certificate in Youth Ministry incorporates expertise in the field of youth workers from a compilation of faculty members that have had extensive experience. This Certificate aims to equip the youth worker with practical tools and resources to apply in any ministry area where desiring to make an impact on the next generation of leaders.

Note: The institution does not offer any programs that lead to professional licensure. A graduate of programs offered at CCU is not eligible to sit for licensure exams within the United States.

### **Program Learning Outcomes**

Students who earn the Certificate in Youth Ministry will:

- Develop practical and immediate skills to increase impact in local youth programs.
- Increase knowledge and awareness in general principles of student ministry.
- Understand ministry principles related to Biblical teaching, relating to the church and culture, evangelism, discipleship, ministry management, effective communication, and theology.

### **Student Learning Outcomes**

Upon successful completion of this certificate, the student will:

- Demonstrate a working knowledge of the Youth Ministry.
- Compare and contrast different ministry methods of youth discipleship.
- Analyze and compare methods of effectively teaching the Bible to Youth.

### **Program Structure**

This Certificate in Youth Ministry is 24 credits. Students must complete specified Youth Ministry courses to earn the Certificate in Youth Ministry. Courses in the Certificate in Youth Ministry may be completed in any order. The method of instruction is 100% online, asynchronous format with video conferencing.

### **Admission Requirements**

Individuals seeking admission to a Calvary Chapel University Certificate undergraduate program must:

- Fill out and submit the online application through the Populi system;
- Pay a \$50 non-refundable application fee;
- Request official transcripts for high school and all college or university coursework. Verification of high school completion or an equivalent must be verified by the Registrar through official transcripts prior to admissions, enrolling, and matriculation.
- Minimum overall grade point average is 2.0.
- Complete Student Reference Requests.

The spiritual requirements for admission involve demonstrating a commitment to Christ and to the authority of Scripture, and is evidenced by a lifestyle of consistent Christian character and the utilization of spiritual gifts for the building up of the Body of Christ.

### **Competency Assessment**

Applicant's skills and competencies to succeed in a distance education environment are assessed prior to acceptance via official transcripts, the online application, and required admission materials including a personal testimony to determine spiritual readiness.

### **Technology Requirements**

- 2.0 GHz processor or higher
- 4 GB RAM
- High Speed Internet
- Speakers/Headphones
- Microphone (external or built-in)
- Webcam (internal or external)

Software:

- Zoom
- Google Suite of applications
- Adobe Acrobat Reader (available free from the Adobe website)

### **Online Instructional Methods**

Courses are disseminated 100% online through Populi.com. The Certificate in Youth Ministry program will use instructional methods such as, but not limited to: video lectures, reading and writing assignments, discussion boards, quizzes, and tests.

### **Online Grading Practices**

Final tests or examinations are course specific and assessed with a rubric. Passing grades are determined by each instructor and stated in the course syllabus. Within 48 hours of submitting assignments, work is evaluated and a grade is posted in the online course grade book. Students have access to view their personal grades at any time. There is no mailing of institutional responses or evaluations of students' work. All grading and communication with students is conducted within Populi, the online operating system.

### **Graduation Requirements**

CCU awards an academic Certificate Program diploma to students who are in good standing upon the satisfactory completion of all degree requirements, as listed in the University Catalog for the year during which the student first enrolled.

To be eligible for a Certificate Program diploma, a student must:

- Complete the approved program consisting of 24 credits through Calvary Chapel University



- A minimum cumulative GPA of 2.00
- Meet all University financial obligations.

Note: No grade below a C- will be applied toward a Certificate program at Calvary Chapel University. Please submit a Graduation Application to the Registrar’s Office at the beginning of the final semester. In order for you to receive your diploma all financial obligations must be met.

### Courses

All courses in Certificate programs are undergraduate level.

### Course Requirements

**Total 24 Credits**

<b>Course ID</b>	<b>Course Name</b>	<b>Credits</b>
MIN240	Introduction to Youth Ministry	3
MIN241	Youth, Church, and Culture	3
MIN242	Evangelism in Youth Ministry	3
MIN243	Youth Ministry Management	3
MIN244	Reaching the Heart of a Young Person	3
MIN245	Discipleship in Youth Ministry	3
MIN246	Effective Communication in Youth Ministry	3
MIN247	Theology in Youth Ministry	3
	<b>TOTAL CREDITS</b>	<b>24</b>

# **BACHELOR OF ARTS IN BIBLICAL STUDIES (B.A.B.S.)**

## **Overview**

The Bachelor of Arts in Biblical Studies (B.A.B.S.) is a fully online program for students who desire to deepen their knowledge of God and His Word. Through the completion of general education studies, students' knowledge and understanding are founded in fine liberal arts tradition. Through the completion of Biblical Studies core courses, students build upon this foundation with comprehensive biblical knowledge and understanding. Through the selection and completion of specialized courses, students are prepared in accordance with their personal gifts and calling from God. Specializations are offered in Christian Leadership, Biblical Counseling, Christian Education, Women's Ministry, and Youth Ministry.

Note: The institution does not offer any programs that lead to professional licensure. A graduate of programs offered at CCU is not eligible to sit for licensure exams within the United States.

## **Purpose**

The BABS is a well rounded degree that introduces students to basic ministry skills that will equip the student to be an effective Christian leader in the local church and beyond. The BABS introduces students to the Old and New Testaments, Christian theology, learning key books of the Bible, and apologetics.

## **Program Learning Outcomes**

Program learning outcomes are clearly defined, established, and measurable in the five statements outlined below. The Bachelor of Arts in Biblical Studies degree will help the student gain a superior understanding of God's Word that will serve to strengthen the students' faith. The student will develop exceptional written and oral communication skills that will benefit both personally and professionally. Program learning outcomes include the following.

The student will be able to:

- Biblically state and identify the principal doctrines of evangelical Christianity.
- Identify the major themes of both the Old and New Testaments.
- Evaluate the challenges to a Christian worldview and formulate biblical rebuttals.
- Develop basic skills necessary for successful ministry in the local church.

## **Student Learning Outcomes**

Upon successful completion of this degree, the student will:

- Demonstrate behaviors of a follower of the Lord Jesus Christ through written assignments, online discussions and personal interactions.

- Demonstrate proficiency in critical and creative thinking, communicating and collaborating with others, and using technology through reflective journal assignments.
- Develop an enduring commitment to serve God and others, and, in so doing, fulfill God's call upon their lives.
- Transfer knowledge and skills gained from Biblical Studies program to real life situations in the workplace. Transfer of knowledge and skills are outlined in Weekly Journals and assignments

Each specialization within the Bachelor of Arts in Biblical Studies features additional outcomes.

### **Program Structure**

The Bachelor of Arts in Biblical Studies is 120 credits and features studies in general education, major books of the Bible, selected Bible topics, and specific topics of study related to the student's selected specialization. The method of instruction is 100% online, asynchronous format and includes video conferencing.

### **Courses**

All courses in the Bachelor of Arts in Biblical Studies degree program are undergraduate level.

### **Admission Requirements**

Individuals seeking admission to the Calvary Chapel University undergraduate program must:

- Fill out and submit the online application through the Populi system;
- Pay a \$50 non-refundable application fee;
- Request official transcripts for high school and all college or university coursework. Verification of high school completion or an equivalent must be verified by the Registrar through official transcripts prior to admissions, enrolling, and matriculation.
- Minimum overall grade point average is 2.0.
- Complete Student Reference Requests.

Official transcripts with a minimum overall grade point average of 2.0 must be received and verified by the Registrar prior to course enrollment.

The spiritual requirements for admission involve demonstrating a commitment to Christ and to the authority of Scripture, and is evidenced by a lifestyle of consistent Christian character and the utilization of spiritual gifts for the building up of the Body of Christ.

### **Competency Assessment**

Applicant's skills and competencies to succeed in a distance education environment are assessed prior to acceptance via official transcripts, the online application, and required admission materials including a personal testimony to determine spiritual readiness.

## **Technology Requirements**

- 2.0 GHz processor or higher
- 4 GB RAM
- High Speed Internet
- Speakers/Headphones
- Microphone (external or built-in)
- Webcam (internal or external)
- General Education Mathematics courses require a TI-36x Pro calculator.

Software:

- Zoom
- Google Suite of applications
- Adobe Acrobat Reader (available free from the Adobe website)

## **Online Instructional Methods**

Courses are disseminated 100% online through Populi.com. The Bachelor of Arts in Biblical Studies program will use instructional methods such as, but not limited to: video lectures, reading and writing assignments, discussion boards, quizzes, and tests.

## **Online Grading Practices**

Final tests or examinations are course specific and assessed with a rubric. Passing grades are determined by each instructor and stated in the course syllabus. Within 48 hours of submitting assignments, work is evaluated and a grade is posted in the online course grade book. Students have access to view their personal grades at any time. There is no mailing of institutional responses or evaluations of students' work. All grading and communication with students is conducted within Populi, the online operating system.

## **Graduation Requirements**

CCU awards an academic degree or diploma to students who are in good standing upon the satisfactory completion of all degree requirements, as listed in the University Catalog for the year during which the student first enrolled.

To be eligible for a Bachelor of Arts in Biblical Studies, a student must:

- Complete the approved program consisting of 120 credits;
- Complete a minimum of 30 credits through Calvary Chapel University (CCU), not to include credits from a prior degree earned through CCU; and
- A minimum cumulative GPA of 2.00
- Meet all University financial obligations.

Note: No grade below a C- will be applied toward a Bachelor's degree at Calvary Chapel University. Please submit a Graduation Application to the Registrar's Office at the beginning of the final semester. In order for you to receive your diploma all financial obligations must be met.

## Bachelor of Arts in Biblical Studies Courses

General Education Courses (30 Credits)			Biblical Core and Ministry Courses (75 Credits)		
<b>English Communication &amp; Critical Thinking (6 credits)</b>			<b>Old Testament Studies (15 credits)</b>		
COM101	Speech Communication	3	BIB201	Old Testament Survey I	3
ENG101	Writing and Research	3	BIB208	Old Testament Survey II	3
<b>Natural Sciences &amp; Mathematics (6 credits)</b>			BIB204	Genesis	3
MAT111	College Mathematics	3	BIB206	Isaiah	3
BIO102	Natural Science and Biology	3	BIB207	Psalms	3
<b>Arts &amp; Humanities (12 credits)</b>			<b>New Testament Studies (21 credits)</b>		
ART101	Visual and Performing Arts	3	BIB202	New Testament Survey I	3
THE220	Christian Ethics	3	BIB209	New Testament Survey II	3
PHIL101	Philosophy	3	BIB205	Hebrews	3
APO391	Introduction to Islam	3	BIB223	The Gospel of John	3
<b>Social &amp; Behavioral Sciences (6 credits)</b>			BIB271	Acts	3
HIS201	American History	3	BIB274	Romans	3
HIS202	American Government	3	BIB275	Galatians/Ephesians	3
<b>GENERAL EDUCATION TOTAL</b>			<b>30</b>	<b>MINISTRY (18 credits)</b>	
<b>SPECIALIZATIONS (15 credits each)</b>			APO201	Apologetics	3
1. Biblical Counseling		12	BC201	Biblical Counseling	3
2. Christian Leadership		12	HIS111	Church History	3
3. Christian Education		12	MIN301	Missions & Evangelism	3
4. Women's Ministry		12	THE301	Bible Doctrines	3
5. Youth Ministry		12	THE401	Fundamentals of Faith	3
<b>SPECIALIZATION TOTAL</b>			<b>12</b>	<b>BIBLICAL CORE &amp; MINISTRY TOTAL</b>	
<b>Total Gen Ed and Specialization Courses</b>			<b>42</b>	<b>54</b>	
			<b>ELECTIVES TOTAL</b>		
			<b>24</b>		
			<b>Total Biblical Core, Ministry and Electives</b>		
			<b>75</b>		
<b>TOTAL 120 Credits</b>					

## Bachelor of Arts in Biblical Studies Specializations

Students may select one specialization.

### 1. Bachelor of Arts in Biblical Studies - Biblical Counseling

Course ID	Course Name	Credits
BC213	Methods of Biblical Change	3
BC214	Marriage and Family Counseling	3
BC216	Psychology Contrasted with the Bible	3
BC322	Interpersonal relationships	3
	<b>Specialization Total Credits</b>	<b>12</b>

### Specialization Learning Outcomes

In addition to the B.A.B.S. General Education and Core Requirement Outcomes, graduates of the Biblical Counseling specialization will be able to:

- Analyze and compare biblical counseling methods.
- Demonstrate knowledge of present day cultural issues that Christians encounter.
- Apply biblical principles to daily life.

### Courses

- All courses in the Bachelor of Arts in Biblical Studies degree program are undergraduate level.

## 2. Bachelor of Arts in Biblical Studies - Christian Education

Course ID	Course Name	Credits
ED241	Philosophy of Christian Education	3
ED242	Cultural Diversity in Education	3
ED245	Principles of Instruction and Methods	3
ED248	Classroom Management	3
	<b>Specialization Total Credits</b>	<b>12</b>

### Specialization Learning Outcomes

In addition to the B.A.B.S. General Education and Core Requirement Outcomes, graduates of the Christian Education specialization will be able to:

- Demonstrate a working knowledge of Christian education.
- Think biblically and creatively about present day challenges in Christian education.
- Apply biblical knowledge to challenges in Christian education.

### Courses

- All courses in the Bachelor of Arts in Biblical Studies degree program are undergraduate level.

### 3. Bachelor of Arts in Biblical Studies - Christian Leadership

Course ID	Course Name	Credits
CBL202	Introduction to Christian Leadership	3
CBL203	Introduction to Leadership Planning	3
CBL261	Introduction to Biblical Problem Solving	3
CBL271	Introduction to The Heart of the Christian Leader	3
	<b>Specialization Total Credits</b>	<b>12</b>

#### Specialization Learning Outcomes

In addition to the B.A.B.S. General Education and Core Requirement Outcomes, graduates of the Christian Leadership specialization will be able to:

- Demonstrate a working knowledge of servant leadership principles relative to planning, casting vision, staff selection, team building, and problem solving.
- Impact workplaces and communities for Christ.

#### Courses

- All courses in the Bachelor of Arts in Biblical Studies degree program are undergraduate level.



#### 4. Bachelor of Arts in Biblical Studies - Women's Ministry

Course ID	Course Name	Credits
MIN311	Women Teaching Women	3
MIN312	Developing Effective Women's Ministries	3
MIN314	Leadership in Women's Ministry	3
MIN355	Counseling Women	3
	<b>Specialization Total Credits</b>	<b>12</b>

#### Specialization Learning Outcomes

In addition to the B.A.B.S. General Education and Core Requirement Outcomes, graduates of the Women's Ministry specialization will be able to:

- Demonstrate a working knowledge of women's ministry practices.
- Think critically and creatively about present day challenges in women's ministry.
- Apply biblical knowledge to challenges in women's ministry.

#### Courses

- All courses in the Bachelor of Arts in Biblical Studies degree program are undergraduate level.

## 5. Bachelor of Arts in Biblical Studies - Youth Ministry

Course ID	Course Name	Credits
MIN240	Introduction to Youth Ministry	3
MIN241	Youth, Church and Culture	3
MIN243	Youth Ministry Management	3
MIN245	Discipleship in Youth Ministry	3
	<b>Specialization Total Credits</b>	<b>12</b>

### Specialization Learning Outcomes

In addition to the B.A.B.S. General Education and Core Requirement Outcomes, graduates of the Youth Ministry specialization will be able to:

- Demonstrate a working knowledge of the Youth Ministry.
- Think critically and creatively in reaching and sharing the gospel with today's youth.
- Apply biblical knowledge to cultural challenges that today's youth encounter.

### Courses

- All courses in the Bachelor of Arts in Biblical Studies degree program are undergraduate level.

# MASTER OF ARTS IN BIBLICAL STUDIES (M.A.B.S.)

## Overview

The Master of Arts in Biblical Studies (M.A.B.S.) is a fully online program that introduces students to basic ministry skills that will equip the student to be an effective associate level minister or Christian leader. The M.A.B.S. introduces students to the Old and New Testaments, Christian theology, hermeneutical skills, history of the church, apologetics, and the Calvary Chapel movement.

The 36 credit degree program has 8 core courses and 5 specialization options: Christian Leadership, Biblical Counseling, Christian Education, and Women's Ministry. The Master of Arts in Biblical Studies program is scholarly in its academics and practical in its application to ministry.

Note: The institution does not offer any programs that lead to professional licensure. A graduate of programs offered at CCU is not eligible to sit for licensure exams within the United States.

## Purpose

The purpose of the Master of Arts in Biblical Studies is to provide effective tools for furthering the cause of Christ through biblical studies and Christian ministry.

## Program Learning Outcomes

Upon completion of the M.A.B.S. degree program the student will be able to:

- Biblically state and identify the principal doctrines of evangelical Christianity.
- Identify the major themes of both the Old and New Testaments.
- Evaluate the challenges to a Christian worldview and formulate Biblical rebuttals.
- Develop basic pastoral skills necessary for successful ministry in the local church.

## Student Learning Outcomes

Graduates of the Master of Arts in Biblical Studies will be able to:

- Demonstrate an understanding of a foundational evangelical theological education that is reflected by a Biblical worldview and the necessary skills to serve as an Assistant Pastor or ministry leader.
- Exhibit ministry readiness to lead others through confident application of ministry skills in a specifically Calvary Chapel environment.

- Execute exemplary leadership ability in providing vision and forward momentum among a local church staff or ministry team.
- Explain the Word of God accurately, with emphasis on edification of the Body of Christ, and application that advances the Great Commission.

## **Program Structure**

The Master of Arts in Biblical Studies has 36 credits and features 8 biblical core courses and 4 courses specific to the student's selected specialization. The method of instruction is 100% online, asynchronous format, and also video conferencing.

## **Courses**

All courses in the Master of Arts in Biblical Studies degree program are graduate level.

## **Admissions Requirements**

Individuals seeking admission to a Calvary Chapel University graduate program must:

- Fill out and submit the online application;
- Pay a \$100 non-refundable application fee;
- Request official transcripts for undergraduate degrees completed. Conferred Bachelor's degree must be verified by the Registrar through official transcripts prior to admissions, enrolling, and matriculation.
- Minimum overall grade point average is 3.0.
- Complete Student Reference Requests.

Verification of conferred 4-year undergraduate degree from official transcripts must be verified by the Registrar prior to enrolling. Minimum overall grade point average is 3.0.

The spiritual requirements for admission involve demonstrating a commitment to Christ and to the authority of Scripture, and is evidenced by a lifestyle of consistent Christian character and the utilization of spiritual gifts for the building up of the Body of Christ.

## **Competency Assessment**

Applicant's skills and competencies to succeed in a distance education environment are assessed prior to acceptance via official transcripts, the online application, and required admission materials including a personal testimony to determine spiritual readiness.

## **Technology Requirements**

- 2.0 GHz processor or higher
- 4 GB RAM

- High Speed Internet
- Speakers/Headphones
- Microphone (external or built-in)
- Webcam (internal or external)

Software:

- Zoom
- Google Suite of applications
- Adobe Acrobat Reader (available free from the Adobe website)

### **Online Instructional Methods**

Courses are disseminated 100% online through Populi.com. The Master of Arts in Biblical Studies program will use instructional methods such as, but not limited to: video lectures, reading and writing assignments, discussion boards, quizzes, and tests.

### **Online Grading Practices**

Final tests or examinations are course specific and assessed with a rubric. Passing grades are determined by each instructor and stated in the course syllabus. Within 48 hours of submitting assignments, work is evaluated and a grade is posted in the online course grade book. Students have access to view their personal grades at any time. There is no mailing of institutional responses or evaluations of students' work. All grading and communication with students is conducted within Populi, the online operating system.

### **Graduation Requirements**

CCU awards an academic degree or diploma to students who are in good standing upon the satisfactory completion of all degree requirements, as listed in the University Catalog for the year during which the student first enrolled.

To be eligible for a Master of Arts in Biblical Studies, a student must:

- Complete the approved program consisting of 36 credits;
- Complete a minimum of 24 credits through Calvary Chapel University (CCU), not to include credits from a prior degree earned through CCU; and
- Minimum cumulative GPA of 3.00
- Degree must be completed within 7 years
- Meet all University financial obligations.

Note: No grade below a C- will be applied toward a Master's degree at Calvary Chapel University. Please submit a Graduation Application to the Registrar's Office at the beginning of the final semester. In order for you to receive your diploma all financial obligations must be met.

Revised: 04/27/2020

Effective Catalog Term: 2020-2021

## Master of Arts in Biblical Studies Courses

<b>M.A.B.S. CORE COURSES</b>		
<b>Course ID</b>	<b>Course Name</b>	<b>Credits</b>
APO501	Apologetics 2	3
THE502	Theology 1	3
THE503	Theology 2	3
THE519	Hermeneutics	3
BIB501	Old Testament Survey	3
BIB502	New Testament Survey	3
MIN501	Evangelism and Missions	3
MIN512	Calvary Chapel Distinctives	3
<b>Total M.A.B.S. CORE COURSES</b>		<b>24</b>
<b>SPECIALIZATION COURSES (Choose One Specialization)</b>		
	Biblical Theology - 12 credits	
	Biblical Counseling - 12 credits	
	Christian Education - 12 credits	
	Christian Leadership - 12 credits	
	Women's Ministry - 12 credits	
<b>Total M.A.B.S. SPECIALIZATION COURSES</b>		<b>12</b>
<b>TOTAL CREDITS M.A.B.S. PROGRAM DEGREE</b>		<b>36</b>

## Master of Arts in Biblical Studies Specializations

Students may select one specialization.

### 1. Master of Arts in Biblical Studies - Biblical Theology

Course ID	Course Name	Credits
THE570	Christology	3
THE571	Pneumatology	3
THE572	Eschatology	3
THE573	Ecclesiology	3
	<b>Specialization Total Credits</b>	<b>12</b>

#### Specialization Learning Outcomes

In addition to the M.A.B.S. Core Requirement Learning Outcomes, graduates of the Biblical Theology specialization will be able to:

- Identify the principal doctrines of evangelical Christianity.
- Develop a working knowledge of Christology, Pneumatology, Eschatology, and Ecclesiology
- Apply biblical theology to present day cultural challenges.

#### Courses

- All courses in the Master of Arts in Biblical Studies degree program are graduate level.

## 2. Master of Arts in Biblical Studies - Biblical Counseling

Course ID	Course Name	Credits
BC501	Biblical Counseling: One-on-One Discipleship	3
BC512	A Theology of Biblical Counseling	3
BC513	Methods of Biblical Change	3
BC514	Marriage and Family Counseling 2	3
	<b>Specialization Total Credits</b>	<b>12</b>

### Specialization Learning Outcomes

In addition to the M.A.B.S. Core Requirement Learning Outcomes, graduates of the Biblical Counseling specialization will be able to:

- Demonstrate an advanced understanding of biblical counseling.
- Analyze and compare the effectiveness of biblical counseling methods.
- Apply biblical knowledge to present day cultural challenges.

### Courses

- All courses in the Master of Arts in Biblical Studies degree program are graduate level.



### 3. Master of Arts in Biblical Studies - Christian Education

Course ID	Course Name	Credits
ED541	History and Philosophy of Education	3
ED548	School Culture and Classroom Dynamics	3
ED582	Instructional Design	3
ED529	Current Issues in Education	3
	<b>Specialization Total Credits</b>	<b>12</b>

#### Specialization Learning Outcomes

In addition to the M.A.B.S. Core Requirement Learning Outcomes, graduates of the Christian Education specialization will be able to:

- Demonstrate an advanced understanding of Christian education
- Analyze and compare teaching methods for maximum student learning.
- Apply biblical knowledge to cultural challenges that Christian educators encounter.

#### Courses

- All courses in the Master of Arts in Biblical Studies degree program are graduate level.

#### 4. Master of Arts in Biblical Studies - Christian Leadership

Course ID	Course Name	Credits
CBL503	Leadership Planning	3
CBL510	Theology of Leadership	3
CBL511	Communicating Vision	3
CBL551	Studies in Team Building	3
	<b>Specialization Total Credits</b>	<b>12</b>

#### Specialization Learning Outcomes

In addition to the M.A.B.S. Core Requirement Learning Outcomes, graduates of the Christian Leadership specialization will be able to:

- Demonstrate an advanced understanding of servant leadership.
- Analyze and compare methods of planning, casting vision, recruiting staff, and team building.
- Apply biblical knowledge to cultural challenges that today's servant leader encounters.

#### Courses

- All courses in the Master of Arts in Biblical Studies degree program are graduate level.

## 5. Master of Arts in Biblical Studies - Women's Ministry

Course ID	Course Name	Credits
MIN514	Leadership Development for Women's Ministry	3
MIN611	Teaching Women	3
MIN612	Women's Ministry in the 21st Century	3
MIN655	Counseling Women 2	3
	<b>Specialization Total Credits</b>	<b>12</b>

### Specialization Learning Outcomes

In addition to the M.A.B.S. Core Requirement Learning Outcomes graduates of the Women's Ministry specialization will be able to:

- Demonstrate committed discipleship as faithful individuals and women of moral character within the Church and community.
- Execute exemplary transformational leadership while providing vision and forward momentum among a local church staff or ministry team.
- Demonstrate ministry readiness to lead and teach others with emphasis on edification of the Body of Christ and application that advances the Great Commission.

### Courses

- All courses in the Master of Arts in Biblical Studies degree program are graduate level.

# **MASTER OF DIVINITY (MDiv)**

## **Overview**

The Master of Divinity degree is a fully online program that builds upon the foundation of the Master of Arts in Biblical Studies to equip students who are called to pastoral leadership roles, such as a senior pastor, church planter, missionary, or chaplain. The Master of Divinity student will demonstrate mastery in skills necessary for ministry success in higher leadership positions within the local church and parachurch organizations.

Note: The institution does not offer any programs that lead to professional licensure. A graduate of programs offered at CCU is not eligible to sit for licensure exams within the United States.

## **Purpose**

The purpose of the Master of Divinity is to provide effective tools for furthering the cause of Christ through biblical studies and Christian ministry.

## **Program Learning Outcomes**

Upon completion of the Master of Divinity degree program the student will be able to:

- Apply all ministry skills from the Master of Arts in Biblical Studies program.
- Demonstrate familiarity with the Biblical languages.
- Correlate Biblical ideas in a variety of counseling settings.
- Develop strategies for effective evangelism and missions programs in the local church.
- Practice leadership and administration skills necessary for success as leaders in the local church.

## **Student Learning Outcomes**

Graduates of the Master of Divinity program will be able to:

- Demonstrate an understanding of an evangelical, theological education that is reflected by a biblical worldview and the necessary skills to serve as a Senior Pastor or other leadership roles in the Body of Christ.
- Exhibit ministry readiness to lead others through confident application of ministry skills in a specifically Calvary Chapel environment.
- Execute exemplary leadership ability in providing vision and forward momentum among a local church staff or ministry team.
- Explain the Word of God accurately, with emphasis on edification of the Body of Christ and application that advances the Great Commission.

## **Program Structure**

The 72 credit Master of Divinity program is scholarly in its academics and practical in its application to ministry. The method of instruction is 100% online, asynchronous format, and includes video conferencing. The Master of Divinity degree program has five specialization options: Biblical Theology, Biblical Leadership, Biblical Counseling, Christian Education, and Women's Ministry.

## **Courses**

All courses in the Master of Divinity degree program are graduate level.

## **Admissions Requirements**

Individuals seeking admission to a Calvary Chapel University graduate program must:

- Fill out and submit the online application;
- Pay a \$100 non-refundable application fee;
- Request official transcripts for undergraduate degrees completed. Conferred Bachelor's degree must be verified by the Registrar through official transcripts prior to admissions, enrolling, and matriculation.
- Minimum overall grade point average is 3.0.
- Complete Student Reference Requests.

The spiritual requirements for admission involve demonstrating a commitment to Christ and to the authority of Scripture, and is evidenced by a lifestyle of consistent Christian character and the utilization of spiritual gifts for the building up of the Body of Christ.

## **Competency Assessment**

Applicant's skills and competencies to succeed in a distance education environment are assessed prior to acceptance via official transcripts, the online application, and required admission materials including a personal testimony to determine spiritual readiness.

## **Technology Requirements**

- 2.0 GHz processor or higher
- 4 GB RAM
- High Speed Internet
- Speakers/Headphones
- Microphone (external or built-in)
- Webcam (internal or external)

## **Software:**

- Zoom

- Google Suite of applications
- Adobe Acrobat Reader (available free from the Adobe website)

### **Online Instructional Methods**

Courses are disseminated 100% online through Populi.com. The Master of Divinity program will use instructional methods such as, but not limited to: video lectures, reading and writing assignments, discussion boards, quizzes, and tests.

### **Online Grading Practices**

Final tests or examinations are course specific and assessed with a rubric. Passing grades are determined by each instructor and stated in the course syllabus. Within 48 hours of submitting assignments, work is evaluated and a grade is posted in the online course grade book. Students have access to view their personal grades at any time. There is no mailing of institutional responses or evaluations of students' work. All grading and communication with students is conducted within Populi, the online operating system.

### **Graduation Requirements**

CCU awards an academic degree or diploma to students who are in good standing upon the satisfactory completion of all degree requirements, as listed in the University Catalog for the year during which the student first enrolled.

To be eligible for a Master of Divinity, a student must:

- Complete the approved program consisting of 72 credits;
- Complete a minimum of 54 credits through Calvary Chapel University (CCU), not to include credits from a prior degree earned through CCU; and
- Minimum cumulative GPA of 3.00
- No more than 2 grades of C may be applied to the degree (includes C+ & C-)
- No grades of D or below may be applied to the degree (includes D+ & D-)
- Degree must be completed within 7 years
- Meet all University financial obligations

Note: No grade below a C- will be applied toward a Master's degree at Calvary Chapel University. A Graduation Application must be submitted to the Registrar's Office at the beginning of the final semester. All financial obligations must be met before a degree is conferred.

## Master of Divinity Courses

Core Courses ( 24 credits)		
Course ID	Course Name	Credits
APO501	Apologetics 2	3
BIB501	Old Testament Survey	3
BIB502	New Testament Survey	3
MIN501	Evangelism & Missions	3
MIN512	Calvary Chapel Distinctives	3
THE502	Theology 1	3
THE503	Theology 2	3
THE519	Hermeneutics	3
<b>Total Core Courses</b>		<b>24</b>
MDiv Core Courses (36 credits)		
BC524	Pastoral Counseling	3
BC525	Marital and Premarital Counseling	3
BIB511	Greek Language Tools	3
BIB513	Hebrew Language Tools	3
HIS501	Church History 1	3
HIS502	Church History 2	3
MIN515	Homiletics - Introduction to Biblical Preaching	3
MIN516	Preaching Lab	3
PATH501	Pastoral Theology	3
PATH502	Church Administration/Management	3
PATH503	Pastoring as Vocation	3
CAP501	Capstone Project	3
<b>Total MDiv Core Courses</b>		<b>36</b>
Specializations (12 credits) - Choose One		
	Biblical Theology - 12 credits	
	Christian Leadership - 12 credits	
	Christian Education - 12 credits	
	Biblical Counseling - 12 credits	
	Women's Ministry - 12 credits	
<b>Total Specialization Credits</b>		<b>12</b>
<b>Total MDiv Courses</b>		<b>72</b>

## **Master of Divinity Specializations**

### **1. Master of Divinity - Biblical Theology**

<b>Course ID</b>	<b>Course Name</b>	<b>Credits</b>
THE570	Christology	3
THE571	Pneumatology	3
THE572	Eschatology	3
THE573	Ecclesiology	3
	<b>Specialization Total Credits</b>	<b>12</b>

#### **Specialization Learning Outcomes**

In addition to the MDiv Core Requirement Learning Outcomes, graduates of the Biblical Theology specialization will be able to:

- Identify the principal doctrines of evangelical Christianity.
- Develop a working knowledge of Christology, Pneumatology, Eschatology, and Ecclesiology
- Apply biblical theology to present day cultural challenges.

#### **Courses**

- All courses in the Master of Divinity degree program are graduate level.



## 2. Master of Divinity - Christian Leadership

Course ID	Course Name	Credits
CBL503	Strategic Leadership Planning	3
CBL510	Theology of Leadership	3
CBL551	Studies in Team Building	3
CBL571	The Heart of a Leader	3
	<b>Specialization Total Credits</b>	<b>12</b>

### Specialization Learning Outcomes

In addition to the MDiv Core Requirement Learning Outcomes, graduates of the Christian Leadership specialization will be able to:

- Demonstrate an advanced understanding of servant leadership.
- Analyze and compare methods of planning, casting vision, recruiting staff, and team building.
- Apply biblical knowledge to cultural challenges that today's servant leader encounters.

### Courses

- All courses in the Master of Divinity degree program are graduate level.

### 3. Master of Divinity - Christian Education

Course ID	Course Name	Credits
ED529	Current Issues in Education	3
ED541	History & Philosophy of Education	3
ED548	School Culture & Classroom Dynamics	3
ED582	Instructional Design	3
	<b>Specialization Total Credits</b>	<b>12</b>

#### Specialization Learning Outcomes

In addition to the MDiv Core Requirement Learning Outcomes, graduates of the Christian Education specialization will be able to:

- Demonstrate an advanced understanding of Christian education
- Analyze and compare teaching methods for maximum student learning.
- Apply biblical knowledge to cultural challenges that Christian educators encounter.

#### Courses

- All courses in the Master of Divinity degree program are graduate level.

#### 4. Master of Divinity - Biblical Counseling

Course ID	Course Name	Credits
BC501	Biblical Counseling: One-on-One Discipleship	3
BC512	A Theology of Biblical Counseling	3
BC513	Methods of Biblical Change	3
BC514	Marriage and Family Counseling 2	3
	<b>Specialization Total Credits</b>	<b>12</b>

#### Specialization Learning Outcomes

In addition to the MDiv Core Requirement Learning Outcomes, graduates of the Biblical Counseling specialization will be able to:

- Demonstrate an advanced understanding of biblical counseling.
- Analyze and compare the effectiveness of biblical counseling methods.
- Apply biblical knowledge to present day cultural challenges.

#### Courses

- All courses in the Master of Divinity degree program are graduate level.

## 5. Master of Divinity - Youth Women's Ministry

Course ID	Course Name	Credits
MIN514	Leadership Development for Women's Ministry	3
MIN611	Teaching Women	3
MIN612	Women's Ministry in the 21st Century	3
MIN655	Counseling Women 2	3
	<b>Specialization Total Credits</b>	<b>12</b>

### Specialization Learning Outcomes

In addition to the MDiv Core Requirement Learning Outcomes graduates of the Women's Ministry specialization will be able to:

- Demonstrate committed discipleship as faithful individuals and women of moral character within the Church and community.
- Execute exemplary transformational leadership while providing vision and forward momentum among a local church staff or ministry team.
- Demonstrate ministry readiness to lead and teach others with emphasis on edification of the Body of Christ and application that advances the Great Commission.

### Courses

- All courses in the Master of Divinity degree program are graduate level.

## STUDENT SERVICES

### CCU Library

One of CCU's featured resources is the Veritas International University (VIU) digital library – The William E. Nix Electronic Library – TWENEL. Through our partnership with VIU, Calvary Chapel University students and faculty have access to 100,000+ online full-text books, journal articles, video files, MP3, and more. This resource requires login credentials, which are provided through your Populi classroom. Students have unhindered access to the CCU Library through their student portal on Populi.

The Librarian is available to help students and faculty retrieve academic texts, journals, etc. Students may contact the librarian personally through an email link on the library webpage. The Institution also demonstrates that students attain levels of proficiency appropriate to their degree program and that in such use they acquire increasingly sophisticated skills in evaluating these resources. During the first week of every course, students complete a library video introduction and complete a course related assignment appropriate to their degree program. During week 7 of each course, students complete an end of course survey that includes library usage and satisfaction.

Additionally, Calvary Chapel University Library is a member of the Association of Christian Librarians. Through this institutional membership, CCU provides access to shared library resources and benefits including Reciprocal Borrowing, which is a cooperative service that allows students to borrow resources from physical library collections in regions across the country. CCU also maintains membership with American Theological Library Association and attained a partnership with LOGOS Bible software to extend substantial discounts to students for membership.

Students gain access to shared library resources and benefits through the CCU Library hyperlink on every course homepage. This link is also included in every CCU Acceptance Letter which states:

### Library Resources

It is our goal to connect you to learning resources that support your course of study and that bless you as you pursue the LORD. Learning online is a unique venue and it is important to familiarize yourself with virtual resources and grow in your ability to conduct digital research. Be sure to go to our online Library at:

<https://calvarychapeluniversity.edu/students-and-alumni/resources-library/>

Students gain access to the Reciprocal Borrowing Program (RBP) through the link Reciprocal Borrowing on the CCU Library webpage. This link provides detailed information about the RBP such as: How to Participate, General Policies, Borrowing Policies, and Lending Policies. Students gain access when they: Read and agree to the ACL Reciprocal Borrowing Program Policies and Procedures then complete the Library Participation Agreement Form and send to [info@acl.org](mailto:info@acl.org).

## **Academic Writing Helps**

Students are directed to online websites for writing help and writing exercises. Also advised are online resources addressing paper formatting and properly citing sources.

Grammarly – Grammarly is a free text editor that automatically detects grammar, spelling, punctuation, word choice, and style mistakes in your writing.

- *Install Grammarly's free browser extension for Chrome, Safari, Firefox, and Edge. Grammarly will help you write correctly on nearly every site on the web.*
- *Grammarly<sup>®</sup>Handbook, an online guide explaining English grammar and style.*
- *Grammarly Blog offers daily tips, fun commentary, and valuable insights from the wonderful world of writing and grammar.*

The Elements of Style by William Strunk, Jr.

Writing Exercises – Check your basic writing skills using these easy to access exercises in grammar, spelling, punctuation, sentence structure, sentence style, and writing numbers. Provided through the Online Writing Lab (OWL) at Purdue University.

Writing Support for College Instructors and Students – The OWL at Purdue University houses writing resources and instructional material as a free service to students, members of the community, and users worldwide.

Student Guide to Academic Writing – This guide provides information on the types of essays they may be required to write, how to conduct research and strategies for effective proofreading.

## **Student Handbook**

The CCU Student Handbook is available to all students online at <https://calvarychapeluniversity.edu/students-and-alumni/student-resources-forms/>

## **Populi**

An instructional video on CCU's academic platform, Populi, is available on Vimeo to all students. This may be accessed here: [Populi for Students](#).

## **Placement Services**

Within the school: CCU suggests a student's appropriate course rigor based on grades from high school or college transcripts and a consultation with a CCU Academic Advisor.

For graduates: CCU does not provide job placement services for students who have completed the program.

## **Housing**

CCU is a 100% online university and consequently has no dormitory facilities under its control. Therefore, CCU is not responsible for finding housing for students. However, if a student wants to live near the California CCU facility (CA administrative office), the average cost of rent for a 1-bedroom apartment in the surrounding area is \$1833 per month.

## **STUDENT CONCERNS**

### **Occupation Opportunities**

CCU equips students for the work of the ministry. Therefore, ministry related jobs such as, but not limited to, pastors and ministry leaders are the professional aim of most CCU students. The Standard Occupational Code (SOC) for Clergy is 21-2011.00. This SOC code identifies employment positions related to clergy and is described as: Conduct religious worship and perform other spiritual functions associated with beliefs and practices of religious faith or denomination. Tasks and Activities for individuals pursuing this line of work include assisting members by providing spiritual and moral guidance.

### **Clergy Tasks**

- Administer religious rites or ordinances.
- Collaborate with committees or individuals to address financial or administrative issues pertaining to congregations.
- Conduct special ceremonies, such as weddings, funerals, or confirmations.
- Counsel individuals or groups concerning their spiritual, emotional, or personal needs.
- Devise ways in which congregational membership can be expanded.
- Instruct people who seek conversion to a particular faith.
- Organize and lead regular religious services.
- Organize or engage in interfaith, community, civic, educational, or recreational activities sponsored by or related to religious programs.
- Participate in fundraising activities to support congregational activities or facilities.
- Perform administrative duties, such as overseeing building management, ordering supplies, contracting for services or repairs, or supervising the work of staff members or volunteers.
- Plan or lead religious education programs.
- Pray and promote spirituality.
- Prepare and deliver sermons or other talks.
- Prepare people for participation in religious ceremonies.
- Read from sacred texts, such as the Bible, Torah, or Koran.
- Refer people to community support services, psychologists, or doctors.
- Respond to requests for assistance during emergencies or crises.
- Share information about religious issues by writing articles, giving speeches, or teaching.

- Study and interpret religious laws, doctrines, or traditions.
- Train leaders of church, community, or youth groups.
- Visit people in homes, hospitals, or prisons to provide them with comfort and support.

### **Clergy Detailed Work Activities**

- Counsel clients or patients regarding personal issues.
- Develop educational programs.
- Develop promotional strategies for religious organizations.
- Interpret cultural or religious information for others.
- Intervene in crisis situations to assist clients.
- Lead classes or community events.
- Manage organizational or program finances.
- Plan conferences, programs, or special events.
- Refer clients to community or social service programs.
- Train staff members in social services skills.
- Visit individuals in their homes to provide support or information.

### **Accreditation Status**

Calvary Chapel University is a member of the Transnational Association of Christian Colleges and Schools (TRACS) – 15935 Forest Road, Forest, VA 24551; Telephone: (434) 525-9539; e-mail: info@tracs.org, having been awarded Accredited Status as a Category III institution by the TRACS Accreditation Commission on October 26, 2020. This status is effective for a period of up to five years. TRACS is recognized by the United States Department of Education (ED), the Council for Higher Education Accreditation (CHEA), and the International Network for Quality Assurance Agencies in Higher Education (INQAAHE).

***Notice to Prospective Degree Program Students:*** Note: The institution does not offer any programs that lead to professional licensure. A graduate of programs offered at CCU is not eligible to sit for licensure exams within the United States. Also, students currently enrolled in CCU are not eligible for federal financial aid programs.

### **State Authorization Reciprocity Agreement**

In May 2021, CCU was approved to participate in the State Authorization Reciprocity Agreement (SARA) by the Arizona SARA Council, which is a member of NC SARA and the state portal entity for Arizona SARA participating institutions (<https://azsara.arizona.edu/>).

Participation in SARA allows CCU to provide online distance learning in participating SARA states and US Territories. Please visit the NC SARA website for a list of current participating NC SARA states and US Territories (<https://www.nc-sara.org/sara-states>).

SARA is an agreement among member states, districts, and territories that establishes national standards for interstate offering of postsecondary distance education courses and programs. It is intended to make it easier for students to take online courses offered by postsecondary



institutions based in another state or US Territory. For more information, please visit the [AZ SARA website \(http://ncsara.org/\)](http://ncsara.org/).

### **Student Grievance Procedures**

Calvary Chapel University (CCU) acknowledges that in any college community there is the possibility of conflict and student dissatisfaction. CCU wishes to provide educational instruction and services of the highest quality to its students, and facilitate equity and harmony in the application of policies and procedures. When a student has a complaint or grievance, CCU has developed procedures to resolve the matter.

*A grievance is a complaint arising out of any alleged unauthorized or unjustified act or decision by a member of the university community that in any way adversely affects the status, rights, or privileges of any student.*

### **Formal Grievance Process**

Calvary Chapel University evaluates formal grievances in light of Scripture and will work to bring peace and equity to the University community. When a student submits a formal grievance, the process is as follows:

1. The Registrar reviews the grievance as submitted through the online [Grievance Form](#) and responds in writing within 15 days with suggested resolution to address the complaint;
2. If the student is not in agreement with the resolution provided, the student may write a letter of appeal to the Board of Governors for additional review;
3. The appeal of the formal grievance resolution will be escalated to the Board of Governors for additional review;
4. The Board of Governors will provide a final decision and resolution, which will be documented in the student's record. The resolution will be communicated to the student in writing.

A student may seek redress within 30 days of the alleged grievance. The burden of proof rests with the individual making the complaint. The grievance procedure is listed in the [CCU Student Handbook](#) and is available on the [website](#).

### **Grievance Policy - Outside Assistance**

If a student or non-student has exhausted the institution's internal complaint process, he or she can submit an external complaint to TRACS, AZ SARA, or BPPE (CA students only).

### **Instructions for Filing a Complaint with TRACS**

1. TRACS Complaint Procedures and Forms:
  - o [TRACS Complaint Information Sheet](#)

- [TRACS Complaint Form](#)
2. TRACS Contact Information:
    - Address: TRACS, 15935 Forest Road; Forest, VA 24551 (Tel):
    - Phone Number: (434) 525-9539;
    - Website: <http://www.tracs.org>.
  3. CCU ensures students that all staff and faculty members will fully cooperate with TRACS in the event of any complaint proceedings.

### **Instructions for Filing a Complaint with AZ SARA Council**

1. Calvary Chapel University is approved by the Arizona SARA Council (<https://azsara.arizona.edu>), which is the Arizona State Portal Entity for the National Council for State Authorization Reciprocity Agreements (NC-SARA) as a SARA participating institution (<http://nc-sara.org>). The University has reciprocity with other SARA states for its distance education programs.
2. Available for students who reside in SARA participating states (see list of states at <https://nc-sara.org/state-actions-regarding-sara>)
3. The Arizona SARA Council will not review complaints regarding student grades or student code of conduct violations.
4. To file a complaint against an Arizona SARA Council-approved institution, you must meet the following requirements:
  - File within two years of the incident about which the complaint is made.
  - Complete the institutional complaint process prior to submission with the Council. (see institutional complaint process above)
  - The complaint must be a formal assertion in writing that the terms of SARA, or of laws, standards or regulations incorporated by SARA, are being violated by a person, institution, state, agency or other organization or entity operating under the terms of SARA.
  - You are a student of an Arizona SARA Council-approved institution. (see list of <http://nc-sara.org>)
  - You are not a student, but have a concern about any of the above.
5. For more information about filing a complaint with the AZ SARA Council, visit the AZ SARA Council website (<https://azsara.arizona.edu/content/complaint-process>).

### **Instructions for Filing a Complaint with BPPE (CA students only)**

The California Bureau for Private Postsecondary Education (BPPE) is a unit of the California Department of Consumer Affairs. The BPPE ensures that private institutions of postsecondary education are conducted lawfully. Calvary Chapel University is a private institution that is approved by the Bureau and is approved to operate by the bureau, and that approval to operate means compliance with state standards as set forth in the CEC and 5, CCR.

1. A student or any member of the public may file a complaint about this institution with the Bureau for Private Postsecondary Education by calling (888) 370-7589 or by completing a complaint form, which can be obtained on the bureau's internet Web site [www.bppe.ca.gov](http://www.bppe.ca.gov).
2. Any questions a student may have regarding this catalog that have not been satisfactorily answered by the institution may be directed to the Bureau for Private Postsecondary Education at:
  - Address: 1747 North Market Blvd, Suite 225, Sacramento, CA 95834
  - P.O. Box 980818, West Sacramento, CA 95798-0818
  - Web site Address: [www.bppe.ca.gov](http://www.bppe.ca.gov)
  - Telephone and Fax #'s:
    - (888) 370-7589 or by fax (916) 263-1897
    - (916) 574-8900 or by fax (916) 263-1897

### **Student Tuition Recovery Fund Disclosures**

(a) A qualifying institution shall include the following statement on both its enrollment agreement and school catalog:

“The State of Arizona established the Student Tuition Recovery Fund (STRF) to relieve or mitigate economic loss suffered by a student in an educational program at a qualifying institution, who is or was a Arizona resident while enrolled, or was enrolled in a residency program, if the student enrolled in the institution, prepaid tuition, and suffered an economic loss. Unless relieved of the obligation to do so, you must pay the state-imposed assessment for the STRF, or it must be paid on your behalf, if you are a student in an educational program, who is a Arizona resident, or are enrolled in a residency program, and prepay all or part of your tuition.

You are not eligible for protection from the STRF and you are not required to pay the STRF assessment, if you are not an Arizona resident, or are not enrolled in a residency program.”

(b) In addition to the statement required under subdivision (a) of this section, a qualifying institution shall include the following statement in its school catalog:

“It is important that you keep copies of your enrollment agreement, financial aid documents, receipts, or any other information that documents the amount paid to the school. Questions regarding the STRF may be directed to the Bureau for Private Postsecondary Education, 1747 N. Market Blvd. Ste 225 Sacramento, CA 95834, (916) 431-6959 or (888) 370-7589.

To be eligible for STRF, you must be an Arizona resident or are enrolled in a residency program, prepaid tuition, paid or deemed to have paid the STRF assessment, and suffered an economic loss as a result of any of the following:

1. The institution, the location of the institution, or an educational program offered by the institution was closed or discontinued, and you did not choose to participate in a teach-out plan approved by the Bureau or did not complete a chosen teach-out plan approved by the Bureau.

2. You were enrolled at an institution or a location of the institution within the 120 day period before the closure of the institution or location of the institution, or were enrolled in an educational program within the 120 day period before the program was discontinued.
3. You were enrolled at an institution or a location of the institution more than 120 days before the closure of the institution or location of the institution, in an educational program offered by the institution as to which the Bureau determined there was a significant decline in the quality or value of the program more than 120 days before closure.
4. The institution has been ordered to pay a refund by the Bureau but has failed to do so.
5. The institution has failed to pay or reimburse loan proceeds under a federal student loan program as required by law, or has failed to pay or reimburse proceeds received by the institution in excess of tuition and other costs.
6. You have been awarded restitution, a refund, or other monetary award by an arbitrator or court, based on a violation of this chapter by an institution or representative of an institution, but have been unable to collect the award from the institution.
7. You sought legal counsel that resulted in the cancellation of one or more of your student loans and have an invoice for services rendered and evidence of the cancellation of the student loan or loans.

To qualify for STRF reimbursement, the application must be received within four (4) years from the date of the action or event that made the student eligible for recovery from STRF.

A student whose loan is revived by a loan holder or debt collector after a period of non-collection may, at any time, file a written application for recovery from STRF for the debt that would have otherwise been eligible for recovery. If it has been more than four (4) years since the action or event that made the student eligible, the student must have filed a written application for recovery within the original four (4) year period, unless the period has been extended by another act of law.

However, no claim can be paid to any student without a social security number or taxpayer identification number.”

Note: Authority cited: Sections 94803, 94877 and 94923, Education Code. Reference: Section 94923, 94924 and 94925, Education Code.

### **Facilities and Equipment**

CCU is a private, not for profit, 100% online university. Every course is offered online in interactive modules. CCU maintains an operating office in Arizona located at 13848 N. Bolivar Dr., Sun City, AZ 85251, and in California located at 8344 Clairemont Mesa Blvd Suite #100 San Diego, CA 92111, for administrative purposes only. Classes are not taught at these locations and CCU does not have any satellite locations. All classes are virtual and accessed through a 3rd

party Learning Management System called Populi. This Learning Management System is not owned by CCU, but paid for as a monthly fee. All student records are stored in Populi and all academic activity takes place inside of Populi. This administrative office at the address above in AZ, houses the CCU Registrar workstation. This work station includes locked corporate/personnel/student files in a fireproof cabinet, a shredder, 1 telephone that operates with a Ring Central application and a copier\scanner for documentation. RingCentral is a monthly phone service. CCU utilizes Google Suites for Education (software program free of charge as a non-profit educational service). Equipment owned by CCU located in the workstation is 1 file cabinet, a copier/scanner, and shredder. Laptops and computers are owned by team members as they are able to work remotely and used without charge. Subscriptions and yearly contracts are used to procure Zoom for meetings, Ring Central, Populi, Docusign, and library resources. All computers meet or exceed Populi minimum requirements. Here is a link to Populi with minimum requirements. [Technology Requirements](#).

For the optimum learning experience, we recommend the following as minimum computer specifications:

- 2.0 GHz processor or higher
- 4 GB RAM
- High Speed Internet
- Speakers/Headphones
- Microphone (external or built-in)
- Webcam (internal or external)

Software:

- Zoom
- Google Suite of applications
- Adobe Acrobat Reader (available free from the Adobe website)

### **An Education for the 21st Century**

Our innovative online program challenges students to assimilate ideas quickly, think critically and communicate effectively. Online learning allows the student to absorb new material at their own pace, even while benefiting from personalized instruction and interactive course discussions. Instruction is provided through the CCU online programs and no residency is required for graduation.

### **Student Identity Verification**

The preferred delivery method of Calvary Chapel University's course curriculum is Populi. Populi is a web-based school administration solution designed to serve small to midsize colleges. The system requires a personal username and password for each student to login, which is

supplied to each user upon acceptance to CCU. The system helps track details related to academics, billing, reporting, admissions, people management, and even library functions. Populi can be accessed only through SSL-encrypted connections and is therefore considered a very secure format for delivering course materials all the while keeping students' identities safe. Anytime a system change occurs each student will be notified through the Populi Online learning center.

## **COURSE DESCRIPTIONS**

*All courses are 3 credits each unless otherwise noted.*

### **Course Catalog**

The CCU Catalog is posted online for all prospective students and any interested person.

### **Undergraduate Courses**

#### ***APO201 Apologetics***

This course is based on the admonition in Colossians 4:5-6, which says to “Walk in wisdom toward outsiders, making the best use of the time. Let your speech always be gracious, seasoned with salt, so that you may know how you ought to answer each other.” This course introduces students to various world religions and covers brief histories and core beliefs in each religion.

#### ***APO203 Contending for the Faith***

This class will be a biblical study of the issues that grow out of the exhortation in Jude, "to contend earnestly for the faith which was once for all delivered to the saints; for certain men have crept in unnoticed." We will examine numerous unbiblical movements within the Christian church world (as distinct from those cults and false religions that are outside the church). We will be (1) reminded how important it is for our beliefs to be in line with Scripture, (2) warned there have always been, and will always be, those in the churches who teach contrary to God's Word, and (3) urged to engage (properly) in the battle to establish, protect, and proclaim a biblical Christianity.

#### ***APO391 Introduction to Islam***

This course will introduce the student primarily to the history and theology of the religion of Islam. Special emphasis will be given to topics such as the life of Mohammad, the Qur'an and how the “Golden Age of Islam” (10th-13th centuries). The course will also include introductory information on Christian apologetics to Muslims.

#### ***ART101 Visual and Performing Arts***

This course provides an integrated overview of historical developments in the arts within Western Civilization (visual arts, music and theater). Learners identify the major periods in the history of the central art forms, and identify major artists and their works. Principles of art appreciation, and arts' relation to religious, socio-economic, intellectual, and cultural trends are examined. Learners study the creative process underlying art, and articulate the process of creating a work of art. They develop skills in art analysis, and consider the function of art and the artist in society.

#### ***BC201 Biblical Counseling***

This course provides an introduction to basic concepts and distinctive features of biblical counseling. Learners study the meaning of biblical counseling, and its components. They are introduced to the role of the counselor, different kinds of counseling based on individuals' needs,

and the place of counseling in church ministry. Learners begin to explore how biblical counseling theory and practice relate to and differ from secular models and theories. In a culminating project, learners consider their own counseling qualifications, design a plan for improving an area of their lives, implement the plan, and then evaluate their progress as the course draws to a close.

### ***BC212 A Theology of Counseling***

This course offers a consideration of the theological realities that form the basis of a proper approach to counseling. Special emphasis is given to the nature of God and of man (fallen and unfallen), a biblical definition of the image of God, the nature of sin, the realities of regeneration and progressive sanctification, the concept of “the flesh” (old man/new man), an understanding of the heart/mind as used in Scripture, and the place of the local church in the ministry of counseling.

### ***BC213 Methods of Biblical Change***

This course provides an overview of the counseling process presenting a comprehensive methodological model for promoting biblical change in people. The goal of this course is to encourage biblical thinking and procedures in the process of helping people.

### ***BC214 Marriage and Family Counseling***

Marriage and family problems are present in the majority of counseling cases. This course will give an overview of general marriage and family counseling issues relating to the content and process of counseling. It will then proceed to specifically deal with some of the major difficulties that troubled marriages and families experience from a biblical perspective. Included in the course are discussions of the biblical basis and purposes of marriage, family stages, in-law problems, developing unity, husband/wife roles and responsibilities, correcting communication problems and how to resolve conflicts that arise.

### ***BC215 Christian Living***

This course addresses issues in Christian living. An overview of Christian life from regeneration through eternity in heaven is examined. Particular issues that are considered include the gospel and obedience, the deception of sin and building a biblical framework for dealing with sin in us and others, the function and purpose of the church, and self-professing Christians’ erroneous view of the Christian life.

### ***BC216 Psychology Contrasted with the Bible***

This course is designed to critically analyze secular and evangelical integrationist theories of psychotherapy. It will probe the anthropological presuppositions of treatment theory and seek to bring a thoroughly biblical critique to their foundational assumptions as well as methodology. Issues like theories of the subconscious, psychoanalytic approaches to personality, establishing norms, psychological testing, making the distinction between the normal and abnormal, major and mood disorders, schizophrenia and multiple personality disorders are among the psychological constructs and their popular theoreticians that will be explored.



### ***BC217 Hermeneutics of Biblical Counseling***

In this course learners are introduced to methods of Bible interpretation. As a methods course, its focus is on the learner, and the skills he/she needs to competently interpret God's Word. Learners study distinct literary genres in the Bible, and gain proficiency using hermeneutical tools to correctly exegete Bible text. Through supervised, hands-on experiences, each learner practices observing, interpreting, correlating and applying Scriptures with the ultimate purpose of understanding God's Word for godly life change.

### ***BC322 Interpersonal Relationships***

Knowing God and viewing others as His children encourages healthy and successful relationships with family, employer/employees, fellow workers and others. This course is designed to examine the important relationships that humans develop throughout their lives. Learners are introduced to principles that foster godly interpersonal relationships, and are equipped to make an impact for Christ in their families, workplaces, and upon their culture.

### ***BIO102 Natural Science and Biology***

What is science? What do scientists do? How is science done? What do scientists think? These questions, and many more, are practically unknown by Christians; but yet, many Christians add their voices to this debate without knowing what the debate is really about. Evolution. Creationism. Creation Science. Fundamentalism. Traditionalism. Naturalism. Darwinism. Faith. Religion. Worldviews. My hope with this course is that you will learn about what science is and how it interacts with the Christian faith.

### ***BIB201 Old Testament Survey I***

This course provides learners with a comprehensive survey of the Old Testament (part one), emphasizing its contents, major theological and ethical teaching, structure, and historical settings. In addition, students will listen to selected audio studies on the Old Testament by Pastor and teacher Chuck Smith, the founder of the Calvary Chapel Movement.

### ***BIB202 New Testament Survey I***

Designed to introduce learners to the New Testament (part 1), this course will emphasize its contents, major theological and ethical teachings, structure, and historical settings. A survey of the inter-testamental period and history will also be reviewed. In addition, students will listen to selected audio studies on the New Testament by Pastor and teacher Chuck Smith, the founder of the Calvary Chapel Movement.

### ***BIB204 Genesis***

Genesis: the book of beginnings; it is also the first book of Theism. Penned by Moses this book is filled with history and miracles. Learners will explore exegesis, apologetics, prolegomena, and much theology in this course.

### ***BIB205 Hebrews***

This course is a study of the New Testament book of Hebrews. In it, we will analyze the book so as to understand its major message, its movement of thought, and its major contributions to our concept of Christ and His great salvation.

***BIB206 Isaiah***

Examines the book of Isaiah, giving attention to historical background and the critical issues surrounding the book while focusing primarily on detailed analysis of the content. Emphasis is on the theological significance of the purpose and message of the book for both Old and New Testaments.

***BIB207 Psalms***

This course will be a verse-by-verse, paragraph-by-paragraph when necessary, expositional study of the Book of Psalms. Special attention will be directed to insights concerning the character of God and His overall plans, purposes, and provisions for those who place their trust in Him. The range and depth of the subject matter, experiences, worship, and exaltation of Christ is plentiful enough for any serious Bible student to remain immersed in its study for a long time to come.

***BIB208 Old Testament Survey II***

This course provides learners with a comprehensive survey of the Old Testament (part two), emphasizing its contents, major theological and ethical teaching, structure, and historical settings. In addition, students will listen to selected audio studies on the Old Testament by Pastor and teacher Chuck Smith, the founder of the Calvary Chapel Movement.

***BIB209 New Survey Testament II***

Designed to introduce learners to the New Testament (part 2), this course will emphasize its contents, major theological and ethical teachings, structure, and historical settings. A survey of the inter-testamental period and history will also be reviewed. In addition, students will listen to selected audio studies on the New Testament by Pastor and teacher Chuck Smith, the founder of the Calvary Chapel Movement.

***BIB220 The Gospel of Matthew***

This course will be a verse by verse study through the book of Matthew. This book primarily written to the Jews, will show and prove through its many prophecies that Christ truly was the Messiah. We will get a perspective of how Christ lived out his life while here on the earth and find the many proofs He gave, to show He truly was the Son of God.

***BIB223 The Gospel of John***

The Gospel of John has long been recognized as the unique fourth gospel that offers a portrait of Jesus Christ like no other book of the Bible. This course will be a verse-by-verse study of the entire gospel with emphasis on John's theology, Christology, and particularly the relationship between His deity and humanity.

***BIB235 Daniel/Revelation***

This course is designed to introduce you to the prophecies of Daniel while taking an in-depth study of Revelation. Ultimately, this is a course on eschatology and a study of end time events.. We will be taking a look into the themes and theology of this prophetic masterpiece, and how these writings affect our daily lives.

### ***BIB271 Acts***

This course is designed to introduce you to the New Testament book of Acts. In this course learners will make a full examination of the biblical events as found in the book of Acts. In an eight week course we could never cover all twenty-eight chapters of Acts adequately; therefore we will cover the major events found in the book of Acts.

### ***BIB272 Colossians***

Colossians will be an expositional study that gives primary attention to discovering the writer's message concerning Christ's majesty, pre-eminence, authority, sufficiency, deity, and fullness. Colossians was written from Rome during Paul's first imprisonment (Acts 28:30), the same time he wrote Ephesians and Philemon. This being the case, we will have the opportunity to extensively correlate other enlightening and strengthening passages throughout the Scriptures.

### ***BIB274 Romans***

Romans is by far one of the most studied books of the bible. It is full of doctrine and truth regarding the Christian faith. This course is designed to provide learners with a structured study of Romans. Upon completion of this course, learners will have gained a proficient knowledge of the book of Romans.

### ***BIB275 Galatians/Ephesians***

Paul's Epistle to the Churches at Galatia and Ephesus are literary masterpieces. We will go through its historical setting, doctrinal highlights and pay special attention to Paul's teachings on the reality of spiritual warfare, including a special lecture on angelology and demonology from a Christian perspective.

### ***CBL201 Theology of Leadership***

The goal of the course, The Theology of Leadership, is to help the student develop a biblically based philosophy of leadership. It is our hope that the issues addressed in this particular course will be closely tied to scripture, and that a systematic theology will develop as the course progresses. It is meant to survey such roles and draw out the qualities prescribed for a leader influenced by God.

### ***CBL202 Introduction to Christian Leadership***

This course was developed to help the administrator examine his own personal strengths and weaknesses as a leader. The learner is exposed to the fundamental concepts of process, organization, communication, and decision-making based on biblical ethics.

### ***CBL203 Introduction to Leadership Planning***

This course will expose students to the principles and methods used to develop vision and make plans in any arena of leadership, using biblical principles as a guide.

### ***CBL211 Introduction to Communicating Vision***

Communicating ideas, vision, and direction is essential for all leaders. This introductory course looks at the scope of a leader's communication and focuses on the practical, how-to methods of communication. By the end of this course, learners will have a clear concept for methods for clear and persuasive communication.

### ***CBL221 Recruiting Excellence***

In this course, learners will explore and learn the process of recruiting new volunteers or workers. These practices can be applied either in a ministry or employer setting using a biblical perspective. It is the goal of this course to equip learners to apply biblical principles to the arena of recruiting, interviewing, and training of new recruits.

### ***CBL251 Building Teams***

This course introduces learners to one of these characteristics and how a Leader recognizes people who have the talents the Team needs. The right Leader will put the right people around him/herself to fill in every detail the Leader cannot do and in doing so make the Team a success and not just him/herself. When the team has worked together for some time and has accepted the leadership style, they can successfully continue even if for some reason the Leader fades away.

### ***CBL261 Introduction to Biblical Problem Solving***

The outcome of the course is to consider problem solving from a Biblical perspective. Every leader faces problems as they move their team forward. Problem solving is an essential skill for all leaders. It is our outcome to examine this topic and grow in our ability to meet challenges.

### ***CBL271 Introduction to the Heart of the Christian Leader***

In this course, students will gain a deeper understanding of God's heart for leaders. With care and love, students will serve others through the fruit of the spirit. Learning to live a life of humility relying on God's grace while experiencing brokenness releases the very best of God's blessings. Welcome to a course that is your life. Welcome to humility.

### ***COM101 Speech Communication***

This course introduces learners to the art of public speaking. Throughout the course, learners will write, organize, and develop the skills to deliver meaningful speeches, and grow in their ability to communicate effectively.

### ***ED217 Instructional Technology***

This course acquaints the student with concepts and application of technology in the education setting. A primary emphasis will be on the uses of new software applications in the educational institution with a focus on using technology in the classroom setting.

### ***ED229 Introduction to Current Issues in Education***

In this course learners will be presented with various issues influencing current thought and practice in elementary and secondary education. The issues will be examined in light of their philosophical roots and their impact on traditional Christian education.

### ***ED241 Introduction to Philosophy of Christian Education***

In this course learners are introduced to a brief overview of the historical and philosophical events and ideas that contributed to the development of present-day American education. The course also examines the present religious state of public education and the Christian school as the right alternative.

### ***ED242 Cultural Diversity in Education***

This course will examine and analyze current research and theories concerning the nature of culture and its relationship to the language development, cognition, learning, and academic achievement of the diverse student population in many of today's schools.

### ***ED245 Principles of Instruction & Methods***

This course is designed to expose the Christian educator to a variety of successful instructional techniques and methods. Emphasis is placed on the practical application of proven methods of traditional Christian education.

### ***ED248 Classroom Management***

A variety of methods will be used to assist students in the understanding and development of successful classroom management techniques. Instruction will be geared toward the specific subject areas taught by the students. A vital part of the course will be the practical application of classroom management techniques.

### ***ED278 Teaching Exceptional Students***

This is a course which will offer an opportunity for learners to become more informed on what special education is and the issues pertaining to special education as it applies to our society today. Special focus will be given on understanding the varying exceptionalities of students. Learners will be able to identify different techniques currently utilized in servicing the special needs student population. This course will also challenge learners on how to tap even deeper on finding ways in which this special student population can better be served.

### ***ENG101 Writing and Research***

English 101 is designed to strengthen college-level writing skills, with particular attention to audience, purpose, and rhetorical situation. Students receive instruction in planning, drafting, and revising essays. Research is introduced as a means by which students can extend their understanding through the use of outside resources. Additionally, critical reading and thinking strategies are developed.

### ***HIS111 Church History***

This course is designed to provide learners with an overview of the major events, movements, doctrines, and people associated with the development of the Christian church. It is a survey of God's providential hand working in the lives of individuals and institutions throughout the ages.

### ***HIS201 American History***

Did Columbus believe that God called him west to undiscovered lands? Does American democracy owe its inception to the handful of Pilgrims that settled at Plymouth? If, indeed, there was a specific, divine call upon this nation, is it still valid today? The American History course answers these questions and many more for history buffs. As students look at their nation's history from God's point of view, they will begin to have an idea of how much we owe to a very few--and how much is still at stake.

### ***HIS202 American Government***

The purpose of this class is to learn about the structure of the U.S. government, the democratic process, and the issues surrounding us as U.S. and global citizens. Students will discover how the framers of our great nation developed their ideas about government.

### ***MAT111 College Mathematics***

This online course develops a strong business math foundation. Students learn and apply the following skills to a variety of business-related tasks: computation, fractions, decimals, percentages, bank transactions, trade/cash discounts, markup and markdowns, business statistics, payroll calculations, interest, notes and present value calculations.

### ***MIN211 Women's Ministry Essentials***

Determining and understanding one's spiritual gifts is paramount to effective service. Serving to the Fullest will help the Christian recognize his or her spiritual gifts and find their right place of service in the Body of Christ. Using the Scriptures, this course explores spiritual gifts exercised in both the Old and New Testaments.

### ***MIN240 Introduction to Youth Ministry***

An overview of strategies for developing a great youth ministry. Topics include developing curriculum, recruiting volunteers, communicating with parents and keeping your own spiritual focus.

### ***MIN241 Youth, Church and Culture***

Students will learn how contemporary culture affects the way we approach ministry to teenagers. Topics include dealing with the social media age, bringing up tough topics and helping teens deal with a post-Christian, consumerist, entertainment-driven culture.

### ***MIN242 Evangelism in Youth Ministry***

How to make evangelism a center point of your youth ministry's culture. Topics include preparing a youth outreach, campus ministry, sharing the Gospel in large/small groups and following through with new believers.

### ***MIN243 Youth Ministry Management***

Planning to have a successful youth ministry. Topics include managing your life in ministry, strategic planning, communications, risk management, event planning, finances and working with church leadership on special projects.

### ***MIN244 Reaching the Heart of A Young Person***

Learning how to counsel and speak to the heart of an adolescent. Topics include ministering to hurting teenagers, earning the right to speak into a young person's life, understanding social pressures in our generation and working with families to bring restoration and healing in the heart of a teenager.

### ***MIN245 Discipleship in Youth Ministry***

Creating a discipleship model inside a youth ministry context. Topics include creating and maintaining small groups in youth ministry, making time for one-on-one interactions with

students, maintaining a relationship with a student past high school and sharing your life with students.

***MIN246 Effective Communication in Youth Ministry***

Sharing messages that impact your youth in a lasting way. Topics include effective preaching to teenagers, application in preaching, creating relatable messages and reinforcing foundational theology in youth messages.

***MIN247 Theology In Youth Ministry***

Integrating theology into your youth ministry. Topics include simplifying theology for youth, integrating foundational theology into your lesson plans and answering common theological questions from students.

***MIN301 Missions & Evangelism***

A history of the expansion of Christianity through the missionary movement, including an analysis of the development, spread and social impact of Christianity as a worldwide religious and social movement. Cross-cultural and strategic dimensions of missions and evangelism are discussed.

***MIN311 Women Teaching Women***

This course equips women to develop and deliver biblically accurate and culturally relevant messages. Students will acquire skills for effective communication and study different learning styles. This course will explore elements of effective devotionals, special event messages, and retreat series

***MIN312 Developing Effective Women's Ministries***

This course is designed to equip Women's Ministry leaders with the necessary tools to prayerfully design and effectively oversee a thriving women's ministry.

***MIN314 Leadership in Women's Ministry***

This course equips the student with a fundamental understanding of the development, roles, and challenges of a leader. Special attention is given to analyzing the development of Christian leaders in addition to understanding the differences between Christian and secular leadership.

***MIN326 Spiritual Formation for Women***

This course positions the student to grow in the grace and knowledge of the Lord Jesus Christ. A biblical understanding of prayer, grace, humility, and intimacy with God are emphasized.

***MIN327 Women in Church History***

This course examines the lives of amazing Christian women who are known for their outstanding devotion and service to God. Some of these women of the faith are well known, others are less-than-famous. However, the life and testimony of each featured woman in this study offers encouragement and hope for today's Christian woman.

### ***MIN328 Women's Ministry Discipleship and Evangelism***

This course will inspire the student to become a reproducing disciple-maker within your circle of influence or ministry. It answers key questions such as: What is a disciple? What is a disciple's mission and motivation? Where am I in the disciple-making process; in becoming a disciple who makes disciples? In addition, you will receive fresh motivation and training in evangelism to prepare you to effectively share your faith in a post-modern culture.

### ***MIN355 Counseling Women***

Learners are introduced to the role of the Holy Spirit in biblical counseling. They begin to develop skills at using Scripture to devise biblical counsel for a variety of issues women face with the goal of helping them achieve victory over sins.

### ***PHIL101 Philosophy***

If we love wisdom and search for truth, the study of philosophy is essential. This course deals with the basics of philosophy from a Christian perspective and gives many opportunities to apply biblical truth to the realities of Christian life and ministry. It deals with areas of logic, knowledge, truth, God and the supernatural, and ethics.

### ***THE219 Bible Study Methods and Hermeneutics***

This course is designed as a methods course to train learners in the skill of the Art and Science of Bible Interpretation. As a methods course our focus will be less on the teacher, lecture, and Bible content, and more on the learner, exercises, and skills he/she needs to develop in order to competently study God's Word. With an exposure to the various genres found throughout Scripture the learner will be able to apply the available tools to correctly exegete the text. Through supervised hands-on exercises the learner will go through the process of observing, interpreting, correlating and applying the Scriptures with the ultimate purpose of life change.

### ***THE220 Christian Ethics***

This course provides an examination and evaluation of ethical theories and systems with special attention directed to discovering a biblical view of morality. Such topics as homosexuality, abortion, euthanasia, civil disobedience, capital punishment, bioethics, personhood and more will be discussed.

### ***THE301 Bible Doctrines***

This course seeks to cover the doctrines of the Bible, learners will examine different Scriptures that deal with doctrine, ultimately leading up to the person of God and how doctrine helps us to have a proper view of who He is through His Word.

### ***THE401 Fundamentals of Faith***

This course is designed to bring the learners into deeper, more personal and supernatural faith in Jesus Christ. Learners will define biblical faith. Scriptural faith lessons will be explored at length. The "faith walker" will read about and apply real world faith experiences to their lives.

### ***THE402 Biblical Theology***

This course will introduce students to the subject and history of biblical theology, to investigate the unity of the Bible, to delve into the contents of the individual biblical books and show the



links between them, to discover the ongoing flow of the revelatory and redemptive process that reaches its climax in Jesus Christ, and to explore the necessity and implications of biblical theology for ministry in the local church.

## **Graduate Courses**

### ***APO501 Apologetics 2***

This course equips students with a foundational understanding of, and skills within, the field of apologetics. Students will explore the major apologetic issues that arise today and will learn both the critical thinking skills and theological principles in order to respond persuasively.

### ***BC501 Biblical Counseling: One-on-One Discipleship***

This course provides an advanced study of fundamental concepts and distinctive features of biblical counseling. Learners study the meaning of biblical counseling, and analyze its components. They examine the role of the counselor, different kinds of counseling based on individuals' needs, and the place of counseling in church ministry. Learners analyze how biblical counseling theory and practice relate to and differ from secular models and theories. In a culminating project, learners evaluate their own counseling qualifications, design a plan for improving an area of their lives, implement the plan, and then evaluate their progress as the course draws to a close.

### ***BC512 A Theology of Biblical Counseling***

In this course, students will evaluate a broad range of theology and survey the influence of this theology on the ministry of the biblical counseling process. Students will be challenged to firmly develop and scripturally defend their theological views regarding the Bible, the attributes of God, the death of Jesus Christ, the Holy Spirit, and sin. The course will emphasize the impact of firmly held theological truths on the biblical counseling process.

### ***BC513 Methods of Biblical Change***

This course will emphasize the truth that only biblical methods of change bring hope and peace. The scriptural method of 2 Timothy 3:16 - teaching, reproof (conviction), correction, and disciplined training in righteousness will be highlighted. Students will consider a wide range of cases and develop a plan of counseling for each one based on specific Bible passages.

### ***BC514 Marriage and Family Counseling 2***

Marriage and family problems are present in the majority of counseling cases. This course will give an overview of general marriage and family counseling issues relating to the content and process of counseling. It will then proceed to specifically deal with some of the major difficulties that troubled marriages and families experience from a biblical perspective. Included in the course are discussions of the biblical basis and purposes of marriage, family stages, in-law problems, developing unity, husband/wife roles and responsibilities, correcting communication problems and how to resolve conflicts that arise.

***BC524 Introduction to Pastoral Counseling***

The purpose of this course is to introduce students to the principles of biblical counseling using the scriptures as their standard. The course will seek to provide each student with the necessary tools to counsel others, whether in a formal or informal setting.

***BC525 Marital and Premarital Counseling***

The purpose of this course is for the student to implement a biblical and practical framework. This course presents students with a Biblical and practical framework by which they can assist couples in relation to marriage.

***BIB501 Old Testament Survey***

This course will present to the student a comprehensive introduction to the Old Testament, emphasizing its contents, major theological and ethical teachings, structure, and historical settings.

***BIB502 New Testament Survey***

This course will present to the student a comprehensive introduction to the New Testament, emphasizing Christology, major theological and ethical teachings, structure, and historical settings.

***BIB511 Greek Language Tools***

This course is designed to prepare, equip, and enable students for proper exegetical study of the scriptures. The main objective for this course is to furnish students with the basic knowledge of Greek grammar and vocabulary while giving special emphasis to knowing the Lord and fully and accurately proclaiming His Word to the world.

***BIB513 Hebrew Language Tools***

This course is an introductory biblical Hebrew course intended to provide the student a foundation for further study while also allowing the student to begin using Hebrew to enrich Bible study and exposition. The course addresses both the introductory basics of the study of the Hebrew language and also a “tools-oriented” approach to the use of biblical Hebrew in ministry. The course will expose students to basic tools available for the study of Hebrew, and students will also gain an introductory knowledge of the Hebrew alphabet, vocabulary, and several parts of speech.

***CAP501 Capstone Project***

Students complete a major project which demonstrates skills and knowledge they have attained during seminary in relation to biblical studies, theology, and ministry. The course will include an oral presentation to a faculty panel and is taken by students in the last year of their program.

***CBL503 Strategic Leadership Planning***

This course is designed to help the student become a more effective and intentional leader. Emphasis will be given on the process of leading, casting vision and mission, and many of the facets of strategic planning of which pastors and ministry leaders must navigate.

***CBL510 Theology of Leadership***

This course involves a careful examination of the theology of leadership. The emphasis is on studying both Old and New Testament leaders and leadership characteristics which not only can be observed, but also applied to one's philosophy of ministry.

***CBL511 Communicating Vision***

Communicating ideas, vision, and direction is essential for all leaders. In this course we will look at the scope of a leader's communication and focus on the practical how-to-methods of communication. By the end of the course the student should be equipped with methods for clear and persuasive communication.

***CBL551 Studies in Team Building***

This course will study individual team characteristics and how a leader recognizes people who have the natural talents and spiritual gifts that a team needs.

***CBL571 The Heart of a Leader***

In this course, students will gain a deeper understanding of God's heart for leaders, and how a Christlike nature is formed while leading. The course will emphasize the discipline of living a life of humility and relying on God's grace while serving the church.

***ED529 Current Issues in Education***

Learners are presented with various issues influencing current thought and practice in elementary and secondary education. This course will examine in detail the principles of philosophy that guide the fundamental Christian school movement.

***ED541 History and Philosophy of Education***

The purpose of this course is to give the learner an overview of philosophies which have influenced American education. The student will examine in detail the principles of philosophy which guide the fundamental Christian school movement.

***ED548 School Culture and Classroom Dynamics***

Graduate students will gain a fuller grasp on the understanding and development of successful classroom management techniques. Instruction will be geared toward the specific subject areas taught by the enrollees. A vital part of the course will be the practical application of classroom management techniques.

***ED582 Instructional Design***

This course will acquaint the graduate student with learning theories such as behaviorism, cognitive processes, information processing, mastery learning, and developmental learning theories. The student will develop a knowledgeable framework from which to make an application to the Christian perspective of the child's learning process.

### ***HIS501 Church History 1***

This course focuses on the second chronological portion of church history – church from the Reformation to the present day. A cursory review of the church from Pentecost to the eve of Reform will be provided. The course emphasis will be upon the formation and evolution of the Protestant expression of the Christian faith from the sixteenth to the twenty-first centuries, primarily in the West.

### ***HIS502 Church History 2***

This course follows the path of church history with an emphasis of becoming acquainted with the genesis of the theology of the church over time, and the people who helped shape it.

### ***MIN501 Evangelism and Missions***

An exegetical study on the principles, theological basis, and nature of evangelism in the context of missions in the life of the believer, the life of the local church, and in the overall mission of the Christian church to the world.

### ***MIN512 Calvary Chapel Distinctives***

The course will offer the student a comprehensive understanding of the history, theology, and practical ministry of the twentieth/twenty-first century Calvary Chapel movement.

### ***MIN514 Leadership Development for Women's Ministry***

In this course, students will study the roles and challenges of servant leadership in women's ministry. The course also addresses the development of women's ministry leaders and identifies differences between servant and secular leadership

### ***MIN515 Homiletics - Introduction to Biblical Preaching***

The purpose of this course is to build foundational homiletical theory and to apply that theory to the art of biblical preaching. The course has relevance for students who may not be preaching, but will use public speaking skills regularly in their life and work.

### ***MIN516 Preaching Lab***

In this course students will be given the opportunity to further hone their homiletical skills by preparing and delivering Biblical sermons.

### ***MIN611 Teaching Women***

This course equips students to prepare and deliver biblically accurate and culturally relevant messages. Students will acquire exegetical and expository preaching skills needed for creating gospel-centered messages with a definable purpose.

### ***MIN612 Women's Ministry in the 21st Century***

This course focuses on equipping women with the knowledge and skills necessary to effectively oversee a thriving women's ministry. Under the leading and empowering of the Holy Spirit, leaders discover the importance of servant leadership and spiritual gifts in building up the Body of Christ.

***MIN655 Counseling Women 2***

Students examine the role of the Holy Spirit in gospel centered, biblical counseling. Proficiency is demonstrated in biblically addressing a variety of issues women face. The aim is more Christlikeness which precedes lasting victory over sin.

***PATH501 Pastoral Theology***

In this course, students will gain a deeper understanding of the biblical theology behind shepherding and leading God's people in the setting of the local church community.

***PATH502 Church Administration/Management***

In this course, students will gain a basic understanding of the administrative and organizational aspects of leading a church or ministry.

***PATH503 Pastoring as Vocation***

This course will examine the unique challenges posed to those individuals called to pastoring vocationally. Attention will be given to all aspects of a minister/church leader's self, from emotional to physical to spiritual health, as well as practical ways to affect behavioral change.

***THE502 Theology 1***

This course covers the historical development of Christian theology and key theological issues of the Christian faith.

***THE503 Theology 2***

This course will consist of a survey of the main doctrines of the Christian faith. Attention will be given to Theism, Bibliology, Theology, Anthropology, Soteriology, Ecclesiology, and Eschatology.

***THE519 Hermeneutics***

This course introduces best practice methods to interpret biblical passages in their historical, cultural, grammatical, and theological context—all in a practical, down-to-earth way.

***THE570 Christology***

This course covers the theology of the doctrine of Jesus Christ in the light of Christian faith, practice, and worship. Special emphasis will be given to how the church reflects systematically on the person, being, and ministry of Jesus of Nazareth.

***THE571 Pneumatology***

This course introduces the student to the doctrine of the Holy Spirit and emphasizes a biblical and theological understanding of the third person of the Trinity.

***THE572 Eschatology***

This course helps students gain a basic understanding of Eschatology, or “the doctrine of last things.” The course will offer a comprehensive theological examination within a biblical framework.

***THE573 Ecclesiology***

Ecclesiology is the study of the church...the *Ekklesia* of God. This course is designed to introduce the student to the nature of the church, its ministry, function, leadership, and mission in the world today.