

Calvary Chapel University  
Established 2005



**CALVARY  
CHAPEL**  

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**UNIVERSITY**

*“Go therefore and make disciples”*  
Matt. 28:19

# Course Catalog Addendum

01/01/2022 - 08/21/22

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Calvary Chapel University reserves the right to make changes in the regulations, courses, requirements, personnel, tuition and fees listed in this Catalog, through established due process. The CCU Catalog is updated annually. (Note: Policies are subject to change at any time due to State and Federal Regulation changes)

Last Updated: November 9, 2021

# **NEW ACADEMIC PROGRAMS**

## **College of Education**

### **Welcome to the College of Education**

We are committed to fostering your spiritual growth in Christ and providing exemplary academics so that, by His grace, God may use Calvary Chapel University as an instrument to fulfill His call upon your life. The College of Education offers unique programs of study to train educators with a distinctly Christian approach.

### **Rationale**

The College of Education at Calvary Chapel University exists to train up educators to serve and lead in all educational settings as well as a wide range of other arenas. The College accomplishes this by equipping students with knowledge, understanding, and skills in light of scriptural truth. Through equipping, in knowledge of the Bible, development of godly character, communicating and collaborating effectively, and thinking both critically and creatively, graduates are empowered to make an impact for Christ as they fulfill their calling as servants and leaders in Christian schools and other workplaces throughout our nation and the world.

### **2021-2022 Academic Programs**

#### **Bachelor of Arts in Christian Education with Specializations (120 credits)**

- Bachelor of Arts in Christian Education - Elementary Specialization
- Bachelor of Arts in Christian Education - Secondary Specialization

#### **Master of Arts in Christian Education with Specializations (36 credits)**

- Master of Arts in Christian Education - Digital Instruction & Technology Specialization
- Master of Arts in Christian Education - Educational Leadership Specialization

# **Bachelor of Arts in Christian Education (BACE)**

## **Overview**

The Bachelor of Arts in Christian Education (B.A.C.E.) is a fully online program for students who desire to establish a deeper understanding of the educational process in the context of a Biblical worldview. The general studies offer students a well rounded liberal arts education and the completion of the education courses and practicum field experiences prepares the student to teach in a Christian school setting and serve as a K-12 classroom teacher. Emphasis is placed upon teaching from a Biblical worldview and reaching the heart for Christ throughout the program. In addition, the education core courses challenge students to identify a personal philosophy of education and acquire the foundational skills, pedagogical expertise, curricular design understanding, and methodological approaches to successful teaching. To expand knowledge and skills, students will choose a specific specialized track to train for either K-5th grade or 6th-12th grade according to their gifting and calling.

Note: The institution does not offer any programs that lead to professional licensure. A graduate of programs offered at CCU is not eligible to sit for licensure exams within the United States.

## **Purpose**

The BACE is a well rounded degree that equips those called to Christian education with the skills and knowledge needed to teach students, lead colleagues, and serve Jesus throughout the process.

## **Program Learning Outcomes**

Program learning outcomes are clearly defined, established, and measurable in the statements outlined below. The Bachelor of Arts in Christian Education degree will equip the student with practical skills and deep understanding of the educational process in the context of a Biblical Worldview. The student will develop exceptional written and oral communication skills that will benefit both personally and professionally. Program learning outcomes include the following.

The student will:

### **Philosophy**

- Analyze educational philosophies by conducting research and integrating a Biblical worldview into assignments throughout the program.
- Develop a philosophy of education by crafting personal statements on the role of the teacher, role of the learner, curriculum design, behavior, and technology.
- Design curriculum and lessons from a Biblical worldview by integrating Biblical principles into assignments.

### **Proficiency**

- Demonstrate research competency by reading assigned literature, writing assigned papers, and presenting to appropriate audiences.
- Assess student learning and monitor academic progress by incorporating best practices for curriculum development, pedagogical practices, and strategies for student engagement and learning styles into assignments and field placements.
- Demonstrate understanding of child development by designing appropriate practices for children at each developmental stage according to various learning theories.

### **Professionalism**

- Create a Christ like educational environment by implementing Biblical principles into the classroom and school culture.
- Demonstrate a commitment to lifelong learning by reading and researching beyond the stated assignment.
- Collaborate with other educators by providing substantive comments and additional questions that increase critical thinking on discussion boards and offering collaborative feedback.

### **Program Structure**

The Bachelor of Arts in Christian Education is 120 credits and features 30 general education credits, 60 degree specific credits, and 30 credits that prepare the student to teach K-5 or 6-12. 15 credits are applied to two field placement practicums and one semester long student teaching placement. The method of instruction is 100% online, asynchronous format, with video conferencing.

### **Admission Requirements**

Individuals seeking admission to a Calvary Chapel University graduate program must:

- Fill out and submit the online application through the Populi system
- Pay a \$50.00 non-refundable application fee
- Request official transcripts for all college or university coursework
- Complete Student Reference Requests
- Read the Student Handbook and sign the Behavioral Conduct and Institutional Standards agreement.

The spiritual requirements for admission involve demonstrating an unwavering commitment to Christ and the inspired and inerrant Scriptures, having consistent Christian character, utilizing one's spiritual gifts for the building up of the Body of Christ and your professional vocation, and yielding to the Holy Spirit's call to service and Christian growth.

## **Competency Assessment**

Applicant's skills and competencies to succeed in a distance education environment are assessed prior to acceptance via official transcripts, the online application, and required admission materials including a personal testimony to determine spiritual readiness.

## **Technology Requirements**

- 2.0 GHz processor or higher
- 4 GB RAM
- High Speed Internet
- Speakers/Headphones
- Microphone (external or built-in)
- Webcam (internal or external)

## **Software**

- Zoom
- Google Suite of applications
- Adobe Acrobat Reader (available free from the Adobe website)

## **Online Instructional Methods**

Courses are disseminated 100% online through Populi.com. The Bachelor of Arts in Christian Education program will use instructional methods such as, but not limited to: video lectures, reading and writing assignments, discussion boards, quizzes, and tests.

## **Online Grading Practices**

Final tests or examinations are course specific and assessed with a rubric. Passing grades are determined by each instructor and stated in the course syllabus. Within 48 hours of submitting assignments, work is evaluated and a grade is posted in the online course grade book. Students have access to view their personal grades at any time. There is no mailing of institutional responses or evaluations of students' work. All grading and communication with students is conducted within Populi, the online operating system.

## **Graduation Requirements**

To be eligible for a Bachelor of Arts in Christian Education, a student must:

- Complete the approved program consisting of 120 credits;
- Complete a minimum of 90 credits through Calvary Chapel University (CCU)
- Earn a minimum cumulative G.P.A. of 2.0.

Note: No grade below a C- will be applied toward a Bachelor's degree at Calvary Chapel University. Please submit a Graduation Application to the Registrar's Office at the beginning of the final semester. In order for you to receive your diploma all financial obligations must be met.

## Bachelor of Arts in Christian Education Courses

General Education & Specialization Courses (60 Credits)			Biblical, Ministry, Leadership & Education Courses (60 Credits)		
<b>English Communication &amp; Critical Thinking (6 credits)</b>			<b>Bible, Ministry, &amp; Leadership (24 credits)</b>		
COM101	Speech Communication	3	BIB201	Old Testament Survey I	3
ENG101	Writing and Research	3	BIB208	Old Testament Survey II	3
			BIB202	New Testament Survey I	3
<b>Natural Sciences &amp; Mathematics (6 credits)</b>			BIB209	New Testament Survey II	3
MAT111	College Mathematics	3	MIN212	Calvary Chapel Philosophy of Ministry	3
BIO102	Natural Science and Biology	3	THE401	Fundamentals of Faith	3
			BIB322	Interpersonal Relationships	3
<b>Arts &amp; Humanities (12 credits)</b>			BC214	Marriage and Family Counseling	3
ART101	Visual and Performing Arts	3			
THE220	Christian Ethics	3	<b>BIBLE/MINISTRY/LEADERSHIP TOTAL 24</b>		
PHIL101	Philosophy	3	<b>Education (36 credits)</b>		
APO391	Introduction to Islam	3	ED217	Instructional Technology	3
			ED229	Current Issues in Education	3
<b>Social &amp; Behavioral Sciences (6 credits)</b>			ED241	Philosophy of Christian Education	3
HIS201	American History	3	ED242	Cultural Diversity in Education	3
HIS202	American Government	3	ED245	Principles of Instruction and Methods	3
			ED248	Classroom Management	3
<b>GENERAL EDUCATION TOTAL 30</b>			ED262	Teaching Methods I	3
			ED274	Classroom Assessment	3
<b>SPECIALIZATIONS (30 credits each)</b>			ED278	Teaching Exceptional Students	3
Choose one:			ED279	Educational Psychology- 2021	3
1. Elementary Specialization			PRA386	Teaching Practicum (Course)	6
2. Secondary Specialization					
<b>SPECIALIZATION TOTAL 30</b>			<b>EDUCATION TOTAL 36</b>		
<b>Total Gen Ed and Specialization Courses 60</b>			<b>Total Biblical, Ministry, Leadership &amp; Education 60</b>		
<b>B.A.C.E. TOTAL 120 Credits</b>					

## Bachelor of Arts in Christian Education Specializations

Students may select one specialization.

### 1. Bachelor of Arts in Christian Education - Elementary Specialization

Course ID	Course Name	Credits
CBL202	Introduction to Christian Leadership	3
ED228	Elementary Curriculum - 2021	3
ED243	Elementary Reading Instruction	3
ED251	Elementary Math Instruction	3
ED255	Elementary Science Instruction	3
ED258	Elementary Language Instruction	3
ED261	Elementary History Instruction	3
PRA386	Teaching Practicum (Student Teaching)	9
	<b>Specialization Total Credits</b>	<b>30</b>

#### Specialization Learning Outcomes

In addition to the B.A.C.E. General Education and Core Requirement Outcomes, graduates of the Elementary specialization will be able to:

- Integrate the Bible into the educational arena and present the Gospel to students using the content areas
- Teach from a Christian philosophy of education and challenge students to think critically, discern Biblically, and learn reflectively.
- Design and develop a curriculum that not only trains the brain but reaches the heart and challenges the hands and feet to do the work of God.
- Understand the process of education from a theoretical perspective and practice the art of education from a practical perspective.

#### Courses

- All courses in the Bachelor of Arts in Christian Education degree program are undergraduate level.

## Bachelor of Arts in Christian Education Specializations

Students may select one specialization.

### 2. Bachelor of Arts in Christian Education - Secondary Specialization

Course ID	Course Name	Credits
CBL202	Introduction to Christian Leadership	3
ED271	Secondary English Instruction	3
ED272	Physical Education Instruction	3
ED273	Secondary History Instruction	3
ED275	Secondary Education Curriculum	3
ED276	Secondary Mathematics Curriculum	3
ED277	Secondary Science Instruction	3
PRA386	Teaching Practicum (Student Teaching)	9
	<b>Specialization Total Credits</b>	<b>30</b>

#### Specialization Learning Outcomes

In addition to the B.A.C.E. General Education and Core Requirement Outcomes, graduates of the Secondary specialization will be able to:

- Integrate the Bible into the content taught 6th-12th grade and present the Gospel to students using the content areas
- Teach from a Christian philosophy of education and challenge students to think critically, discern Biblically, and learn reflectively.
- Design and develop a curriculum that not only trains the brain but reaches the heart and challenges the hands and feet to do the work of God.
- Understand the process of education from a theoretical perspective and practice the art of education from a practical perspective.

#### Courses

- All courses in the Bachelor of Arts in Christian Education degree program are undergraduate level.

# **Master of Arts in Christian Education (MACE)**

## **Overview**

The M.A.C.E. is a fully online advanced degree for educational leaders of Christian schools. The program builds upon the basic skills learned in the BACE program and gives students a broad overview of the educational process and equips them with leadership skills and knowledge to strengthen Christian schools throughout the world. Once the core curriculum has been mastered, students may choose a specialty area that coincides with their calling and gifting. Specialty areas consist of Digital Instruction & Technology and Educational Leadership .

Note: The institution does not offer any programs that lead to professional licensure. A graduate of programs offered at CCU is not eligible to sit for licensure exams within the United States.

## **Purpose**

The purpose of the Master of Arts in Christian Education is to provide effective tools for furthering the cause of Christ through the ministry of Christian education. Emphasis will be to equip leaders to become effective leaders and practitioners within the educational community.

## **Program Learning Outcomes**

Program learning outcomes are clearly defined, established, and measurable in the five statements outlined below. The MACE degree will equip the student with practical skills and deep understanding of the educational process in the context of a Biblical Worldview. The student will develop exceptional written and oral communication skills that will benefit both personally and professionally. Program learning outcomes include the following.

## **Student Learning Outcomes**

The student will be able to:

- Identify and articulate various philosophies of education and defend a Biblically based philosophy of education by writing a personal philosophy paper and using this philosophy statement throughout the program.
- Compare and Contrast various philosophies of education while developing a Biblically based philosophy of education by writing a personal philosophy paper and applying this stated philosophy throughout the program.
- Develop supervisory and leadership skills from the content readings, assignments, projects and capstone by researching best practices, writing reflective responses, and practicing skills through projects and assignments.
- Develop a philosophy of leadership that outlines the various roles for the educational leader. Effort must be made to describe the difference between management and leadership and students will grow in their ability to lead and

manage by researching the literature, writing responses, developing strategies, and practicing on the job.

- Understand how to lead the implementation of technology in the Christian school by researching best practices, discovering new technology, evaluating existing technology, and creating different projects utilizing instructional technologies (i.e. Mind Mapping, Wordy diagrams, presentations, blogs, videos etc...).
- Research educational best practices and develop a strategic plan to implement findings into the Christian school. Understand how to lead the implementation of technology in the Christian school by researching best practices, discovering new technology, evaluating existing technology, and creating different projects utilizing instructional technologies (i.e. Mind Mapping, Wordy diagrams, presentations, blogs, videos etc...).
- Research the social, emotional, and spiritual aspects of learning and develop a biblically based philosophy of behavioral influence and leadership .
- Research the social, emotional, and spiritual aspects of learning and develop a biblically based philosophy of discipleship within the educational arena.
- Become proficient in training educators to Biblically integrate the course content by creating a “how to” manual for educators to follow.
- Design a strategic plan to foster and sustain a Biblically based Christian school by creating a personalized “how to” manual that outlines
  - 1. Self Awareness,
  - 2. Growth Initiatives, and
  - 3. Effective Assessment for all aspects of the Christian school.

## **Program Structure**

The Master of Arts in Christian Education has 36 credits and features 8 biblical core courses and 4 courses specific to the student’s selected specialization. The method of instruction is 100% online, asynchronous format, and also video conferencing.

## **Courses**

All courses in the Master of Arts in Christian Education degree program are graduate level.

## **Admissions Requirements**

Individuals seeking admission to a Calvary Chapel University graduate program must:

- Fill out and submit the online application;
- Pay a \$100 non-refundable application fee;
- Request official transcripts for undergraduate degrees completed. Conferred Bachelor’s degree must be verified by the Registrar through official transcripts prior to admissions, enrolling, and matriculation.
- Minimum overall grade point average is 3.0.
- Complete Student Reference Requests.

Verification of conferred 4-year undergraduate degree from official transcripts must be verified by the Registrar prior to enrolling. Minimum overall grade point average is 3.0.

The spiritual requirements for admission involve demonstrating a commitment to Christ and to the authority of Scripture, and is evidenced by a lifestyle of consistent Christian character and the utilization of spiritual gifts for the building up of the Body of Christ.

### **Competency Assessment**

Applicant's skills and competencies to succeed in a distance education environment are assessed prior to acceptance via official transcripts, the online application, and required admission materials including a personal testimony to determine spiritual readiness.

### **Technology Requirements**

- 2.0 GHz processor or higher
- 4 GB RAM
- High Speed Internet
- Speakers/Headphones
- Microphone (external or built-in)
- Webcam (internal or external)

Software:

- Zoom
- Google Suite of applications
- Adobe Acrobat Reader (available free from the Adobe website)

### **Online Instructional Methods**

Courses are disseminated 100% online through Populi.com. The Master of Arts in Christian Education program will use instructional methods such as, but not limited to: video lectures, reading and writing assignments, discussion boards, quizzes, and tests.

### **Online Grading Practices**

Final tests or examinations are course specific and assessed with a rubric. Passing grades are determined by each instructor and stated in the course syllabus. Within 48 hours of submitting assignments, work is evaluated and a grade is posted in the online course grade book. Students have access to view their personal grades at any time. There is no mailing of institutional responses or evaluations of students' work. All grading and communication with students is conducted within Populi, the online operating system.

## **Graduation Requirements**

CCU awards an academic degree or diploma to students who are in good standing upon the satisfactory completion of all degree requirements, as listed in the University Catalog for the year during which the student first enrolled.

To be eligible for a Master of Arts in Christian Education, a student must:

- Complete the approved program consisting of 36 credits;
- Complete a minimum of 24 credits through Calvary Chapel University (CCU), not to include credits from a prior degree earned through CCU; and
- Minimum cumulative GPA of 3.00
- Degree must be completed within 7 years
- Meet all University financial obligations.

Note: No grade below a C- will be applied toward a Master's degree at Calvary Chapel University. Please submit a Graduation Application to the Registrar's Office at the beginning of the final semester. In order for you to receive your diploma all financial obligations must be met.

## Master of Arts in Christian Education Courses

<b>M.A.C.E. CORE COURSES</b>		
<b>Course ID</b>	<b>Course Name</b>	<b>Credits</b>
CBL501	Studies in Christian Leadership	3
BC522	Interpersonal Relationships	3
ED541	History and Philosophy of Education	3
ED545	Instruction and Methods	3
ED548	School Culture and Classroom Dynamics	3
ED579	Educational Psychology	3
ED582	Instructional Design	3
ED562	Teaching Methods II	3
<b>Total M.A.C.E. CORE COURSES</b>		<b>24</b>
<b>SPECIALIZATION COURSES (Choose One Specialization)</b>		
	Digital Instruction and Technology - 12 credits	
	Educational Leadership - 12 credits	
<b>Total M.A.C.E. SPECIALIZATION COURSES</b>		<b>12</b>
<b>TOTAL CREDITS M.A.C.E. PROGRAM DEGREE</b>		<b>36</b>

## Master of Arts in Christian Education Specializations

Students may select one specialization.

### 1. Master of Arts in Christian Education - Digital Instruction and Technology

Course ID	Course Name	Credits
ED550	IDT Theories and Models	3
ED517	Technology in the Classroom	3
ED620	Digital Literacy and Citizenship	3
ED621	Curriculum Design and Development	3
	<b>Specialization Total Credits</b>	<b>12</b>

#### Specialization Learning Outcomes

In addition to the M.A.C.E. Core Requirement Learning Outcomes, graduates of the Digital Instruction and Technology specialization will be able to:

- Analyze the processes and procedures of Instructional Design and Technology in Christian Education.
- Develop a working knowledge of Digital Literacy and Citizenship in Christian Education.
- Apply curriculum design and development processes in Christian Education.

#### Courses

- All courses in the Master of Arts in Christian Education degree program are graduate level.

## Master of Arts in Christian Education Specializations

Students may select one specialization.

### 2. Master of Arts in Christian Education - Educational Leadership

Course ID	Course Name	Credits
CBL510	Theology of Leadership	3
ED518	School Management	3
ED529	Current Issues in Education	3
ED532	Guidance and Counseling	3
	<b>Specialization Total Credits</b>	<b>12</b>

#### Specialization Learning Outcomes

In addition to the M.A.C.E. Core Requirement Learning Outcomes, graduates of the Educational Leadership specialization will be able to:

- Identify the principal processes and procedures of Christian Leadership in Education.
- Develop a working knowledge of current issues in Christian Leadership in Education.
- Synthesize principles and processes in Christian Leadership in Education.

#### Courses

- All courses in the Master of Arts in Christian Education degree program are graduate level.

## **College of Education Graduate Employment Opportunities**

CCU equips students for work in the ministry and educational field. Therefore, education related jobs such as, but not limited, to Christian education administrators and teachers are the professional aim of most CCU students. The Standard Occupational Code (SOC) for Educators is 25-000.00 with subcategories for various levels of teachers and administrators. The SOC code identifies employment positions related to educators as: Teach academic and social skills to students at the elementary school level, Teach one or more subjects to students at the middle, intermediate, or junior high school level, with the exception of Special Education. Tasks and activities for individuals pursuing this line of work include prepping, teaching, evaluating, and leading others through spiritual and moral guidance in your field of expertise.

### **Occupation Opportunities**

#### **Teacher Tasks**

- Establishing and enforcing rules of behavior for students in the classroom
- Preparing lessons, units and projects to complete learning objectives
- Establishing and communicating clear objectives for lessons, units and projects
- Adapting teaching methods and materials to meet the interests and learning styles of students
- Encouraging students to explore learning opportunities and career paths
- Creating, assigning and grading various assessments for students, including tests, quizzes, essays and projects
- Working with students one-on-one when they need extra help or attention

#### **Administrator Tasks**

- Ensuring that academic policies and curriculum are followed
- Developing and tracking benchmarks for measuring institutional success
- Helping teachers maximize their teaching potential
- Meeting and listening to concerns of students on a regular basis
- Encouraging, guiding and assisting student leaders and teachers
- Meeting with parents and administrators on a regular basis for problem resolution
- Enforcing discipline when necessary
- Providing an atmosphere free of any bias in which students can achieve their maximum potential

## COLLEGE OF EDUCATION TUITION AND FEES

### Cost of Attendance

#### Tuition

Undergraduate Programs	\$360 per credit (\$1,080 per course)
Graduate Program	\$420 per credit (\$1,260 per course)

#### Fees

Undergraduate Program Application Fee (one-time)	\$50
Graduate Program Application Fee (one-time)	\$100
Course Audit Fee per course (maximum 3 courses)	\$175
Graduation Fee (does not include cap/gown)	\$250
Diploma Fee	\$35
Transcript Fee	\$7
Transcript Fee – Expedited (within 24 hours)	\$10
Late Payment Fee (applied after the first 14 days of the course)	\$50
Course Extension Fee (3 additional weeks)	\$45
CA STRF Certificate Program Fee	\$5
CA STRF Undergraduate Program Fee	\$22
CA STRF Graduate Program Fee	\$7.50
Experience Credits (per course)	\$275
Textbook Fees per period (approximate)	\$0-\$200

#### Total Tuition Charges for a Period of Attendance

(including an estimated \$100 per course for textbooks)

One semester (15 credits) of undergraduate study	\$5,900.00
One semester (15 credits) of graduate study	\$6,800.00

#### Estimated Schedule of Total Tuition Charges for the Entire Program

(including an estimated \$100 per course for textbooks)

Bachelor of Arts in Christian Education (120 credits)	\$47,535.00
Master of Arts in Christian Education (36 credits)	\$16,705.00