

Calvary Chapel University
Established 2005



**CALVARY
CHAPEL**

UNIVERSITY

“Go therefore and make disciples”
Matt. 28:19

Course Catalog

08/01/2022 - 07/31/2023

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PRESIDENT'S WELCOME

Dear Friends,

Welcome to Calvary Chapel University! I want to let you know we have been praying for you and trust the Lord will “direct your path” as you “trust in the Lord with all your heart and lean not on your own understanding, in all your ways acknowledge Him and He will make your path straight.” (Proverbs 3:5-6) CCU is a wonderful work of God.

We are excited that you have an interest in joining the Lord’s work here at CCU! We are dedicated to serving you and helping you discover and prepare for God’s calling on your life. CCU was birthed in prayer and has matured and grown by leaps and bounds by faith and the unlimited grace of God. Our vision is to *Make Disciples*. Our mission or how we achieve our vision is: *Simply Jesus, Superior Academics, Servant Leadership*. In other words, we want to simply share Jesus simply. Next, we craft an academic experience that is diversified, cutting edge and personal. CCU is an online community with localized on-site campuses and as such, provides a unique and one of a kind experience for our students that speak of preparing them to immerse themselves in superior academics via emerging technologies. Finally, our end goal is to serve each of our students by example so they in turn can become servant leaders in their marriages, ministries and beyond.

We warmly invite you to visit our website, email us or call with any questions you may have. We are elated you are seeking the Lord’s direction in your educational endeavors! We are here to serve you. May God richly bless your pursuit of his will for your life at CCU and beyond!

Blessings,
F. Chapin Marsh III, Ed.D.
President
Calvary Chapel University

COLLEGE PROFILE

Vision

Calvary Chapel University desires to be a premier, Christian higher education community loving God, loving others, and making disciples of Jesus Christ.

Mission Statement

"Go ye therefore and MAKE DISCIPLES of all nations, baptizing them in the name of the Father and of the Son and of the Holy Spirit, teaching them to observe all things that I have commanded you; and lo I am with you always, even to the end of the age." Matthew 28:19-20

Mission

Calvary Chapel University prepares lifelong learners to serve the church by offering rigorous academic programs in the context of a Christ-centered community.

Philosophy of Education

Education at Calvary Chapel University is based upon a distinctly biblical view of reality, truth, and values. Ultimate reality is found in God, who created the universe with purpose and sustains its existence with His power. Truth originates from God; it is embodied in Christ and revealed in the Scriptures. Ethics and morals are grounded in scriptural absolutes, and the appreciation of art, worship, and literature is based upon biblical principles.

Education at Calvary Chapel University has desired goals. Education is not merely the acquisition of knowledge or the accumulation of skills for financial success. The pursuit of higher education at Calvary Chapel University is the pursuit of a higher calling. Thus, the environment is one that prioritizes a personal and vibrant relationship with Christ for every student. Then, upon this foundation, a biblical worldview is developed, where individual gifts and talents are molded around a proper understanding of the Scriptures, self, and society. The definitive goal is to produce graduates who combine outstanding general, biblical and professional education and who have the practical experiences necessary to effectively teach and defend the Gospel with exemplary lives of service to God, the local church, and others.

Core Values

- I. Simply Jesus
 - a. We acknowledge that God is the origin of all things and the source of the values made known to us in His creation, in human experience, and finally and fully, in Jesus Christ.
 - b. We confess Jesus Christ as Lord of our lives, our university, our world, and as the final authority for our faith and life.
 - c. We recognize that redemption by Jesus Christ and personal acceptance of His forgiveness are necessary for human wholeness.
 - d. Authority of the Bible: We hold the Bible as the Word of God, the basis of our faith, and the primary record by which these values are made known.
 - e. The leading of the Holy Spirit: We rely on the Holy Spirit to help us discover these values. Thereby we call into question the values of the world.
- II. Superior Academics
 - a. We believe all truth is of God. Therefore, we recognize the importance of each field of study both for its own significance and for its interrelationship with other areas of knowledge.
 - b. We believe that God desires that we pursue excellence according to the standard of His will for us.
 - c. Knowledge: We value a thorough command of the primary resources, methodology, and major issues in academic fields of study.
 - d. Understanding: We value intellectual curiosity, flexibility, and critical open-mindedness in learning. We value the ability to deal with complexity and ambiguity, and to consider evidence in godly decision-making. We value a Christian understanding of the humanities, social sciences, and natural sciences. We are students of their roles in biblical Creation, Fall, and Redemption.
 - e. Skills: We value the acquisition and development of skills related to academic fields of study, and an understanding how field-specific skills may be adapted to other fields.
 - f. Practical Application: We value the practical application of academic content to expand the Kingdom of God and for the edification of the body of Christ.
- III. Servant Leadership
 - a. We show love toward God and love toward each other.
 - b. We engage in community as members of one body of Christ and maintain a nonsectarian openness toward all Christians.
 - c. We honor our commitments and take responsibility for our personal behavior, decisions, and continuing growth.
 - d. We know from experience that self-discipline, struggle, risk, and confrontation are necessary for growth, and recognize that because of the grace of God, we grow even through our failures.
 - e. We have experiences in self-assessment in every dimension of our lives, including values clarification based on biblical truths. We plan for continuous individual growth and renewal.

- f. We understand the capabilities of our physical bodies and are committed to the lifelong nurturing of our physical selves so that we can be of service to the Lord and others.
- g. We are servants who:
 - i. Are able to joyfully follow Jesus' example of service in the world and to pour out our individual and corporate lives for others because of God's love in Christ for us.
 - ii. Share our faith unashamedly, disciple other Christians, participate in missionary endeavors, and minister to the needs of all persons, regardless of their agreement with our beliefs. We affirm the unique worth of every individual. We regard each individual as having God-given gifts and talents to be discovered, developed, and directed toward service.
 - iii. Are faithful stewards of our time, talents, and resources. We welcome and seek opportunities for service as a means to clarify and practice our faith and knowledge.
- h. We value truth and humility.
- i. We value a spiritually surrendered life in both our work and our walk with the Lord.
- j. We value infectious, optimistic, and enthusiastic attitudes that have the best interests of the team at heart.
- k. We value a teachable heart and growth in our lives and ministries.
- l. We are committed to personal sacrifice in meeting the spiritual and practical needs of students and one another.
- m. We value honest, loving, biblical dialogue with hopeful outcomes instead of gossip, slander and secretive and harmful interactions, using Matthew 18 as a guideline for any conflict/disagreement.

Institutional Learning Objectives

Spiritual Objective: Students will grow in their knowledge and understanding of God's Word and develop a relationship with God that motivates them to serve God and love others.

Institutional Learning Outcomes (Spiritual)

- Biblical Knowledge
 - Students will demonstrate biblical proficiency by reading, interpreting, analyzing, and applying the principles of God's Word to their lives as they fulfill assignments, participate in discussions, and reflect through personal journal responses.
- Christian Character
 - Students will identify godly character through the study of God's Word and apply the principles to their lives as they share the love of Christ with others.

Academic Objective: Students will study to show themselves approved through successfully meeting the academic requirements established by the university.

Institutional Learning Outcomes (Academic)

- Think Critically

- Throughout the curriculum, students will develop critical thinking skills by constructing knowledge and applying concepts to real-life while analyzing and evaluating the effectiveness of content learned.
- Communicate Effectively
 - Students will innovate, collaborate, and communicate by:
 - Formulating critical thinking and writing skills
 - Demonstrating technology proficiency
 - Implementing other media without regard for national boundaries or cultural differences
 - Utilizing information literacy skills.

History

CALVARY CHAPEL UNIVERSITY was birthed from prayer, a call from God and a very specific desire to be a helper of people’s joy. In 2000, God placed on the hearts of a few people to develop both an online and onsite discipleship platform to help people in San Diego and around the world grow “in wisdom, stature, and in favor with God and man.” The core of what was to become CCU, is the Great Commission, to MAKE DISCIPLES, Matthew 28:19

The history of CCU is as varied as the travels and ministry of Jesus in his time here on earth. 2000 - Formed as Rock University-designed to be an online and onsite discipleship program for a church of now 15,000 plus people.

2005 - Incorporated by Calvary Chapel San Diego June, 2005-A passion for remote Christian school educators led to the transfer of the Rock University curriculum and vision to an exclusively online program at CCSD serving Christian educators world-wide. The new entity was known as Calvary Chapel Teachers College (CCTC).

2009 - CCTC changed its name to Calvary Chapel University. As the years went by and the educational program grew, CC pastors asked if CCTC had anything to offer them. So, we started the College of Biblical Studies based on requests to serve the pastors of Calvary Chapel. In doing so, the Lord gave us a much larger vision of being the “hometown university” for the Calvary Chapel movement. In that same year, CCU was assumed as a DBA of Calvary Chapel Educators Association (CCEA) at CC Downey and we merged under them. Again, CCU was significantly strengthened in this relationship.

2011 - Next, the Lord moved CCU under the leadership of Chuck Smith the founder of the Calvary Chapel movement.

2012 - CCU was turned back over to the founding team as Pastor Chuck’s passing led to other transitions. In May, CCU was incorporated in San Diego under the founding team.

2013 - In November, CCU was incorporated in Florida and generously funded by CC Ft. Lauderdale for a season.

2015 - As the founding team answered a call back to CCSD, CCU followed. Back to our founding roots. Restated Articles of Incorporation back to founding CCU team in May, 2015.

2017 - In a move to strengthen CCU for accreditation, CCU was incorporated in Virginia under Youth Development International. The partnership with CCU and YDI has been significantly beneficial.

2018 - CCU moved to 8344 Clairemont Mesa Blvd Suite #100 San Diego, CA 92111

2019 - CCU received Candidacy status for accreditation with TRACS

2020 - CCU awarded Accredited Status as a Category III with TRACS.

2021 - The CCU office relocated main office to Arizona to centralize the business operations to the home state of the CCU president. CCU received permission to participate in the State Authorization Reciprocity Agreement (SARA). AZPPSE granted CCU a regular and vocational degree license AVD-01706 legally authorizing CCU to offer Biblical Studies programs and certificates. CCU permanently closed the California office on December 31, 2021.

2022 - AZPPSE updated CCU's approval license to include the College of Education programs.

Statement of Faith

We believe in the true and living God, eternally existing in three persons: the Father, the Son, and the Holy Spirit, equal in power and glory. This triune God created all, upholds all, and governs all.¹

We believe that all the Scriptures of the Old and New Testaments are the Word of God, fully inspired and without error in the original manuscripts, and that they are the infallible rule of faith and practice. We believe that the Word of God supersedes any earthly law that is contrary to the Holy Scriptures.²

We believe in the person of God the Father, an infinite, eternal, personal Spirit, perfect in holiness, wisdom, power and love; that He concerns Himself mercifully in the affairs of men; that He hears and answers prayer; and that He saves from sin and death all those who come to Him through Jesus Christ.³

We believe in the person of Jesus Christ, God's only begotten Son, conceived by the Holy Spirit. We believe in His virgin birth, sinless life, miracles and teachings, His substitutionary atoning death, bodily resurrection, ascension into heaven, perpetual intercession for His people, and His personal, visible return to earth.⁴

We believe in the person of the Holy Spirit, who came forth from the Father and Son to convict the world of sin, righteousness, and judgment, and to regenerate, sanctify and empower for ministry all who believe in Christ.⁵

We believe the Holy Spirit indwells every believer in Jesus Christ and that He is an abiding helper, teacher, and guide.⁶

We believe in the present ministry of the Holy Spirit and in the exercise of all biblical gifts of the Spirit as reflected through the fruit of that same Spirit.⁷

We believe that all people are by nature separated from God and responsible for their own sin, but that salvation, redemption, and forgiveness of sin are freely offered to all by the grace of our Lord Jesus Christ.⁸

We believe in the universal church, the living spiritual body, of which Christ is the head and all regenerated persons are members.⁹

We believe the Lord Jesus Christ committed two ordinances to the church: baptism and communion. We believe in baptism by immersion and communion as a symbolic memorial of Christ's sacrifice on the cross for our sins, both of which are open to all believers in Jesus Christ.¹⁰

We believe in the Second Coming of Jesus Christ through His personal, visible return to earth and the establishment of His millennial kingdom. We believe in the resurrection of the body, the final judgment, the eternal blessing of the righteous, and endless separation from God of the wicked.¹¹

We believe in a literal heaven and a literal hell, and that all those who place their faith, hope and trust in Jesus Christ will spend eternity in heaven with the Lord, while those who reject Jesus' free gift of salvation will spend eternity separated from the Lord.¹²

We believe in the pre-tribulation rapture of the church where all believers will meet the Lord in the air and be taken out of this world prior to the tribulation that will come upon the earth.¹³

We believe that marriage is exclusively the union between one man and one woman in a lifetime commitment to each other (Genesis 2:23-24; Matthew 19:4-6). Marriage reflects the relationship between Christ and the Church and provides for procreation, intimate companionship, and we believe is the only basis for any form of sexual expression. We believe that any intimate sexual activity outside of marriage is sin.¹⁴

We believe that God disapproves any attempt to alter one's gender (as revealed at birth) through surgery, medicine, appearance or otherwise and is a violation of God's creative order.¹⁵

Citations

¹ Genesis 1:1; Deuteronomy 6:4; Isaiah 44:8 and 48:16; Matthew 28:19-20; John 10:30; Hebrews 1:3.

² Isaiah 28:13; Nehemiah 8:8; John 17:17; 2 Timothy 3:16-17; Hebrews 4:12; 1 Peter 1:23-25; 2 Peter 1:3-4 and 1:21.

³ Deuteronomy 33:27; Psalms 90:2; Psalms 102:27; John 3:16 and 4:24; 1 Timothy 1:17; Titus 1:3.

⁴ Isaiah 7:14; Micah 5:2; Matthew 1:23; Mark 16:19; Luke 1:34-35; John 1:1-2, 8:58 and 11:25; 1 Corinthians 15:3-4; 1 Timothy 3:16; Hebrews 1:8; 1 John 1:2; Revelation 1:8.

⁵ Acts 1:8; 2 Corinthians 3:18; John 16:8-11; Romans 8:26 and 15:13,16; Hebrews 9:14.

⁶ John 6:13, 14:16-17 and 16:8-11; Romans 8:26.

⁷ 1 Corinthians 12.

⁸ Acts 8:15-17; Ephesians 2:1-3 and 8-9; Romans 3:23 and 5:8; Titus 3:5.

⁹ 1 Corinthians 12:12-13; Ephesians 4:15-16.

¹⁰ Matthew 28:19; Luke 22:19-20; Acts 2:38; 1 Corinthians 11:23-26.

¹¹ Matthew 16:27; Acts 1:11; Revelation 19:11-16, 20:11-15.

¹² Psalms 9:17; Matthew 5:3, 5:22, 18:9 and 25:31-34; Mark 9:42-49; Luke 12:5; John 3:18; Hebrews 12:23; 1 Peter 1:4; Revelation 14:10-11 and 20:11-15.

¹³ Isaiah 26:20; Matthew 24:29-31; Luke 21:36; Romans 1:18, 5:9; 1 Thessalonians 1:10, 4:13-16 and 5:9; 2 Peter 2:7-9; Revelation 3:10, 5:7-10 and 7:13-14.

¹⁴ (1 Thess. 4:3; Ephesians 5:3)

¹⁵ (Genesis 1:27; Genesis 2:18-22; Romans 12:1-2; 1 Corinthians 6:19-20)

INSTITUTIONAL POLICIES

Statement of Financial Viability

CCU neither has a pending petition in bankruptcy nor is operating as a debtor in possession. CCU has not filed a petition within the preceding five years, or has had a petition in bankruptcy filed against it within the preceding five years that resulted in reorganization under Chapter 11 of the United States Bankruptcy Code (11 U.S.C. Sec. 1101 et seq.).

Statement of Diversity

Calvary Chapel University believes that an individual's first responsibility is to the God of the Bible and that a person's whole life should reflect His framework in a context of peace and selfless love. The University asserts that a genuine love for and interaction with diverse people is a biblical mandate. Moreover, Calvary Chapel University recognizes that current definitions of diversity differ widely. Our standard for diversity is found in the Bible. Individual differences in lifestyle that deny, ignore, or reject biblical standards represent diversity in rebellion to God's standards and hence, are unacceptable to the University. Recognizing the diverse nature of the body of Christ and its shared commitment to intellectual values, and our Lord's commission to make disciples of all people, we are committed to diversity in the following ways:

- By building a community of trust among the different ethnic and cultural groups represented in our students and faculty, predicated upon respect for differences, with the

purpose of focusing on the culturally-transcendent scriptural admonitions laid out by Paul in Colossians 3:11-15;

- By extending the resources of the University to Christians from various backgrounds, for the work clearly defined in Ephesians 4:12;
- By assuming a leadership role in extending knowledge accessibility to the multiethnic Christian community throughout the United States and around the world; by fostering comprehension and acceptance of people of differing viewpoints; and
- By including contributions coming from members of diverse populations within the educational process.

Statement of Nondiscrimination

In keeping with the second commandment that our Lord Jesus gave in Matthew 22:39, “You shall love your neighbor as yourself,” and the belief that God made us all unique individuals, yet in His image, CCU prohibits discrimination.

The University supports Titles VI and VII of the Civil Rights Acts of 1964, and Title IX of the Educational Amendments of 1972, which prohibit discrimination on the basis of race, color, national origin, sex, age, disability, or status as a veteran in any of its policies, practices, or procedures.

In accordance with Section 504 of the Rehabilitation Act of 1973, and the Americans with Disabilities Act (ADA) of 1990, as amended, CCU prohibits discrimination on the basis of a disability in the recruitment and admission of students, or in the operation of any of its programs and activities, as specified by federal laws and regulations.

Family Educational Rights and Privacy Act (FERPA) of 1974

CCU also complies with the Family Educational Rights and Privacy Act (the Buckley Amendment) which is designed to protect the privacy of educational records, to establish the right of students to inspect and review their records, and to provide guidelines for the correction of inaccurate or misleading data through informal and formal hearings. The Family Educational Rights and Privacy Act of 1974, provides that information from student records will not be identified by nor conveyed to unauthorized parties. Exceptions are made for CCU officials, teachers, authorized federal agencies, and in connection with the application for or receipt of financial aid. No other parties may obtain information unless the student has provided CCU with written consent. Students have access to their information on demand. Students 18 years of age and older must sign a consent form in order for parents to obtain academic or financial information. The appropriate [Release of Information form](#) is available from the Admissions Office. All inquiries regarding matters of compliance should be made to the [Registrar](#).

Accreditation

Calvary Chapel University is a member of the Transnational Association of Christian Colleges and Schools (TRACS) [15935 Forest Road, Forest, VA 24551; Telephone (434) 525-9539; e-mail: info@tracs.org], having been awarded Accredited Status as a Category III institution by the TRACS Accreditation Commission on October 26, 2020. This status is effective for a period

of five years. TRACS is recognized by the United States Department of Education (ED), the Council for Higher Education Accreditation (CHEA), and the International Network for Quality Assurance Agencies in Higher Education (INQAAHE).

Optimal Online Instruction

Every course is offered online in 8-week interactive modules. Any student with a personal home computer and high speed Internet can start earning a degree right away. Students are responsible for obtaining and maintaining their own equipment and technology. For the optimum learning experience, we recommend the following as a minimum computer specifications:

- 2.0 GHz processor or higher
- 4 GB RAM
- High Speed internet
- Speakers/Headphones
- Microphone (external or built-in)
- Webcam (internal or external)

Software

- Google Suite of applications
- Adobe Acrobat Reader (available free from the Adobe website)

An Education for the 21st Century – Our innovative online program challenges students to assimilate ideas quickly, think critically and communicate effectively. Online learning allows the student to absorb new material at their own pace, even while benefiting from personalized instruction and interactive course discussions.

BOARD OF DIRECTORS

2022-2023 Governing Board

Jeff Stratton Chairman of the Board
David Guzik Director
Matthew Chavez Director
John Louis-Barrow Director
Chapin Marsh President/Director
Debbie Romero (ex-officio) Secretary

ADMINISTRATION

Chapin Marsh, III Ed.D.

President/ Chief Executive Officer

Doctorate in Educational Administration - Pensacola Christian College
Master in Education - Pepperdine University
Bachelor in Political Science - University of Southern California
Associate of Arts - Orange Coast College

Rick Martin, Ph.D.

Chief Academic Officer (CAO) Director of Academics

Doctor of Philosophy Educational Leadership - Columbia International University
Master of Education, School Administration - Columbia International University
Bachelor of Science, Education - Eastern Mennonite University

Chris Hill, CPA

Chief Finance Officer (CFO), Director of Finance

Bachelor of Science - Arizona State University
Certified Public Accountant - Arizona State Board of Accountancy
Legal Document Preparer - Arizona State Supreme Court Legal Document Preparer Board

Debbie Romero

Accreditation & Compliance Specialist

Laura Nunes

COO Director of Operations

Pamela Prince

Director of Admissions

Cally Marsh

Director of Development/MARCOM

Donna Lien

Registrar

Anthony Massaro
Student Services Support

Ashley Pedroza
HR Support

Jody Mathias
Librarian

Lynette Tucker
LMS Coordinator

Stacy Still
Administrative Support

Pandy Johnson
Coordinator of Student Accounts
Billing Manager

Evelyn Najaro
HR Coordinator

Alicia Stolebarger
Administrative Assistant

Christine Kidd
Graphic Designer

Miray Jaksa
Conference Coordinator
Alumni Coordinator

Marianna Figueroa
Marketing
Communications

Rick Handloser
Concierge Caller

Kim Jacobson
Concierge Caller

Cade Marsh
Concierge Caller

FACULTY

Charles Allers, Ph.D.

Doctor of Philosophy Islamic Studies - University of Wales Trinity Saint David
Doctor of Ministry - Azusa Pacific University
Master of Divinity - Azusa Pacific University
Bachelor of Arts - University of Oklahoma

Brian Cambra, Ed.D.

Doctor of Education in Community Care & Counseling Marriage & Family - Liberty University
Master of Social Science in Child Studies - Linkoping University Sweden
Master of Arts in Adult Learning & Global Change - Linkoping University Sweden
Master of Science in Human Relations - Amberton University Texas
Bachelor of Science in Child & Family Development - San Diego State University California

Kelli Cole, M.Ed.

Master of Arts History - Wayland Baptist University
Masters of Education - Wayland Baptist University
Bachelor of Arts in International Studies - Hawaii Pacific University

Vern Czelusniak, Ph.D.

Doctor of Philosophy Computing Education Technology - Southeastern University
Master of Science Adult Education and Human Resources Development - Florida International University
Bachelor in Human Resources Administration - St. Leo College
Associate of Liberal Arts - St. Leo College

Joel Dahlenburg, M.Div.

Master of Divinity - Liberty University
Graduate Certificate in Theology - Liberty University
Bachelor of Arts in Business Administration - Flagler College

Autumn Duncan, M.B.S.

Master of Arts in Biblical Studies - Biblical Counseling- Calvary Chapel University
Bachelors in Human Development & Family Studies - Colorado State University

Jason Falzarano, Ed.D.

Doctor of Philosophy Old Testament Theology - Trinity Theological Seminary
Master of Philosophy - Alcuin's House Anglican Seminary, Oxford Education Network
Master of Arts Apologetics - Veritas Seminary
Bachelor of Theology - Trinity Biblical University

Bryan Fergus, D.Min.

Doctorate of Ministry - Phoenix Seminary
Master of Divinity - Phoenix Seminary
Bachelor of Church Growth/ Preaching - Hope International University

Kristie Gallagher, MC

Master of Arts in Biblical Studies - Biblical Counseling- Calvary Chapel University
Bachelor of Arts in Biblical Studies - Women's Ministry - Calvary Chapel University

Pete Goodman, D.Min.

Doctorate of Ministry in New Testament Context - Northern Seminary
Master of Arts in Theological Studies - Asbury Theological Seminary
Bachelor of Arts in Business Administration - Illinois Wesleyan University

Valerie Hall, Ph.D.

Doctorate in Philosophy - Curriculum & Instruction - Purdue University
Master of Science - Elementary Education, Special Education, Reading - Butler University
Bachelor of Arts - Elementary Education - Purdue University

Micah Haney, Ph.D.

Doctor of Philosophy in Theology - Fuller Seminary
Master of Divinity - Azusa Pacific Seminary
Bachelor of Arts in Fine Arts - UCSD

Skip Heitzig, DD and Ph.D.

Doctor of Philosophy Biblical and Theological Studies - Trinity Southwest University
DD in Philosophy Biblical and Theological Studies - Trinity Southwest University
Master of Sacred Literature - Trinity Theological Seminary
Bachelor of Theology - Trinity Theological Seminary

Dan Jacobson, DM

Doctorate of Organizational Management - Capella University
Master of Divinity - Wayland Baptist University
Master of Education - Wayland Baptist University
Master of Christian Ministry - Wayland Baptist University
Bachelor of Industrial Engineering Technology - Southern Illinois University

Kimberly Jacobson, M.Ed.

Masters of Education- Wayland Baptist University
Bachelors of Business Administration- Capella University Minneapolis

Chris Jennings, M.Div.

Master of Divinity - Columbia International University
Bachelor of Education - Flagler College

Brenda Leavenworth

Master of Arts in Biblical Studies - Christian Leadership - Calvary Chapel University
Bachelor of Arts in Biblical Studies - Biblical Knowledge - Calvary Chapel University

Brandon Liesenfelt, M.Div.

Master of Divinity in Chaplaincy - Liberty University
Master in Christian and Classical Studies - Knox Theological Seminary
Bachelor in Business - Vanguard University
Associates in Theology - Calvary Chapel Bible College

Christine Marsh, M.B.S.

Master of Arts in Biblical Studies - Biblical Leadership - Calvary Chapel University
Bachelor of Science in Physical Education - Arizona State University

Jeffrey Martin, MHS

Master of Arts in Human Services - Regent University
Bachelor of Arts in Graphic Design - James Madison University

Rick Martin, Ph.D.

Doctor of Philosophy Educational Leadership - Columbia International University
Master of Education, School Administration - Columbia International University
Bachelor of Science, Education - Eastern Mennonite University

Rick Melenciano, M.A.T.S.

Master of Arts in Theological Studies - Bethel Seminary San Diego
Bachelor of Science - Azusa Pacific University

Joe Miller, D.Min.

Doctorate of Ministry - Biola University
Doctorate of Philosophy - Midwestern Baptist Theology Seminary
Master of Divinity - Oral Roberts University
Master of Arts in Science and Religion - Southern California University
Bachelor of Architectural Engineering - Pennsylvania State University

Collin Monger, DRS

Doctorate of Religious Studies - Trinity Seminary
Master of Arts in Business Administration - Grace College and Theological Seminary
Master of Arts - Trinity Bible College
Bachelor of Arts - Trinity Bible College

Kathy Morales, Ed.D.

Doctor in Education Educational Leadership - Liberty University
Educational Specialist in Educational Leadership - Liberty University
Master of Divinity - Calvary Chapel University
Master of Arts in Biblical Studies - Women's Ministry - Calvary Chapel University
Master of Arts Business Management and Leadership - Liberty University
Bachelor of Business Management- University of Phoenix

Mark Nigro, MAEL

Master of Arts in Executive Leadership - Liberty University

Bachelor of Theology - South African Theological Seminary

Brian Nixon

Doctorate of Philosophy - Educational Philosophy, Oxford Graduate School / St. Alcuin's House

Master of Arts in Theology - Veritas International University

Master of Arts in Religious Education - Trinity Seminary / Canterbury Christchurch University

Bachelor of Arts in Liberal Studies - California State University, Stanislaus

Associate of Arts in Liberal Studies - Ohlone College

David Reynolds, M.B.S.

Master of Arts in Biblical Studies - Biblical Leadership - Calvary Chapel University

Bachelor of Arts in Psychology - Texas State University

Debbie Romero, MHR

Master of Arts - University of Oklahoma

Bachelor of Science in Bible and Christian Education - Calvary University

Eric Souza

Master of Arts in Biblical Studies - Christian Leadership - Calvary Chapel University

Bachelor of Arts - History, Minor - Religious Studies - University of Arizona

Don Welch, M.B.S.

Master of Arts in Biblical Studies - Biblical Leadership - Calvary Chapel University

Bachelor of Arts in Religious Education - Great Lakes Bible College

ACADEMIC CALENDAR

TERM	START DATE	ADD/DROP DATE	END DATE
FALL 2022-2023 SEMESTER			
Fall Module 1	August 29, 2022	September 4, 2022	October 23, 2022
Fall Module 2	September 26, 2022	October 2, 2022	November 20, 2022
Fall Module 3	October 24, 2022	October 30, 2022	December 18, 2022
*Christmas Break		December 19, 2022	January 1, 2023
SPRING 2022-2023 SEMESTER			
Spring Module 1	January 2, 2023	January 8, 2023	February 26, 2023
Spring Module 2	January 30, 2023	February 5, 2023	March 26, 2023
Spring Module 3	February 27, 2023	March 5, 2023	April 30, 2023
*Easter Break (Easter April 9th)		April 3, 2023	April 9, 2023
SUMMER 2022-2023 SEMESTER			
Summer Module 1	May 1, 2023	May 7, 2023	June 25, 2023
Summer Module 2	May 29, 2023	June 4, 2023	July 23, 2023
Summer Module 3	June 26, 2023	July 2, 2023	August 20, 2023

COMPUTER LITERACY

CCU encourages its students to be computer literate, with an adequate proficiency in a word processing program and an understanding of web-based research upon admission. Students need to have access to a computer, current word-processing software (such as Microsoft Word 2007 or newer), and an adequate high-speed internet connection (downloading, uploading course content). CCU requires that all assignments be typed or computer-generated unless other arrangements have been made previously with the faculty member of any particular course (exceptions made by one faculty member does not obligate all or other faculty members). Faculty members require that most course assignments be submitted online through Populi for grading. Some courses may require more specialized software. If so, it will be listed in the syllabus. Students who need further training in this area should contact local adult education programs and community colleges for courses.

ADMISSIONS

Basis of Admission

Calvary Chapel University invites applicants who are able to present a clear testimony of faith in Jesus Christ and have acknowledged a call from God to attend the University. In selecting students, the Admissions Committee admits students who are most likely to contribute positively to the college community and intend to graduate. They prayerfully consider all factors that demonstrate the applicant's ability to succeed. In most cases, CCU follows a rolling admissions procedure. An application is processed as soon as the file is complete. CCU is designed to be an arena to disciple the body of Christ. While academic accomplishment is important, God's call and a willingness by the student to complete the course of study are essential.

Also essential are:

- Evidence of a personal relationship with Jesus Christ and a consistent Christian lifestyle;
- A desire and willingness for each student's faith to be challenged;
- Academic records and recommendations;
- Pastoral recommendation and academic recommendation; and
- Willingness to abide by the doctrinal position and standards of conduct of the University.

Courses at CCU are offered online in 8-week, interactive modules. Any student with a sophisticated computer, high-speed Internet service, a need for flexible hours, and a desire to learn can start earning a degree right away. CCU uses Populi as its Course Management System, a type of software that allows instructors to put course content online. Students can view and access their syllabus, assignments, course materials, grades, tests, and more through the Internet. Students are provided with access to the Populi system once they have been admitted as a student.

*As a prospective student, you are encouraged to review the current course catalog prior to signing an enrollment agreement.

High School Equivalency Tests and Certifications

Applicants who are not high school graduates may still be considered for admission. CCU may admit a student who has acquired an equivalency certificate or diploma through a General Education Development (GED) test or an equivalent proficiency examination. Each case is handled on an individual basis and may result in provisional admission. Verification of official high school transcripts or the equivalent must be received and verified by the registrar prior to enrolling in courses.

The call of God in the applicant's life and the success of the student is considered. Applicants with equivalency certifications alternative to a high school diploma should follow regular admission procedures.

Dual Enrollment

Dual Enrollment, also called Concurrent Enrollment, allows high school students to be enrolled in two separate, academically related institutions. Dual enrollment allows a high school student to take college-level courses thus earning college credits and their high school diploma. Students may earn less than 25% of any program offered at the institution via dual enrollment.

Dual Enrollment Policies and Expectations

1. **Academics:** The academic rigor of such coursework matches the quality of other institutional coursework, regardless of location or mode of delivery. CCU ensures that the dual enrollment courses and programs comply with TRACS Accreditation Standards. This expectation applies to all such educational programs and services, wherever located or however delivered. Institutions offering dual enrollment courses and programs must demonstrate clear institutional control over these courses and programs.
2. **Faculty:** CCU ensures appropriate faculty qualifications for those who provide instruction for dual enrollment courses. These faculty members must possess the same academic credentials and/or documented professional experience required by the institution of all of its faculty. Graduate teaching assistants, if they are the instructor of record and providing direct instruction, should meet the same academic and/or professional criteria. In all cases, the institution bears responsibility for documenting and justifying the qualifications of its dual enrollment instructors, and these faculty members are included on the institution's Instructional Staff Listing. BP223-2
3. **Curriculum and Instruction:** For all dual enrollment courses offered, CCU employs sound and acceptable practices for determining the amount and level of credit awarded. Course content and rigor of dual enrollment courses are comparable to that of the same courses taught to the institution's other students.
4. **Institutional Effectiveness:** Dual enrollment students are included in all applicable assessment processes used to ensure the effectiveness of campus-based courses and programs.
5. **Library and Learning Resources:** Dual enrollment students have access to appropriate library / learning resources, and CCU demonstrates that students are able to use such resources effectively.
6. **Student Support Services:** Academic support services must provide appropriate services for the courses and programs offered. CCU ensures that dual enrollment students are appropriately advised regarding the collegiate curriculum. Student support services must be appropriate for dual enrollment students. CCU has a published procedure for resolving written student complaints, and the institution follows its policies and procedures. The Academic support services must prove appropriate for the courses and programs offered. The institution ensures that its dual enrolled students are appropriately

oriented regarding their rights and responsibilities. Documented procedures assure that security of personal information is protected.

7. **Program Placement:** The institution must implement appropriate eligibility and placement procedures to ensure that potential dual enrollment students are prepared for college-level courses. Dual enrollment students are usually admitted under exceptions to an institution's published admissions policies, and the institution must follow commonly accepted practices in making such exceptions. Advertising, recruiting, and admissions information must adequately and accurately represent the programs, requirements, and services available to students. Statements and other representations regarding the ability to transfer credit earned in dual enrollment programs and courses must be accurate and complete. The institution must ensure that its registration and transcription practices for dual enrollment students are consistent with those in effect for all other students.

BP223-3

Home-School Students

Applicants who were homeschooled and do not have an official high school transcript to submit to the University with the application packet are required to take the General Education Development (GED) test or an equivalent proficiency examination. If the student does not have access to an official transcript or does not subscribe to a transcript service, the student will be sent a transcript evaluation form to be completed by the primary teacher. A parent may complete the transcript evaluation and academic reference if that individual is the primary teacher.

Admission Procedures

Dual Enrollment Admission Procedures

CCU courses are taught with a Christian worldview in keeping with CCU's mission to provide Christ-centered higher education transforming students to impact the world by making disciples. Please complete the [Dual Enrollment application](#), located at [Calvary Chapel University](#), and in a separate email please send a two page essay telling us why you desire to be a dual enrollment student and what you're hoping to get from this experience. This is an exercise to make certain you are ready for the course rigor, study skills and mastery of the language required at university level.

Dual Enrollment Program

Individuals seeking admission to a Calvary Chapel University Dual Enrollment program must:

- Fill out and submit the [online application](#) through the Populi system,
- Pay a \$50 non-refundable application fee,

- Request official transcripts for high school and all college or university coursework. Verification of high school completion or an equivalent must be verified by the Registrar through official transcripts prior to admissions, enrolling, and matriculation.
- Minimum overall grade point average is 2.0.
- Complete a writing sample within the online application.
- Complete Student Reference Requests (including one from a former teacher).

Official transcripts with a minimum overall grade point average of 2.0 must be received and verified by the Registrar prior to course enrollment.

The spiritual requirements for admission involve demonstrating an unwavering commitment to Christ and the inspired and inerrant Scriptures, having consistent Christian character, utilizing one's spiritual gifts for the building up of the Body of Christ and your professional vocation, and yielding to the Holy Spirit's call to service and Christian growth.

Undergraduate Programs

Individuals seeking admission to a Calvary Chapel University undergraduate program must:

- Fill out and submit the online application through the Populi system;
- Pay a \$50 application fee;
- Request official transcripts for high school and all college or university coursework. Verification of high school completion or an equivalent must be verified by the Registrar through official transcripts prior to admissions, enrolling, and matriculation.
- Minimum overall grade point average is 2.0.
- Complete Student Reference Requests.

Official transcripts with a minimum overall grade point average of 2.0 must be received and verified by the Registrar prior to course enrollment.

Transcripts and GED verification are obtained by the student signing off on the application form that they have requested their official transcripts. The registrar follows up on transcripts through a report that is run weekly in Populi and follow up is done through phone calls and emails.

Graduate Programs

Individuals seeking admission to a Calvary Chapel University graduate program must:

- Fill out and submit the online application;
- Pay a \$100 application fee;
- Request official transcripts for undergraduate degrees completed. Conferred Bachelor's degree must be verified by the Registrar through official transcripts prior to admissions, enrolling, and matriculation.
- Minimum overall grade point average is 3.0.
- Complete Student Reference Requests.

Notification of Admission - All Programs

Once the Admissions Office receives a completed application, confer official transcripts of an earned 4-year undergraduate degree (verified by the Registrar), references and fees, the Admissions Committee will make a decision regarding acceptance. Applicants can expect to receive notification within one week of the application being complete. Once an admission decision is made, applicants will receive information on registration, finances, and new student orientation. Upon acceptance at CCU, students must complete an Enrollment Agreement prior to course registration.

Student Orientation

Once a student is accepted to CCU, each student must complete the new student orientation course. Students will find the link to the student orientation in the welcome email that is sent at the time of acceptance. Students will be greeted with a video from the President of the university, learn key team members, and find links to Populi. Once you complete the orientation a new student orientation survey will be available for you to complete.

International Students

Visas and Financial Responsibilities

Calvary Chapel University encourages international students to apply. All communication and coursework can be completed online so neither charges associated with visas nor a visa itself will be necessary. If necessary, CCU will vouch for student status; however, CCU is not liable for any charges associated with international students or national students. International students will be responsible for textbook purchases for all courses.

English Language Proficiency

All CCU courses are taught in English. Students who earn 90-100 on the Test of English as a Foreign Language (TOEFL) will be admitted to CCU. English language services and instruction are not provided by CCU.

Provisional Admission

Students must meet the following requirements in order to be provisionally admitted to a degree program at Calvary Chapel University.

- Attain a cumulative Grade Point Average of 2.0 or better in the first 6 credits; and,
- Complete their second course.

Completion of their second course constitutes a student's confirmation of his or her intention to continue in the program as a regular student. Upon completion of their second course, students are considered matriculated, regular students in their degree program. Students who meet the requirements for Full Admission will be fully admitted into the degree program.

TRANSFER CREDIT POLICY

CCU, at the discretion of the administration, may accept and apply up to 90 credits in transfer from another college or university providing the course descriptions and grades are comparable to CCU standards. Typically, Community College, undergraduate course work, and, in some instances, work experience and/or testing will be considered in the transfer credit evaluation process. The office of the Registrar is responsible for the evaluation of transfer credits.

- Please note: To earn a degree at CCU, the following must be completed at CCU to receive any degree.
 - at least, the last 30 credits for Bachelor of Arts in Biblical Studies degree
 - at least, the last 30 credits for a Bachelor of Arts in Christian Education degree
 - at least, the last 24 credits for Master of Arts in Biblical Studies degree
 - at least, the last 24 credits for a Master of Arts in Christian Education degree
 - at least, the last 18 credits for a Master of Divinity degree

- The maximum allowable transfer credit for each program:
 - 90 of the 120 credits for a Bachelor of Arts in Biblical Studies degree
 - 90 of the 120 credits for a Bachelor of Arts in Christian Education degree
 - 12 of the 36 credits for a Master of Arts in Biblical Studies degree
 - 12 of the 36 credits for a Master of Arts in Christian Education degree
 - 54 of 72 credits for a Master of Divinity degree

- Accepted transfer credits must have the equivalent of 2.0 or higher.

Criteria for Evaluating Credit

To ensure the quality of the course work is at the collegiate level, the Registrar compares incoming course descriptions with CCU course descriptions. If there is a minimum 2.0 GPA, a 80% match, and credits must be 3 credits per course, the Registrar awards credit on the transcript. Courses with a minimum 2.0 GPA that do not match a course CCU is offering may, at the discretion of the Registrar, be accepted as credit for elective courses. Calvary Chapel University is responsible for the quality of course work and credit given on the transcript. If credits are applied, the Registrar notifies the student by email alerting him/her to credits that have transferred and how to view them.

Notice Concerning Transferability of Credits and Credentials Earned at CCU

The transferability of credits you earn at Calvary Chapel University is at the complete discretion of an institution to which you may seek to transfer. Acceptance of Bachelor's or Master's degree you earn in a CCU educational program is also at the complete discretion of the institution to which you may seek to transfer. If any credits, degrees or certificates that you earn at this institution are not accepted at the institution to which you seek to transfer, you may be required to repeat some of all of your coursework at that institution. For this reason, you should make certain that your attendance at this institution will meet your educational goals. This may include

contacting an institution to which you may seek to transfer after attending Calvary Chapel University to determine if your credits, degrees or certificates will transfer.

Transfer Credit Through Challenge Exams and Achievement Tests

CCU accepts passing scores of challenge exams for elective and general education courses. Credit will be given in the areas applicable to the CCU curriculum. Achievement Test credits may be earned from the following exams: Advanced Placement Courses (AP Exams), College Level Examination Program (CLEP), and Dantes Subject Standardized Tests (DSSTs).

Transfer Agreements

CCU has articulation agreements in place with the following colleges:

Academy of Hope

Carl Kerby
859-957-9955

Calvary Bible Institute

55475 Santa Fe Trail
Yucca Valley, CA 92284
760-820-2187

Calvary College Albuquerque

4001 Osuna Road NE
Albuquerque, NM 87109
505-344-0880

Christian Community College

1174 Nevada St Suite 200
Redlands, CA 92374
Phone: 909.253.7707
Marilyn Hope
Mhope@ccccollege.edu
<https://www.ccccollege.edu/>

Grand Canyon University

3300 West Camelback Road
Phoenix, AZ 85017
Phone: 855.GCU.LOPE
<https://www.gcu.edu/>

Mission Bible Institute

12612 N Black Canyon Hwy
Phoenix, AZ 85029
Ellie Martin
602-973-4768
<https://missionbible.com>

Northeast Bible Institute

123 White Oak Lane
Old Bridge, NJ 08857
732-679-9222

Oceans Edge School of Worship

2401 W Cypress Creek Road
Fort Lauderdale, FL 33309
954-556-4249
info@OceansEdgeUniversity.com

San Diego Christian College

200 Riverview Parkway
Santee, CA 92701
Phone: 619.201.8700
<https://sdcc.edu/>

Shepherds Bible Institute

610-754-6446
Collin Monger

Yellowstone Christian College

1515 South Shiloh Road
Billings, Montana 59106
Phone: 800.487.9950 or 406.656.9950
Fax: 406.656.3737
<https://yellowstonechristian.edu/>

ACCEPTANCE OF CREDITS PRIOR EXPERIENTIAL LEARNING

Prior learning experience may be substituted as credit in some instances such as an evaluation of an individual portfolio or an examination by an academic department of the University. Credits are applied upon approval from the Registrar. There is a \$275 fee for experience credits per course.

Credit Awarded for Prior Experiential Learning

Calvary Chapel University provides the opportunity of life experience credits for undergraduate degrees only. Please refer to the Student Handbook for requirements on our Undergraduate Only Life Experience Policy. CCU only offers prior experiential credits for Bachelor level programs.

1. Prior learning credits are considered transfer credits and are subject to the institutional Transfer Credit policy.
2. Only individuals who have not participated in similarly scheduled coursework are eligible to receive prior learning experience credit.

3. Credit by examination may be earned only once in a single subject. A similar subject test in another testing program will not earn additional credits.
4. Credit may be granted for specific courses, and/or for general prior learning experiences for which there is no course equivalent at CCU. The amount of credit to be allowed through examination or individual portfolio evaluation, the course(s) for which substitution, if any, is made, and the particular graduation requirements which may be satisfied will be determined by the Registrar and the CAO of the institution.
 - a. Of the first 60 semester credits awarded to a student in an undergraduate program, no more than 15 semester credits may be awarded for prior experiential learning.
 - b. Of the second 60 semester units (i.e., credits 61-120) awarded to a student in an undergraduate program, no more than 15 semester credits may be awarded for prior learning.

Acceptance of Credits Earned Through Portfolios

Generally, a portfolio of evidence of extra-institutional learning is required for those interested in acquiring prior learning credits. Portfolios will be evaluated on the level of learning evidenced by leadership and community service experiences, professional work experiences, creative contributions to society, and completion of professional training.

Credit is awarded based on evidence presented in a portfolio developed by the student or through an examination from an academic department of the University. In the event general, non-course specific credit is granted, the credit will appear on the student's transcript as "Credit for Prior Learning/Life Experience." The decision regarding credit granted for prior experiential learning is the responsibility of the Registrar, CAO, and the Academic Review Team (ART).

In order to apply for prior learning credit, students may submit a completed ***Prior Experiential Learning Evaluation Request form*** to the Registrar. Along with the form, students must also:

- a. Identify and attach an essay/narrative documenting life experiences relating to credit;
- b. Indicate how one's life experiences relate to specific course goals and descriptions;
- c. Provide documentation (certifications, proof of seminars, course grades, letters, etc.) supporting the application for this life experience; and
- d. A resume.

Acceptance of Credits Earned Through Challenge Exams

CCU accepts passing scores of challenge exams for elective and general education courses. Credit will be given in the areas applicable to the CCU curriculum. Challenge Exam credits may be earned from the following exams: Advanced Placement Courses (AP Exams), College Level Examination Program (CLEP), and Dantes Subject Standardized Tests (DSSTs).

Application for Prior Experiential Credit

Applications for Prior Experiential Credit are available on the [CCU website](#). Credit for prior learning will not be determined until an applicant is accepted and enrolled as a student. For additional information, contact the Registrar's Office.

Student Appeal of Transfer Credit

Students, after they are notified that the Registrar has made a credit award decision, will have the right to appeal that award. Students will have fifteen (15) days from the date of notification to submit a written appeal. The appeal must provide sufficient supporting information so the Registrar can use it alone, or in combination with other evidence, as the basis for the re-evaluation. The Registrar reviews these appeals first. If questions still remain regarding the outcome of the assessment, the case may be sent to the Chief Academic Officer for CCU who makes the final decision on disputes over the awarding of credit.

READMISSION

Readmission to Calvary Chapel University is required when the following circumstances are present:

- a. A student enrolled in a degree program whose academic work has been interrupted for six months or more, which is considered a leave of absence; or
- b. A student is dropped from two or more courses concurrently.

Students must apply for readmission one month prior to the start date in which he or she desires to matriculate. The [Calvary Chapel University Admission Application](#) is available on the website under the Admissions tab. If college-level work has been completed elsewhere, official transcripts should accompany the application for readmission. A student who has been readmitted after one year out of attendance from CCU, must complete the graduation requirements outlined in the current Catalog at the time of readmission.

TRANSCRIPTS

Calvary Chapel University complies with the Family Educational Rights and Privacy Act of 1974 (the Buckley Amendment) which is designed to protect the privacy of educational records, to establish the right of students to inspect and review their records, and to provide guidelines for the correction of inaccurate or misleading data through informal and formal hearings. The Family Educational Rights and Privacy Act of 1974 provides that information from student records will not be identified by nor conveyed to unauthorized parties. Exceptions are made for CCU officials, teachers, authorized federal agencies, and in connection with the application for or receipt of financial aid. No other parties may obtain information unless the student has provided CCU with written consent. Students have access to their information on demand. Students 18 years of age and older must sign a consent form in order for parents to obtain

academic or financial information. The appropriate Release of Information form is available from the Admissions Office.

Unofficial transcripts may be requested at no charge. There is a fee of \$7.00 for each official transcript, and a \$17.00 fee for rush orders processed within 24 hours of the transcript request. Routine requests are processed in 7-10 working days.

An official transcript is released only after students have settled all financial obligations to Calvary Chapel University. Transcripts contain coursework completed at Calvary Chapel University, as well as transfer credit and prior experiential credit.

The Transcript Request Form is available through the Populi system under the student's profile. You will access this form under the Student Tab, then the Transcript tab, then Transcript Action, and selecting an Official Transcript Request.

STUDENT RECORD RETENTION

Calvary Chapel University complies with state and federal regulations and professional practice standards in matters of records retention policies and procedures. CCU shall maintain, for each student granted a degree or certificate by that institution, permanent records of all of the following: The degree or certificate granted and the date on which that degree or certificate was granted. In keeping with regulations and standards, the retention records for students are as follows:

- Written records and transcripts of any formal education or training, testing, or experience that are relevant to the student's qualifications for admission to the institution or the institution's award of credit or acceptance of transfer credits including the following:
- Verification of high school completion or equivalency or other documentation establishing the student's ability to do college level work, such as successful completion of an ability-to-benefit test;
- Records documenting units of credit earned at other institutions that have been accepted and applied by the institution as transfer credits toward the student's completion of an educational program;
- Grades or findings from any examination of academic ability or educational achievement used for admission or college placement purposes;
- All of the documents evidencing a student's prior experiential learning upon which the institution and the faculty base the award of any credit;
- Personal information regarding a student's age, gender, and ethnicity if that information has been voluntarily supplied by the student;
- Copies of all documents signed by the student, including contracts, instruments of indebtedness, and documents relating to financial aid;
- Records of the dates of enrollment and, if applicable, withdrawal from the institution, leaves of absence, and graduation; and
- In addition to the requirements of section 94900(b) of the Code, a transcript showing all of the following:

- The courses or other educational programs that were completed, or were attempted but not completed, and the dates of completion or withdrawal;
- Credit awarded for prior experiential learning, including the course title for which credit was awarded and the amount of credit;
- Credit for courses earned at other institutions;
- Credit based on any examination of academic ability or educational achievement used for admission or college placement purposes;
- The name, address, website address, and telephone number of the institution.
- For independent study courses, course outlines or learning contracts signed by the faculty and administrators who approved the course;
- A copy of documents relating to student financial aid that are required to be maintained by law or by a loan guarantee agency;
- A document showing the total amount of money received from or on behalf of the student and the date or dates on which the money was received;
- A document specifying the amount of a refund, including the amount refunded for tuition and the amount for other itemized charges, the method of calculating the refund, the date the refund was made, and the name and address of the person or entity to which the refund was sent;
- Copies of any official advisory notices or warnings regarding the student's progress; and
- Complaints received from the student.
- Requests for disclosures of FERPA information

In addition to permanently retaining a transcript as required by section 94900(b) of the Code, the institution shall maintain for a period of 5 years the pertinent student records described in Section above from the student's date of completion or withdrawal.

A record is considered current for three years following a student's completion or withdrawal. A record may be stored on microfilm, microfiche, computer disk, or any other method of record storage only if all of the following apply.

The record may be stored without loss of information or legibility for the period within which the record is required to be maintained by the Act;

For a record that is current, the institution maintains functioning devices that can immediately reproduce exact, legible printed copies of stored records. The devices shall be maintained in reasonably close proximity to the stored records at the institution's primary administrative location in Arizona. For a record that is no longer current, the institution shall be able to reproduce exact, legible printed copies within two (2) business days.

The institution has personnel scheduled to be present at all times during normal business hours who know how to operate the devices and can explain the operation of the devices to any person authorized by the Act to inspect and copy records; and

Any person authorized by the Act or this chapter to inspect and copy records shall be given immediate access to the document reproduction devices for the purpose of inspecting and copying stored records and shall, upon request, reimburse the institution for the reasonable cost

of using the institution's equipment and material to make copies at a rate not to exceed ten cents (\$0.10) per page.

The institution shall maintain a second set of all academic and financial records required by the Act and this chapter at a different location unless the original records are maintained in a manner secure from damage or loss. An acceptable manner of storage under this subsection would include fire resistant cabinets.

All records that the institution is required to maintain by the Act or this chapter shall be made immediately available by the institution for inspection and copying during normal business hours by the Bureau and any entity authorized to conduct investigations.

If an institution closes, the institution and its owners are jointly and severally responsible to arrange at their expense for the storage and safekeeping in Arizona of all records required to be maintained by the Act and this chapter for as long as those records must be maintained. The repository of the records shall make these records immediately available for inspection and copying, without charge except the paragraph outlining copying not to exceed \$.10 per page above in this section, during normal business hours by any entity authorized by law to inspect and copy records. [Articles 71310, 71920 and 71930.](#)

ATTENDANCE POLICIES

Student attendance is tracked through participation in weekly Discussion Board threads and timely submission of weekly assignments. Students are required to participate in the Discussion Board at least twice a week with at least 100 word responses. Late assignments are accepted only with prior notification by the student and permission from the instructor.

A student who has not participated in the Discussion Board, posted an assignment, or contacted the course instructor for 2 consecutive weeks will be withdrawn from the course. Once withdrawn, the student must re-enroll during another session and complete the entire course. A grade of “Withdrawn” will appear on the student’s transcript until the student has successfully completed the course and met all attendance requirements. Refer to the *Tuition Refund Policy* section of this *Catalog* for information on tuition refunds.

Students who are withdrawn from two or more courses concurrently will need to apply for readmission to CCU. The [Readmission Form](#) is available from the Admissions Office and on the website under [Student Forms](#).

Students who wish to withdraw from a course must fill out a Withdrawal Form and email or mail the form to the Registrar’s Office. The [Withdrawal Form](#) is available on the CCU website. Students may withdraw from a course within the first three weeks of the course. Students who withdraw after the end of the third week of the course will receive a “Withdrawn” on their transcript, unless first receiving approval to withdraw from the Registrar.

LEAVE OF ABSENCE POLICY

A Leave of Absence (LOA) refers to a specific time period during a program when a student is not in attendance. A student who requires a temporary break of enrollment in his program of study that will last for more than 14 days has the option of requesting a Leave of Absence.

An LOA must meet certain conditions to be counted as a temporary interruption in a student's education rather than being counted as a withdrawal from the University. There must also be a reasonable expectation that the student will return from the LOA in order for the leave to be approved.

Leave of Absence Criteria

- An LOA request must be signed, dated and submitted on or before the last day of class attendance in a course and must include the reason for the student's request. The request must be completed on the CCU Leave of Absence form. Any request submitted after the last day of class in a course will be denied unless unforeseen circumstances prevent the student from doing so.
- CCU policy allows two LOAs of up to 60 calendar days each in any 12 month rolling calendar year.
- A third LOA can be requested within this 12 month period only if the student can demonstrate extenuating circumstances that would warrant a third leave of absence. The total time spent on an LOA in a rolling calendar year cannot exceed 180 days.
- Students who do not return from an approved LOA will be withdrawn from the University effective the last date of documented attendance.

PROBATION AND DISMISSAL POLICIES

This policy applies to all students enrolled at Calvary Chapel University.

Policy Statement: To remain in satisfactory academic standing, a student must maintain a minimum grade point average (GPA) for the number of credits earned, both transfer and CCU. A student who fails to maintain the minimum CCU GPA indicated in the table below will be placed on academic probation.

Cumulative Credits Earned (Transfer and CCU)	Minimum CCU Cumulative GPA CCU GPA only (Transfer GPA not included)
0 to 25	.175
26 or more	2.00

Transfer students admitted on probation must earn at least a 2.00 GPA in their first semester at CCU or be subject to academic dismissal.

Academic Probation

- a. At the end of a semester (fall, spring, or summer) an undergraduate student who does not attain the CCU cumulative grade point average required for the total number of hours earned (including transfer or non-traditional credit) will be placed on academic probation for the next semester of enrollment.
- b. While on academic probation, a student is generally eligible to continue using CCU online services and to participate in student life and co-curricular activities as would any other student. However, individual organizations are allowed to impose restrictions to prohibit the participation of a student who is on academic probation.

Dismissal/Continued Probation

A student whose academic performance results in a continuation of academic probation is subject to dismissal from the University at the end of the semester. If the student's cumulative CCU GPA is below the minimum specified in the table above, and if the semester GPA is below 2.00, the student will be dismissed from the University. If the student's cumulative CCU GPA is below the minimum specified above, but the semester GPA is 2.00 or higher, the student will be placed on Continued Probation.

Removal of Probation – Satisfactory Academic Standing

A student on academic probation whose cumulative GPA meets the acceptable level for the credit hours earned will be automatically removed from probation and considered in satisfactory academic standing.

Notification

Students are notified by letter or by email (sent to the student's CCU email address) of probationary, dismissal, or continued probationary status at the end of each semester. Students are also notified by email if they have achieved satisfactory academic standing and have been removed from academic probation.

Reinstatement

- a. A student who is dismissed from the University for the first time may be automatically reinstated after a one-semester lay out. A student dismissed from the University for the second time may be automatically reinstated after a one-year lay out. The summer term does not qualify for a semester lay out period.
- b. A student may appeal for Early Reinstatement prior to the expiration of the mandatory lay out period. Appeals for Early Reinstatement may be submitted in writing to the University's Chief Academic Officer. The Academic Appeals Form is available upon request at the Registrar's Office.

Reinstatement and Dismissal Limits

A student may receive no more than two (2) reinstatements and three (3) dismissals. The third dismissal will be final.

CREDIT HOUR DEFINED

Federal definition of credit hour: “A credit hour is an amount of work represented in intended learning outcomes and verified by evidence of student achievement that is an institutionally established equivalency that reasonably approximates:

1. Not less than one hour of direct faculty instruction and a minimum of two hours out of course student work each week for approximately fifteen weeks for one semester or trimester hour of credit, or ten to twelve weeks for one quarter hour of credit, or the equivalent amount of work over a different amount of time, or
2. At least an equivalent amount of work as required outlined in item 1 above for other academic activities as established by the institution including laboratory work, internships, practicum, studio work, and other academic work leading to the award of credit hours.”

Note: The term “instructional time” is synonymous with “in-class” and “direct faculty instruction.” Examinations may be included as instructional time. Instructional time applies to courses taught in all modalities, i.e., face-to-face, online, hybrid, etc. The term “student work” means all assignments or other academic activities required to be completed outside of instructional time.

Online courses must meet the same credit hour requirement as face-to-face courses. Faculty teaching online courses must account for 12.5 hours of instructional time and 25 hours of student work for each credit hour. A three-credit course requires 112.5 hours of combined instructional time and student work. Methods such as discussion boards, chats, etc. can serve as instructional time. Calvary Chapel University’s 3 credit courses represent 4 hours of instruction per week over an 8 week period. Students are expected to have additional learning experiences in the course design (e.g. observation). Eight weeks of instruction x 200 minutes of instruction x 1 course/week = 1600 minutes of course time + 5,150 minutes of out of course work = 112.5 hours of student engagement.

TUITION AND FEES

Cost of Attendance

Tuition -

Effective Fall 2022

Undergraduate and Certificate Programs	\$360 per credit (\$1,080 per course)
Graduate Program	\$420 per credit (\$1,260 per course)

Effective Spring 2023 / Summer 2023

Undergraduate and Certificate Programs	\$385 per credit (\$1,155 per course)
Graduate Program	\$449 per credit (\$1,347 per course)

Fees

Undergraduate Program Application Fee (one-time)	\$50
Graduate Program Application Fee (one-time)	\$100
Course Audit Fee per course (maximum 3 courses)	\$175
Graduation Fee (does not include cap/gown)	\$250
Diploma Fee	\$35
Transcript Fee	\$7
Transcript Fee – Expedited (within 24 hours)	\$17
Late Payment Fee (applied after the first 14 days of the course)	\$50
Course Extension Fee (1 additional week)	\$45
Experience Credits (per course)	\$275
Textbook Fees per period (approximate)	\$0-\$200
Dual Enrollment Course Fee	\$500*

*Does not include textbooks or additional fees

Total Tuition Charges for a Period of Attendance - (including an estimated \$100 per course for textbooks)

Effective Fall 2022

One semester (6 credits) of certificate study	\$2,360.00
One semester (15 credits) of undergraduate study	\$5,900.00
One semester (15 credits) of graduate study	\$6,800.00

Effective Spring 2023 / Summer 2023

One semester (6 credits) of certificate study	\$2,510.00
One semester (15 credits) of undergraduate study	\$6,275.00
One semester (15 credits) of graduate study	\$7,235.00

Estimated Schedule of Total Tuition Charges for the Entire Program -
(including an estimated \$100 per course for textbooks)

Effective Fall 2022

Certificate Study (24 credits)	\$ 9,775.00
Bachelor's Degree Program (120 credits)	\$47,535.00
Master's Degree Program (36 credits)	\$16,705.00
Master of Divinity (72 credits)	\$33,025.00

Effective Spring 2023 / Summer 2023

Certificate Study (24 credits)	\$10,040.00
Bachelor's Degree Program (120 credits)	\$50,200.00
Master's Degree Program (36 credits)	\$17,364.00
Master of Divinity (72 credits)	\$34,728.00

Payment of Accounts

Students must pay tuition online through the convenient and secure payment system available on Populi, our learning management system. A link is provided on the Populi system as part of your admission process. The University invoices students for all course enrollments for a payment period, which represents one eight week period (module) of the student's academic year. Your tuition is due and payment in full at the time of invoice.

CCU is delighted to offer two types of payment plans.

Payment Plan by Module

This 0% interest free plan requires a 20% down payment by the 1st day of the course and can be set up in 2 monthly payments, 4 semi monthly payments or 7 weekly payments. All payments need to be made before taking the next course. We do not have ACH so please make the payments in Populi on time or earlier. The payment plan form can be located in Populi's dashboard under links. If payments are late, you will be notified by the billing manager. If late by more than 3 days your course may be locked. Billing manager can help with calculations and or any changes you may need.

Annual Payment Plan

This 0% interest free plan requires an annual commitment, by deciding how many courses you would like to take during the year, how many monthly payments and how many payments per month. No minimum enrollment of courses needed, to apply for the annual payment plan. All modifications of this plan must be approved by the billing manager and confirmed in writing (example: adding or withdrawing courses). Before enrolling in further CCU academic courses, the annual payment plan must be paid in full within the 12th month. We do not have ACH so please make the payments in Populi on time or earlier. The payment plan form can be located in Populi's dashboard under links. If payments are late, you will be notified by the billing manager. If late by more than 3 days your course may be locked. Billing manager can help with calculations and or any changes you may need.

All payments will be set up in Populi, and you will need to submit all payments through the Populi system using a credit card or check. At this time, CCU does not accept ACH payments.

Calvary Chapel University does not participate in federal or state financial aid programs at this time.

Cancellation, Withdrawal, and Refund Policies

Enrollment Agreement Cancellation Policy

An applicant who provides written notice of cancellation within three days (excluding Saturday, Sunday and federal and state holidays) of signing an enrollment agreement is entitled to a refund of all monies paid. No later than 30 days of receiving the notice of cancellation, the school shall provide the 100% refund.

To cancel your enrollment agreement, you must submit a written notice of cancellation request via email no later 72 hours after the signed enrollment agreement to:

- Email the request to: [Registrar Email](#)

Please call the University at 954-453-9228 with any questions. Cancellation is effective on the date written notice of cancellation is sent whether it was mailed or emailed to the university.

Other Cancellation Policy

An applicant requesting cancellation in any manner, more than 72 hours after signing an enrollment agreement and making an initial payment, but prior to the first day of a course, is entitled to a refund of all monies paid minus the application fee.

University Exit

A University Exit is canceling your enrollment for all courses and leaving the University altogether. Simply dropping courses or non-attendance does not constitute an official withdrawal. If a student decides to formally exit from the University, a student must complete the [CCU University Exit Form](#) (click the link) or the University Exit Form located on the CCU website under Student Services>Student Forms & Resources. Refunds are assessed from the date an Exit Form is received based on the chart located under “Tuition Refund/Credit After the Start of Course” section in the catalog.

Course Withdrawal Policy

A student may withdraw from a course by completing a [Course Withdrawal Form](#) (click the link) which will notify the Director of Admissions ([Director of Admissions email](#)). A course Withdraw Form is also located on the CCU website under Student Services>Student Forms & Resources.

The official course withdrawal date will be the date the student submits the course withdrawal request to the Director of Admissions. A credit for tuition costs will be given to the student’s

account based on the withdrawal chart located under Tuition Refund/Credit after the start of the course section.

Tuition Refund/Credit After the Start of Course

Total tuition liability is limited to the term during which the student withdrew or was terminated, and any previous terms completed. Refunds/Credits are subject to the time-based refund/credit schedule below:

Length of Course	Amount of Credit / Refund Given to the Student (minus applicable application fees) AFTER the start of the.....	
8 weeks	1st Week (days 1-7)	80%
	2nd Week (days 8-14)	60%
	3rd Week (days 15-21)	40%
	4th - 8th Week (after 21 days)	0%

Sample Refund/Credit Calculations:

- **Example 1:** A student who is enrolled in BIB101 (8-week course), exits from CCU during week 2, the student will be refunded 60% of tuition, and CCU will retain 40% of tuition plus the registration fee. The student will be refunded \$693.00 of the \$1,155.00 tuition. **(Exiting from CCU = Refund to the student)**
- **Example 2:** A student who is enrolled in CBL261 (8-week course), withdraws from the course during week 3, the student will be credited 40% of tuition towards next course, and CCU will retain 60% of tuition plus the registration fee. The student will be credited \$462.00 of the \$1,155.00 tuition. **(Withdrawing from Course = Credit on CCU student account)**

Refunds

Refunds will be issued within 30 days of the date of student notification, or date of school determination (withdrawn due to absences or other criteria as specified in the school handbook or catalog).

If the University cancels an educational program or course, it will offer the student the opportunity to transfer to a comparable program or course. If a student chooses not to transfer, the University will provide the appropriate credit.

The University may withdraw a student from the program at any time for academic reasons, or misconduct that violates the mission or vision of the University. The University shall notify the student in writing and cite reasons for withdrawal. The student shall be notified immediately

upon the University's decision. The effective date of the withdrawal will be on the letter mailed to the student.

The University shall maintain a cancellation and withdrawal log that includes students' names, addresses, telephone numbers, and dates of cancellations or withdrawals.

If the University cancels an educational program or course, it will offer the student the opportunity to transfer to a comparable program or course. If a student chooses not to transfer, the University will provide a refund based on the date the educational program or course is canceled.

Institutional Scholarships

CCU periodically offers scholarships to ordained Senior Pastors and their immediate families (spouse and children) and to those students expressing need. Students may apply for a scholarship by completing the [Request Scholarship form](#), which is located on the Calvary Chapel University website under the Student Services tab.

Those receiving scholarships must take at least one course in 4 of 9 modules in a year, maintain a higher than 2.0 GPA, and pay their tuition on time as agreed.

Scholarship availability and deadlines will be posted on the CCU website; all qualifying students may apply.

CCU does not currently accept Title IV funds nor participate in state/federal financial aid programs.

Student Achievement

Calvary Chapel University will identify, evaluate, and publish goals and outcomes for student achievement appropriate to the institution's mission, the nature of the students it serves, and the kinds of programs offered. It also indicates that the institution should use multiple measures to document student success. Current practice in regional higher education has focused measures of student achievement on "retention, graduation, and job placement rates among other measures of student success."

Performance Levels

- The *minimum* performance level is the threshold above which a measure should be maintained.
- The *target* performance level is the established threshold to meet or surpass expectations -- essentially a benchmark.
- The *actual* performance

DUAL ENROLLMENT PROGRAM

Overview

The Dual Enrollment program is a fully online program that allows high school students to take college-level courses so they can earn college credit and fulfill their high school requirements simultaneously. The Dual Enrollment courses offer students a well-rounded liberal arts general education with an emphasis placed upon teaching from a Biblical worldview.

Note: The institution does not offer any programs that lead to professional licensure. A graduate of programs offered at CCU is not eligible to sit for licensure exams within the United States.

Purpose

The Dual Enrollment program equips high school students with the skills and knowledge in partnership with their respective high school.

Program Learning Outcomes

Program learning outcomes are clearly defined, established, and measurable in the statements outlined below. The Dual Enrollment program will equip the student with practical skills and deep understanding of the content taught from a Biblical Worldview. The student will develop exceptional written and oral communication skills that will benefit both personally and professionally. Program learning outcomes include the following.

The student will:

Philosophy

- Analyze educational content by conducting research and integrating a Biblical worldview into assignments throughout the program.

Proficiency

- Demonstrate course competency by reading assigned literature, writing assigned papers, and presenting to appropriate audiences.
- Demonstrate understanding of content through completing assignments and being a responsive learner.

Professionalism

- Create a Christ-like educational environment by working as unto the Lord.
- Demonstrate a commitment to lifelong learning by reading and researching beyond the stated assignment.

- Collaborate with other learners by providing substantive comments and additional questions that increase critical thinking on discussion boards and offering collaborative feedback.

Program Structure

The dual enrollment program offers up to 30 credits (10 courses) and features 10 general education courses. The method of instruction is 100% online, asynchronous format, with video conferencing.

Courses Offered

Dual Enrollment General Education Courses		
Course ID	Course Name	Credits
English Communications & Critical Thinking (6 credits)		
COM101	Speech Communication	3
ENG101	Writing and Research	3
Natural Sciences & Mathematics (6 credits)		
MAT111	College Mathematics	3
BIO102	Natural Science and Biology	3
Art & Humanities (12 credits)		
ART101	Visual & Performing Arts	3
THE220	Christian Ethics	3
PHIL101	Philosophy	3
APO391	Introduction to Islam	3

Courses

- All courses in the Dual Enrollment program are undergraduate level.

Admission Requirements

Individuals seeking admission to a Calvary Chapel University Dual Enrollment program must:

- Fill out and submit the [online application](#) through the Populi system,
- Pay a \$50 non-refundable application fee,
- Request official transcripts for high school and all college or university coursework. Verification of high school completion or an equivalent must be verified by the Registrar through official transcripts prior to admissions, enrolling, and matriculation.

- Minimum overall grade point average is 2.0.
- Complete a writing sample within the online application.
- Complete Student Reference Requests (including one from a former teacher).

Official transcripts with a minimum overall grade point average of 2.0 must be received and verified by the Registrar prior to course enrollment.

The spiritual requirements for admission involve demonstrating an unwavering commitment to Christ and the inspired and inerrant Scriptures, having consistent Christian character, utilizing one's spiritual gifts for the building up of the Body of Christ and your professional vocation, and yielding to the Holy Spirit's call to service and Christian growth.

Notification of Admission

Once the Admissions Office receives a completed application, conferring official high school or college transcripts of earned credits, references and fees, the Admissions Committee will make a decision regarding acceptance. Applicants can expect to receive notification within one week of the application being complete. Once an admission decision is made, applicants will receive information on registration, finances, and new student orientation. Upon acceptance at CCU, students must complete an Enrollment Agreement prior to course registration.

Competency Assessment

Applicant's skills and competencies to succeed in a distance education environment are assessed prior to acceptance via official transcripts, the online application, and required admission materials including a personal testimony to determine spiritual readiness.

Technology Requirements

- 2.0 GHz processor or higher
- 4 GB RAM
- High Speed Internet
- Speakers/Headphones
- Microphone (external or built-in)
- Webcam (internal or external)

Software

- Zoom
- Google Suite of applications
- Adobe Acrobat Reader (available free from the Adobe website)

Online Instructional Methods

Courses are disseminated 100% online through Populi.com. Programs in the Dual Enrollment program will use instructional methods such as, but not limited to: video lectures, reading and writing assignments, discussion boards, quizzes, and tests.

Online Grading Practices

Final tests or examinations are course specific and assessed with a rubric. Passing grades are determined by each instructor and stated in the course syllabus. Within 48 hours of submitting assignments, work is evaluated, and a grade is posted in the online course grade book. Students have access to view their personal grades at any time. There is no mailing of institutional responses or evaluations of students' work. All grading and communication with students is conducted within Populi, the online operating system.

COLLEGE OF BIBLICAL STUDIES

Academic Programs

Welcome to the College of Biblical Studies

We are committed to fostering your spiritual growth in Christ and providing exemplary academics so that, by His grace, God may use Calvary Chapel University as an instrument for you to fulfill His call upon your life. The School of Biblical Studies offers unique programs of study to train leaders with a distinctly Christian approach.

Rationale

The College of Biblical Studies at Calvary Chapel University exists to train up leaders to serve and lead in all arenas: business, education, politics, engineering, and ministry, among others. The College accomplishes this by equipping students with knowledge, understanding, and skills in light of scriptural truth. Through a thorough equipping, in knowledge of the Bible, development of godly character, communicating and collaborating effectively, and thinking both critically and creatively, graduates are empowered to make an impact for Christ as they fulfill their calling as servants and leaders in families, communities, churches, and workplaces throughout our nation and the world.

Programs offered:

Certificate Programs (24 credits)	Bachelor of Arts in Biblical Studies (120 credits)	Master of Arts in Biblical Studies (36 credits)	Master of Divinity (72 credits)
Specializations			
Biblical Counseling	Biblical Counseling	Biblical Counseling	Biblical Counseling
Christian Leadership	Christian Leadership	Christian Leadership	Christian Leadership
Christian Education	Christian Education	Christian Education	Christian Education
Women’s Ministry	Women’s Ministry	Women’s Ministry	Women’s Ministry
Youth Ministry	Youth Ministry	Biblical Theology	Biblical Theology
Biblical Knowledge			

Occupation Opportunities

CCU equips students for the work of the ministry. Therefore, ministry related jobs such as, but not limited to, pastors and ministry leaders are the professional aim of most CCU students. The Standard Occupational Code (SOC) for Clergy is 21-2011.00. This SOC code identifies employment positions related to clergy and is described as: Conduct religious worship and perform other spiritual functions associated with beliefs and practices of religious faith or denomination. Tasks and activities for individuals pursuing this line of work include assisting members by providing spiritual and moral guidance.

Clergy Tasks

- Administer religious rites or ordinances.
- Collaborate with committees or individuals to address financial or administrative issues pertaining to congregations.
- Conduct special ceremonies, such as weddings, funerals, or confirmations.
- Counsel individuals or groups concerning their spiritual, emotional, or personal needs.
- Devise ways in which congregational membership can be expanded.
- Instruct people who seek conversion to a particular faith.
- Organize and lead regular religious services.
- Organize or engage in interfaith, community, civic, educational, or recreational activities sponsored by or related to religious programs.
- Participate in fundraising activities to support congregational activities or facilities.
- Perform administrative duties, such as overseeing building management, ordering supplies, contracting for services or repairs, or supervising the work of staff members or volunteers.
- Plan or lead religious education programs.
- Pray and promote spirituality.
- Prepare and deliver sermons or other talks.
- Prepare people for participation in religious ceremonies.
- Read from sacred texts, such as the Bible, Torah, or Koran.
- Refer people to community support services, psychologists, or doctors.
- Respond to requests for assistance during emergencies or crises.
- Share information about religious issues by writing articles, giving speeches, or teaching.
- Study and interpret religious laws, doctrines, or traditions.
- Train leaders of church, community, or youth groups.
- Visit people in homes, hospitals, or prisons to provide them with comfort and support.

Clergy Detailed Work Activities

- Counsel clients or patients regarding personal issues.
- Develop educational programs.
- Develop promotional strategies for religious organizations.
- Interpret cultural or religious information for others.
- Intervene in crisis situations to assist clients.
- Lead classes or community events.

- Manage organizational or program finances.
- Plan conferences, programs, or special events.
- Refer clients to community or social service programs.
- Train staff members in social services skills.
- Visit individuals in their homes to provide support or information.

CERTIFICATE PROGRAMS

Overview

The certificate program is a fully online program that allows students to take classes according to a specific interest. While being trained with a specific skill set, the certificate program may then be converted to a bachelors program if the student wants to pursue a college diploma.

Note: The institution does not offer any programs that lead to professional licensure. A graduate of programs offered at CCU is not eligible to sit for licensure exams within the United States.

Purpose

The certificate program equips students with the skills and knowledge needed for a specific area of study.

Program Learning Outcomes

Program learning outcomes are clearly defined, established, and measurable in the statements outlined below. The certificate program will equip the student with practical skills and deep understanding of the content taught from a Biblical Worldview. The student will develop exceptional written and oral communication skills that will benefit both personally and professionally. Program learning outcomes include the following.

The student will:

Philosophy

- Analyze educational content by conducting research and integrating a Biblical worldview into assignments throughout the program.

Proficiency

- Demonstrate course competency by reading assigned literature, writing assigned papers, and presenting to appropriate audiences.
- Demonstrate understanding of content through completing assignments and being a responsive learner.

Professionalism

- Create a Christ-like educational environment by working as unto the Lord.
- Demonstrate a commitment to lifelong learning by reading and researching beyond the stated assignment.
- Collaborate with other learners by providing substantive comments and additional questions that increase critical thinking on discussion boards and offering collaborative feedback.

Program Structure

The certificate program consists of 12 credits and features 4 skill specific courses. The method of instruction is 100% online, asynchronous format, with video conferencing.

Specializations Offered

Certificate Specializations
Biblical Knowledge
Biblical Leadership
Christian Education
Biblical Counseling
Women's Ministry
Youth Ministry

Courses

All courses in the Certificate program are undergraduate level.

Certificate in Biblical Knowledge

Overview

There is nothing like the Word of God. It deserves our daily attention. David commended the person who studies God's Word in Psalm 1 by saying; "He is like a tree planted by streams of water; he bears his fruit in season and his leaf does not wither. Whatever he does prospers." The basis for the Biblical Knowledge Certificate is all about pure Bible content.

Note: The institution does not offer any programs that lead to professional licensure. A graduate of programs offered at CCU is not eligible to sit for licensure exams within the United States.

Program Learning Outcomes

Students who earn the Certificate in Biblical Knowledge will:

- Know, understand, and apply fundamental principles including appropriate interpretation and application of Scripture in ministering to people.
- Be equipped with an understanding of biblical principles, concepts and techniques for meeting pastoral needs wherever they exist, especially in the local church.

Student Learning Outcomes

Upon successful completion of this certificate, the student will:

- Know, understand, and apply fundamental principles of Bible study including appropriate interpretation and application of Scripture in ministering to people.
- Demonstrate a working knowledge of inductive Bible study observation, interpretation, and personal application.
- Increase understanding of the Old and New Testaments, the Gospels, Genesis, Acts, Romans, and how to share the gospel in grace and truth.

Program Structure

This course of study benefits students who would like to become pastors, youth leaders, and ministry leaders. The courses taken in the Certificate Program can be applied toward a Bachelor of Art in Biblical Studies degree. The method of instruction is 100% online, asynchronous format with video conferencing.

Admission Requirements

Individuals seeking admission to a Calvary Chapel University Certificate undergraduate program must:

- Fill out and submit the online application through the Populi system;
- Pay a \$50 application fee;
- Request official transcripts for high school and all college or university coursework. Verification of high school completion or an equivalent must be verified by the Registrar through official transcripts prior to admissions, enrolling, and matriculation.

- Minimum overall grade point average is 2.0.
- Complete Student Reference Requests.

The spiritual requirements for admission involve demonstrating a commitment to Christ and to the authority of Scripture, and is evidenced by a lifestyle of consistent Christian character and the utilization of spiritual gifts for the building up of the Body of Christ.

Competency Assessment

Applicant's skills and competencies to succeed in a distance education environment are assessed prior to acceptance via official transcripts, the online application, and required admission materials including a personal testimony to determine spiritual readiness.

Technology Requirements

- 2.0 GHz processor or higher
- 4 GB RAM
- High Speed Internet
- Speakers/Headphones
- Microphone (external or built-in)
- Webcam (internal or external)

Software

- Zoom
- Google Suite of applications
- Adobe Acrobat Reader (available free from the Adobe website)

Online Instructional Methods

Courses are disseminated 100% online through Populi.com. The Certificate in Biblical Knowledge program will use instructional methods such as, but not limited to: video lectures, reading and writing assignments, discussion boards, quizzes, and tests.

Online Grading Practices

Final tests or examinations are course specific and assessed with a rubric. Passing grades are determined by each instructor and stated in the course syllabus. Within 48 hours of submitting assignments, work is evaluated and a grade is posted in the online course grade book. Students have access to view their personal grades at any time. There is no mailing of institutional responses or evaluations of students' work. All grading and communication with students is conducted within Populi, the online operating system.

Graduation Requirements

CCU awards an academic Certificate Program diploma to students who are in good standing upon the satisfactory completion of all degree requirements, as listed in the University Catalog for the year during which the student first enrolled.

To be eligible for a Certificate Program diploma, a student must:

- Complete the approved program consisting of 24 credits through Calvary Chapel University
- A minimum cumulative GPA of 2.00
- Meet all University financial obligations.

Note: No grade below a C- will be applied toward a Certificate program at Calvary Chapel University. Please submit a Graduation Application to the Registrar's Office at the beginning of the final semester. In order for you to receive your diploma all financial obligations must be met.

Courses

All courses in Certificate programs are undergraduate level.

Course Requirements

Certificate in Biblical Knowledge (24 Credits)

Course ID	Course Name	Credits
THE219	Bible Study Methods & Hermeneutics	3
THE402	Biblical Theology	3
BIB204	Genesis	3
BIB206	Isaiah	3
BIB223	The Gospel of John	3
BIB235	Daniel/Revelation	3
BIB271	Acts	3
BIB274	Romans	3
	TOTAL CREDITS	24

Certificate in Christian Leadership

Overview

The Certificate in Christian Leadership program is designed to prepare prospective and current Christian leaders to lead, teach, and counsel from a distinctly Christian approach. It prepares the student to be a Christian leader in the midst of any environment. This program centers on Jesus' example of servant leadership. Theory is firmly anchored to practice, and all instructors personify a positive, encouraging spirit.

Note: The institution does not offer any programs that lead to professional licensure. A graduate of programs offered at CCU is not eligible to sit for licensure exams within the United States.

Program Learning Outcomes

Students who earn the Certificate in Christian Leadership will:

- Be equipped with an introduction to biblical principles, concepts and techniques for leading, teaching, and counseling with a distinctly Christian approach.
- Know, understand, and apply principles of the servant leadership approach of Jesus Christ including communicating vision, building unity, problem solving, and caring for others.

Student Learning Outcomes

Upon successful completion of this certificate, the student will:

- Be equipped with an introduction to biblical principles, concepts and techniques for leading, teaching, and counseling with a distinctly Christian approach.
- Know, understand, and apply the principles of servant leadership as demonstrated by Jesus Christ throughout the Scriptures.
- Apply servant leadership principles while developing leaders, communicating vision, building unity, problem solving, and caring for others.

Program Structure

This certificate in Christian Leadership is 24 credits. Students must complete specified Christian Leadership courses to earn the Certificate in Christian Leadership. Courses in the Certificate in Christian Leadership may be completed in any order. The method of instruction is 100% online, asynchronous format with video conferencing.

Admission Requirements

Individuals seeking admission to a Calvary Chapel University Certificate undergraduate program must:

- Fill out and submit the online application through the Populi system;
- Pay a \$50 application fee;
- Request official transcripts for high school and all college or university coursework. Verification of high school completion or an equivalent must be verified by the Registrar through official transcripts prior to admissions, enrolling, and matriculation.

- Minimum overall grade point average is 2.0.
- Complete Student Reference Requests.

The spiritual requirements for admission involve demonstrating a commitment to Christ and to the authority of Scripture, and is evidenced by a lifestyle of consistent Christian character and the utilization of spiritual gifts for the building up of the Body of Christ.

Competency Assessment

Applicant's skills and competencies to succeed in a distance education environment are assessed prior to acceptance via official transcripts, the online application, and required admission materials including a personal testimony to determine spiritual readiness.

Technology Requirements

- 2.0 GHz processor or higher
- 4 GB RAM
- High Speed Internet
- Speakers/Headphones
- Microphone (external or built-in)
- Webcam (internal or external)

Software

- Zoom
- Google Suite of applications
- Adobe Acrobat Reader (available free from the Adobe website)

Online Instructional Methods

Courses are disseminated 100% online through Populi.com. The Certificate in Christian Leadership program will use instructional methods such as, but not limited to: video lectures, reading and writing assignments, discussion boards, quizzes, and tests.

Online Grading Practices

Final tests or examinations are course specific and assessed with a rubric. Passing grades are determined by each instructor and stated in the course syllabus. Within 48 hours of submitting assignments, work is evaluated and a grade is posted in the online course grade book. Students have access to view their personal grades at any time. There is no mailing of institutional responses or evaluations of students' work. All grading and communication with students is conducted within Populi, the online operating system.

Graduation Requirements

CCU awards an academic Certificate Program diploma to students who are in good standing upon the satisfactory completion of all degree requirements, as listed in the University Catalog for the year during which the student first enrolled.

To be eligible for a Certificate Program diploma, a student must:

- Complete the approved program consisting of 24 credits through Calvary Chapel University
- A minimum cumulative GPA of 2.00
- Meet all University financial obligations.

Note: No grade below a C- will be applied toward a Certificate program at Calvary Chapel University. Please submit a Graduation Application to the Registrar's Office at the beginning of the final semester. In order for you to receive your diploma all financial obligations must be met.

Courses

All courses in Certificate programs are undergraduate level.

Course Requirements

Certificate in Christian Leadership (24 Credits)

Course ID	Course Name	Credits
CBL201	Theology of Leadership	3
CBL202	Introduction to Christian Leadership	3
CBL203	Introduction to Leadership Planning	3
CBL211	Introduction to Communicating Vision	3
CBL221	Recruiting Excellence	3
CBL251	Building Teams	3
CBL261	Introduction to Biblical Problem Solving	3
CBL271	Introduction to the Heart of the Christian Leader	3
	TOTAL CREDITS	24

Certificate in Biblical Counseling

Overview

Similar to other biblically-based counseling degrees, the emphasis in this program consists of a study of the principles and aspects of biblical counseling. It is designed to prepare God's people to meet counseling-related needs by the power of the Holy Spirit. This program instructs students how to understand and apply God's Word with skill, integrity, authority, and compassion.

Note: The institution does not offer any programs that lead to professional licensure. A graduate of programs offered at CCU is not eligible to sit for licensure exams within the United States.

Program Learning Outcomes

Students who earn the Certificate in Biblical Counseling will:

- Be equipped with an introduction to biblical principles, concepts and techniques for meeting the counseling needs wherever they exist, especially in the local church.
- Know and understand fundamental principles of appropriate interpretation and application of Scripture in ministering to people.

Student Learning Outcomes

Upon successful completion of this certificate, the student will:

- Demonstrate a working knowledge of biblical principles, concepts, and techniques to address counseling needs in the Body of Christ.
- Develop an understanding of fundamental principles of appropriate interpretation and application in a counseling setting.

Program Structure

This Certificate in Biblical Counseling is 24 credits. Students must complete specified Biblical Counseling courses to earn the Certificate in Biblical Counseling. Courses in the Certificate in Biblical Counseling may be completed in any order. The method of instruction is 100% online, asynchronous format with video conferencing.

Admission Requirements

Individuals seeking admission to a Calvary Chapel University Certificate undergraduate program must:

- Fill out and submit the online application through the Populi system;
- Pay a \$50 application fee;
- Request official transcripts for high school and all college or university coursework. Verification of high school completion or an equivalent must be verified by the Registrar through official transcripts prior to admissions, enrolling, and matriculation.
- Minimum overall grade point average is 2.0.

- Complete Student Reference Requests.

The spiritual requirements for admission involve demonstrating a commitment to Christ and to the authority of Scripture, and is evidenced by a lifestyle of consistent Christian character and the utilization of spiritual gifts for the building up of the Body of Christ.

Competency Assessment

Applicant's skills and competencies to succeed in a distance education environment are assessed prior to acceptance via official transcripts, the online application, and required admission materials including a personal testimony to determine spiritual readiness.

Technology Requirements

- 2.0 GHz processor or higher
- 4 GB RAM
- High Speed Internet
- Speakers/Headphones
- Microphone (external or built-in)
- Webcam (internal or external)

Software

- Zoom
- Google Suite of applications
- Adobe Acrobat Reader (available free from the Adobe website)

Online Instructional Methods

Courses are disseminated 100% online through Populi.com. The Certificate in Biblical Counseling program will use instructional methods such as, but not limited to: video lectures, reading and writing assignments, discussion boards, quizzes, and tests.

Online Grading Practices

Final tests or examinations are course specific and assessed with a rubric. Passing grades are determined by each instructor and stated in the course syllabus. Within 48 hours of submitting assignments, work is evaluated and a grade is posted in the online course grade book. Students have access to view their personal grades at any time. There is no mailing of institutional responses or evaluations of students' work. All grading and communication with students is conducted within Populi, the online operating system.

Graduation Requirements

CCU awards an academic Certificate Program diploma to students who are in good standing upon the satisfactory completion of all degree requirements, as listed in the University Catalog for the year during which the student first enrolled.

To be eligible for a Certificate Program diploma, a student must:

- Complete the approved program consisting of 24 credits through Calvary Chapel University
- Minimum cumulative GPA of 2.00
- Meet all University financial obligations.

Note: No grade below a C- will be applied toward a Certificate program at Calvary Chapel University. Please submit a Graduation Application to the Registrar's Office at the beginning of the final semester. In order for you to receive your diploma all financial obligations must be met.

Courses

All courses in Certificate programs are undergraduate level.

Course Requirements

Certificate in Biblical Counseling (24 Credits)

Course ID	Course Name	Credits
BC201	Biblical Counseling	3
BC212	A Theology of Counseling	3
BC213	Methods of Biblical Change	3
BC214	Marriage and Family Counseling	3
BC215	Christian Living	3
BC216	Psychology Contrasted with the Bible	3
BC217	Hermeneutics of Biblical Counseling	3
THE402	Biblical Theology	3
	TOTAL CREDITS	24

Certificate in Women's Ministry

Overview

The Certificate in Women's Ministry is a fully online program for women who desire to deepen their knowledge of God and His Word. This specialization will provide training and education to expand your practical ministry skills and deepen your spiritual life. Learn the "how to's" of ministry — practical principles you can apply in your ministry from day one. Whether you need guidance on how to develop an effective women's ministry, lead a ministry team, or counsel women biblically, you will receive biblically based and time-tested wisdom on how to inspire and lead those entrusted to your care.

Note: The institution does not offer any programs that lead to professional licensure. A graduate of programs offered at CCU is not eligible to sit for licensure exams within the United States.

Purpose

The purpose of the Certificate in Women's Ministry program is to equip women as lay leaders and church staff in woman-to-woman ministries by providing quality training and networking opportunities.

Program Learning Outcomes

Upon completion of the Certificate in Women's Ministry program students will be able to:

- Know, understand, and apply fundamental principles including appropriate interpretation and application of Scripture in ministering to people.
- Be equipped with an understanding of biblical principles, concepts and techniques for meeting pastoral needs wherever they exist, especially in the local church.

Student Learning Outcomes

Upon completion of the Certificate in Women's Ministry courses students will be able to:

- Identify foundational knowledge and skills for effective women's ministry.
- Demonstrate a working knowledge of women's ministry practices.
- Identify present day challenges in women's ministry.
- Respond to contemporary challenges from a faithful biblical and theological perspective.

Program Structure

This Certificate in the Women's Ministry is 24 credits. Students must complete specified Women's Ministry courses to earn the Certificate in Women's Ministry. Courses in the Certificate in Women's Ministry may be completed in any order. The method of instruction is 100% online, asynchronous format with video conferencing.

Admission Requirements

Individuals seeking admission to a Calvary Chapel University Certificate undergraduate program must:

- Fill out and submit the online application through the Populi system;
- Pay a \$50 application fee;

- Request official transcripts for high school and all college or university coursework. Verification of high school completion or an equivalent must be verified by the Registrar through official transcripts prior to admissions, enrolling, and matriculation.
- Minimum overall grade point average is 2.0.
- Complete Student Reference Requests.

The spiritual requirements for admission involve demonstrating a commitment to Christ and to the authority of Scripture, and is evidenced by a lifestyle of consistent Christian character and the utilization of spiritual gifts for the building up of the Body of Christ.

Competency Assessment

Applicant's skills and competencies to succeed in a distance education environment are assessed prior to acceptance via official transcripts, the online application, and required admission materials including a personal testimony to determine spiritual readiness.

Technology Requirements

- 2.0 GHz processor or higher
- 4 GB RAM
- High Speed Internet
- Speakers/Headphones
- Microphone (external or built-in)
- Webcam (internal or external)

Software

- Zoom
- Google Suite of applications
- Adobe Acrobat Reader (available free from the Adobe website)

Online Instructional Methods

Courses are disseminated 100% online through Populi.com. The Certificate in Women's Ministry program will use instructional methods such as, but not limited to: video lectures, reading and writing assignments, discussion boards, quizzes, and tests.

Online Grading Practices

Final tests or examinations are course specific and assessed with a rubric. Passing grades are determined by each instructor and stated in the course syllabus. Within 48 hours of submitting assignments, work is evaluated and a grade is posted in the online course grade book. Students have access to view their personal grades at any time. There is no mailing of institutional responses or evaluations of students' work. All grading and communication with students is conducted within Populi, the online operating system.

Graduation Requirements

CCU awards an academic Certificate Program diploma to students who are in good standing upon the satisfactory completion of all degree requirements, as listed in the University Catalog for the year during which the student first enrolled.

To be eligible for a Certificate Program diploma, a student must:

- Complete the approved program consisting of 24 credits through Calvary Chapel University
- A minimum cumulative GPA of 2.00
- Meet all University financial obligations.

Note: No grade below a C- will be applied toward a Certificate program at Calvary Chapel University. Please submit a Graduation Application to the Registrar's Office at the beginning of the final semester. In order for you to receive your diploma all financial obligations must be met.

Courses

All courses in Certificate programs are undergraduate level.

Course Requirements

Certificate in Women's Ministry (24 Credits)

Course ID	Course Name	Credits
MIN211	Women's Ministry Essentials	3
MIN311	Women Teaching Women	3
MIN312	Developing Effective Women's Ministry	3
MIN314	Leadership in Women's Ministry	3
MIN326	Spiritual Formation for Women	3
MIN327	Women in Church History	3
MIN328	Women's Ministry Discipleship & Evangelism	3
MIN355	Counseling Women	3
	TOTAL CREDITS	24

Certificate in Christian Education

Overview

The Certificate in Christian Education commences the preparation of prospective and practicing Christian educators who are called by God to teach with a distinctively Christian approach. Credits earned may be applied toward a Bachelor of Arts in Biblical Studies degree.

Note: The institution does not offer any programs that lead to professional licensure. A graduate of programs offered at CCU is not eligible to sit for licensure exams within the United States..

Program Learning Outcomes

Students who earn the Certificate in Christian Education will:

- Be equipped with an introduction to biblical principles, concepts, and techniques for teaching that have a distinctly Christian approach.
- Know, understand, and apply the Word of God to students' needs in a classroom setting.

Student Learning Outcomes

Upon successful completion of this certificate, the student will:

- Develop an understanding of the importance of a philosophy of Christian Education and formulate a personal philosophy.
- Demonstrate knowledge and understanding of a variety of teaching techniques and methods and begin to develop skills to apply them.
- Possess a working knowledge of the dynamics of interpersonal relationships.

Program Structure

This Certificate in Christian Education is 24 credits. Students must complete specified Christian Education courses to earn the Certificate in Christian Education. Courses in the Certificate in Christian Education may be completed in any order. The method of instruction is 100% online, asynchronous format with video conferencing.

Admission Requirements

Individuals seeking admission to a Calvary Chapel University Certificate undergraduate program must:

- Fill out and submit the online application through the Populi system;
- Pay a \$50 application fee;
- Request official transcripts for high school and all college or university coursework. Verification of high school completion or an equivalent must be verified by the Registrar through official transcripts prior to admissions, enrolling, and matriculation.
- Minimum overall grade point average is 2.0.
- Complete Student Reference Requests.

The spiritual requirements for admission involve demonstrating a commitment to Christ and to the authority of Scripture, and is evidenced by a lifestyle of consistent Christian character and the utilization of spiritual gifts for the building up of the Body of Christ.

Competency Assessment

Applicant's skills and competencies to succeed in a distance education environment are assessed prior to acceptance via official transcripts, the online application, and required admission materials including a personal testimony to determine spiritual readiness.

Technology Requirements

- 2.0 GHz processor or higher
- 4 GB RAM
- High Speed Internet
- Speakers/Headphones
- Microphone (external or built-in)
- Webcam (internal or external)

Software

- Zoom
- Google Suite of applications
- Adobe Acrobat Reader (available free from the Adobe website)

Online Instructional Methods

Courses are disseminated 100% online through Populi.com. The Certificate in Christian Education program will use instructional methods such as, but not limited to: video lectures, reading and writing assignments, discussion boards, quizzes, and tests.

Online Grading Practices

Final tests or examinations are course specific and assessed with a rubric. Passing grades are determined by each instructor and stated in the course syllabus. Within 48 hours of submitting assignments, work is evaluated and a grade is posted in the online course grade book. Students have access to view their personal grades at any time. There is no mailing of institutional responses or evaluations of students' work. All grading and communication with students is conducted within Populi, the online operating system.

Graduation Requirements

CCU awards an academic Certificate Program diploma to students who are in good standing upon the satisfactory completion of all degree requirements, as listed in the University Catalog for the year during which the student first enrolled.

To be eligible for a Certificate Program diploma, a student must:

- Complete the approved program consisting of 24 credits through Calvary Chapel University
- Minimum cumulative GPA of 2.00
- Meet all University financial obligations.

Note: No grade below a C- will be applied toward a Certificate program at Calvary Chapel University. Please submit a Graduation Application to the Registrar's Office at the beginning of the final semester. In order for you to receive your diploma all financial obligations must be met.

Courses

All courses in Certificate programs are undergraduate level.

Course Requirements

Certificate in Christian Education (24 Credit)

Course ID	Course Name	Credits
BC322	Interpersonal Relationships	3
ED217	Instructional Technology	3
ED229	Current Issues in Education	3
ED241	Philosophy of Christian Education	3
ED242	Cultural Diversity in Education	3
ED245	Principles of Instruction and Methods	3
ED248	Classroom Management	3
ED278	Teaching Exceptional Students	3
	TOTAL CREDITS	24

Certificate in Youth Ministry

Overview

The Certificate in Youth Ministry incorporates expertise in the field of youth workers from a compilation of faculty members that have had extensive experience. This Certificate aims to equip the youth worker with practical tools and resources to apply in any ministry area where desiring to make an impact on the next generation of leaders.

Note: The institution does not offer any programs that lead to professional licensure. A graduate of programs offered at CCU is not eligible to sit for licensure exams within the United States.

Program Learning Outcomes

Students who earn the Certificate in Youth Ministry will:

- Develop practical and immediate skills to increase impact in local youth programs.
- Increase knowledge and awareness in general principles of student ministry.
- Understand ministry principles related to Biblical teaching, relating to the church and culture, evangelism, discipleship, ministry management, effective communication, and theology.

Student Learning Outcomes

Upon successful completion of this certificate, the student will:

- Demonstrate a working knowledge of the Youth Ministry.
- Compare and contrast different ministry methods of youth discipleship.
- Analyze and compare methods of effectively teaching the Bible to Youth.

Program Structure

This Certificate in Youth Ministry is 24 credits. Students must complete specified Youth Ministry courses to earn the Certificate in Youth Ministry. Courses in the Certificate in Youth Ministry may be completed in any order. The method of instruction is 100% online, asynchronous format with video conferencing.

Admission Requirements

Individuals seeking admission to a Calvary Chapel University Certificate undergraduate program must:

- Fill out and submit the online application through the Populi system;
- Pay a \$50 application fee;
- Request official transcripts for high school and all college or university coursework. Verification of high school completion or an equivalent must be verified by the Registrar through official transcripts prior to admissions, enrolling, and matriculation.
- Minimum overall grade point average is 2.0.
- Complete Student Reference Requests.

The spiritual requirements for admission involve demonstrating a commitment to Christ and to the authority of Scripture, and is evidenced by a lifestyle of consistent Christian character and the utilization of spiritual gifts for the building up of the Body of Christ.

Competency Assessment

Applicant's skills and competencies to succeed in a distance education environment are assessed prior to acceptance via official transcripts, the online application, and required admission materials including a personal testimony to determine spiritual readiness.

Technology Requirements

- 2.0 GHz processor or higher
- 4 GB RAM
- High Speed Internet
- Speakers/Headphones
- Microphone (external or built-in)
- Webcam (internal or external)

Software

- Zoom
- Google Suite of applications
- Adobe Acrobat Reader (available free from the Adobe website)

Online Instructional Methods

Courses are disseminated 100% online through Populi.com. The Certificate in Youth Ministry program will use instructional methods such as, but not limited to: video lectures, reading and writing assignments, discussion boards, quizzes, and tests.

Online Grading Practices

Final tests or examinations are course specific and assessed with a rubric. Passing grades are determined by each instructor and stated in the course syllabus. Within 48 hours of submitting assignments, work is evaluated and a grade is posted in the online course grade book. Students have access to view their personal grades at any time. There is no mailing of institutional responses or evaluations of students' work. All grading and communication with students is conducted within Populi, the online operating system.

Graduation Requirements

CCU awards an academic Certificate Program diploma to students who are in good standing upon the satisfactory completion of all degree requirements, as listed in the University Catalog for the year during which the student first enrolled.

To be eligible for a Certificate Program diploma, a student must:

- Complete the approved program consisting of 24 credits through Calvary Chapel University

- A minimum cumulative GPA of 2.00
- Meet all University financial obligations.

Note: No grade below a C- will be applied toward a Certificate program at Calvary Chapel University. Please submit a Graduation Application to the Registrar’s Office at the beginning of the final semester. In order for you to receive your diploma all financial obligations must be met.

Courses

All courses in Certificate programs are undergraduate level.

Course Requirements

**Certificate in Youth Ministry
(24 Credits)**

Course ID	Course Name	Credits
MIN240	Introduction to Youth Ministry	3
MIN241	Youth, Church, and Culture	3
MIN242	Evangelism in Youth Ministry	3
MIN243	Youth Ministry Management	3
MIN244	Reaching the Heart of a Young Person	3
MIN245	Discipleship in Youth Ministry	3
MIN246	Effective Communication in Youth Ministry	3
MIN247	Theology in Youth Ministry	3
	TOTAL CREDITS	24

BACHELOR OF ARTS IN BIBLICAL STUDIES

(B.A.B.S.)

Overview

The Bachelor of Arts in Biblical Studies (B.A.B.S.) is a fully online program for students who desire to deepen their knowledge of God and His Word. Through the completion of general education studies, students' knowledge and understanding are founded in fine liberal arts tradition. Through the completion of Biblical Studies core courses, students build upon this foundation with comprehensive biblical knowledge and understanding. Through the selection and completion of specialized courses, students are prepared in accordance with their personal gifts and calling from God. Specializations are offered in Christian Leadership, Biblical Counseling, Christian Education, Women's Ministry, and Youth Ministry.

Note: The institution does not offer any programs that lead to professional licensure. A graduate of programs offered at CCU is not eligible to sit for licensure exams within the United States.

Purpose

The BABS is a well rounded degree that introduces students to basic ministry skills that will equip the student to be an effective Christian leader in the local church and beyond. The BABS introduces students to the Old and New Testaments, Christian theology, learning key books of the Bible, and apologetics.

Program Learning Outcomes

Program learning outcomes are clearly defined, established, and measurable in the five statements outlined below. The Bachelor of Arts in Biblical Studies degree will help the student gain a superior understanding of God's Word that will serve to strengthen the students' faith. The student will develop exceptional written and oral communication skills that will benefit both personally and professionally. Program learning outcomes include the following.

The student will be able to:

- Biblically state and identify the principal doctrines of evangelical Christianity.
- Identify the major themes of both the Old and New Testaments.
- Evaluate the challenges to a Christian worldview and formulate biblical rebuttals.
- Develop basic skills necessary for successful ministry in the local church.

Student Learning Outcomes

Upon successful completion of this degree, the student will:

- Demonstrate behaviors of a follower of the Lord Jesus Christ through written assignments, online discussions and personal interactions.
- Demonstrate proficiency in critical and creative thinking, communicating and collaborating with others, and using technology through reflective journal assignments.

- Develop an enduring commitment to serve God and others, and, in so doing, fulfill God's call upon their lives.
- Transfer knowledge and skills gained from Biblical Studies program to real life situations in the workplace. Transfer of knowledge and skills are outlined in Weekly Journals and assignments

Each specialization within the Bachelor of Arts in Biblical Studies features additional outcomes.

Program Structure

The Bachelor of Arts in Biblical Studies is 120 credits and features studies in general education, major books of the Bible, selected Bible topics, and specific topics of study related to the student's selected specialization. The method of instruction is 100% online, asynchronous format and includes video conferencing.

Courses

All courses in the Bachelor of Arts in Biblical Studies degree program are undergraduate level.

Admission Requirements

Individuals seeking admission to the Calvary Chapel University undergraduate program must:

- Fill out and submit the online application through the Populi system;
- Pay a \$50 application fee;
- Request official transcripts for high school and all college or university coursework. Verification of high school completion or an equivalent must be verified by the Registrar through official transcripts prior to admissions, enrolling, and matriculation.
- Minimum overall grade point average is 2.0.
- Complete Student Reference Requests.

Official transcripts with a minimum overall grade point average of 2.0 must be received and verified by the Registrar prior to course enrollment.

The spiritual requirements for admission involve demonstrating a commitment to Christ and to the authority of Scripture, and is evidenced by a lifestyle of consistent Christian character and the utilization of spiritual gifts for the building up of the Body of Christ.

Competency Assessment

Applicant's skills and competencies to succeed in a distance education environment are assessed prior to acceptance via official transcripts, the online application, and required admission materials including a personal testimony to determine spiritual readiness.

Technology Requirements

- 2.0 GHz processor or higher
- 4 GB RAM
- High Speed Internet
- Speakers/Headphones
- Microphone (external or built-in)
- Webcam (internal or external)
- General Education Mathematics courses require a TI-36x Pro calculator.

Software

- Zoom
- Google Suite of applications
- Adobe Acrobat Reader (available free from the Adobe website)

Online Instructional Methods

Courses are disseminated 100% online through Populi.com. The Bachelor of Arts in Biblical Studies program will use instructional methods such as, but not limited to: video lectures, reading and writing assignments, discussion boards, quizzes, and tests.

Online Grading Practices

Final tests or examinations are course specific and assessed with a rubric. Passing grades are determined by each instructor and stated in the course syllabus. Within 48 hours of submitting assignments, work is evaluated and a grade is posted in the online course grade book. Students have access to view their personal grades at any time. There is no mailing of institutional responses or evaluations of students' work. All grading and communication with students is conducted within Populi, the online operating system.

Graduation Requirements

CCU awards an academic degree or diploma to students who are in good standing upon the satisfactory completion of all degree requirements, as listed in the University Catalog for the year during which the student first enrolled.

To be eligible for a Bachelor of Arts in Biblical Studies, a student must:

- Complete the approved program consisting of 120 credits;
- Complete a minimum of 30 credits through Calvary Chapel University (CCU), and
- A minimum cumulative GPA of 2.00
- Meet all University financial obligations.

Note: No grade below a C- will be applied toward a Bachelor's degree at Calvary Chapel University. Please submit a Graduation Application to the Registrar's Office at the beginning of the final semester. In order for you to receive your diploma all financial obligations must be met.

Bachelor of Arts in Biblical Studies Courses

General Education Courses (30 Credits)			Biblical Core and Ministry Courses (75 Credits)		
English Communication & Critical Thinking (6 credits)			Old Testament Studies (15 credits)		
COM101	Speech Communication	3	BIB201	Old Testament Survey I	3
ENG101	Writing and Research	3	BIB208	Old Testament Survey II	3
Natural Sciences & Mathematics (6 credits)			BIB204	Genesis	3
MAT111	College Mathematics	3	BIB206	Isaiah	3
BIO102	Natural Science and Biology	3	BIB207	Psalms	3
Arts & Humanities (12 credits)			New Testament Studies (21 credits)		
ART101	Visual and Performing Arts	3	BIB202	New Testament Survey I	3
THE220	Christian Ethics	3	BIB209	New Testament Survey II	3
PHIL101	Philosophy	3	BIB205	Hebrews	3
APO391	Introduction to Islam	3	BIB223	The Gospel of John	3
Social & Behavioral Sciences (6 credits)			BIB271	Acts	3
HIS201	American History	3	BIB274	Romans	3
HIS202	American Government	3	BIB275	Galatians/Ephesians	3
GENERAL EDUCATION TOTAL			MINISTRY (18 credits)		
		30	APO201	Apologetics	3
SPECIALIZATIONS (15 credits each)			BC201	Biblical Counseling	3
1. Biblical Counseling		12	HIS111	Church History	3
2. Christian Leadership		12	MIN301	Missions & Evangelism	3
3. Christian Education		12	THE301	Bible Doctrines	3
4. Women's Ministry		12	THE401	Fundamentals of Faith	3
5. Youth Ministry		12	BIBLICAL CORE & MINISTRY TOTAL		
SPECIALIZATION TOTAL			54		
		12	ELECTIVES TOTAL		
Total Gen Ed and Specialization Credits			24		
		42	Total Biblical Core, Ministry & Electives Credits		
			75		
TOTAL 120 Credits					

Bachelor of Arts in Biblical Studies Specializations

Students may select one specialization.

1. Bachelor of Arts in Biblical Studies - Biblical Counseling

Course ID	Course Name	Credits
BC213	Methods of Biblical Change	3
BC214	Marriage and Family Counseling	3
BC216	Psychology Contrasted with the Bible	3
BC322	Interpersonal Relationships	3
	Specialization Total Credits	12

Specialization Learning Outcomes

In addition to the B.A.B.S. General Education and Core Requirement Outcomes, graduates of the Biblical Counseling specialization will be able to:

- Analyze and compare biblical counseling methods.
- Demonstrate knowledge of present-day cultural issues that Christians encounter.
- Apply biblical principles to daily life.

Courses

- All courses in the Bachelor of Arts in Biblical Studies degree program are undergraduate level.

2. Bachelor of Arts in Biblical Studies - Christian Education

Course ID	Course Name	Credits
ED241	Philosophy of Christian Education	3
ED242	Cultural Diversity in Education	3
ED245	Principles of Instruction and Methods	3
ED248	Classroom Management	3
	Specialization Total Credits	12

Specialization Learning Outcomes

In addition to the B.A.B.S. General Education and Core Requirement Outcomes, graduates of the Christian Education specialization will be able to:

- Demonstrate a working knowledge of Christian education.
- Think biblically and creatively about present day challenges in Christian education.
- Apply biblical knowledge to challenges in Christian education.

Courses

- All courses in the Bachelor of Arts in Biblical Studies degree program are undergraduate level.

3. Bachelor of Arts in Biblical Studies - Christian Leadership

Course ID	Course Name	Credits
CBL202	Introduction to Christian Leadership	3
CBL203	Introduction to Leadership Planning	3
CBL261	Introduction to Biblical Problem Solving	3
CBL271	Introduction to The Heart of the Christian Leader	3
	Specialization Total Credits	12

Specialization Learning Outcomes

In addition to the B.A.B.S. General Education and Core Requirement Outcomes, graduates of the Christian Leadership specialization will be able to:

- Demonstrate a working knowledge of servant leadership principles relative to planning, casting vision, staff selection, team building, and problem solving.
- Impact workplaces and communities for Christ.

Courses

- All courses in the Bachelor of Arts in Biblical Studies degree program are undergraduate level.

4. Bachelor of Arts in Biblical Studies - Women's Ministry

Course ID	Course Name	Credits
MIN311	Women Teaching Women	3
MIN312	Developing Effective Women's Ministries	3
MIN314	Leadership in Women's Ministry	3
MIN355	Counseling Women	3
	Specialization Total Credits	12

Specialization Learning Outcomes

In addition to the B.A.B.S. General Education and Core Requirement Outcomes, graduates of the Women's Ministry specialization will be able to:

- Demonstrate a working knowledge of women's ministry practices.
- Think critically and creatively about present day challenges in women's ministry.
- Apply biblical knowledge to challenges in women's ministry.

Courses

- All courses in the Bachelor of Arts in Biblical Studies degree program are undergraduate level.

5. Bachelor of Arts in Biblical Studies - Youth Ministry

Course ID	Course Name	Credits
MIN240	Introduction to Youth Ministry	3
MIN241	Youth, Church and Culture	3
MIN243	Youth Ministry Management	3
MIN245	Discipleship in Youth Ministry	3
	Specialization Total Credits	12

Specialization Learning Outcomes

In addition to the B.A.B.S. General Education and Core Requirement Outcomes, graduates of the Youth Ministry specialization will be able to:

- Demonstrate a working knowledge of the Youth Ministry.
- Think critically and creatively in reaching and sharing the gospel with today's youth.
- Apply biblical knowledge to cultural challenges that today's youth encounter.

Courses

- All courses in the Bachelor of Arts in Biblical Studies degree program are undergraduate level.

MASTER OF ARTS IN BIBLICAL STUDIES

(M.A.B.S.)

Overview

The Master of Arts in Biblical Studies (M.A.B.S.) is a fully online program that introduces students to basic ministry skills that will equip the student to be an effective associate level minister or Christian leader. The M.A.B.S. introduces students to the Old and New Testaments, Christian theology, hermeneutical skills, history of the church, apologetics, and the Calvary Chapel movement.

The 36 credit degree program has 8 core courses and 5 specialization options: Biblical Theology, Christian Leadership, Biblical Counseling, Christian Education, and Women's Ministry. The Master of Arts in Biblical Studies program is scholarly in its academics and practical in its application to ministry.

Note: The institution does not offer any programs that lead to professional licensure. A graduate of programs offered at CCU is not eligible to sit for licensure exams within the United States.

Purpose

The purpose of the Master of Arts in Biblical Studies is to provide effective tools for furthering the cause of Christ through biblical studies and Christian ministry.

Program Learning Outcomes

Upon completion of the M.A.B.S. degree program the student will be able to:

- Biblically state and identify the principal doctrines of evangelical Christianity.
- Identify the major themes of both the Old and New Testaments.
- Evaluate the challenges to a Christian worldview and formulate Biblical rebuttals.
- Develop basic pastoral skills necessary for successful ministry in the local church.

Student Learning Outcomes

Graduates of the Master of Arts in Biblical Studies will be able to:

- Demonstrate an understanding of a foundational evangelical theological education that is reflected by a Biblical worldview and the necessary skills to serve as an Assistant Pastor or ministry leader.
- Exhibit ministry readiness to lead others through confident application of ministry skills in a specifically Calvary Chapel environment.
- Execute exemplary leadership ability in providing vision and forward momentum among a local church staff or ministry team.
- Explain the Word of God accurately, with emphasis on edification of the Body of Christ, and application that advances the Great Commission.

Program Structure

The Master of Arts in Biblical Studies has 36 credits and features 8 biblical core courses and 4 courses specific to the student's selected specialization. The method of instruction is 100% online, asynchronous format, and video conferencing.

Courses

All courses in the Master of Arts in Biblical Studies degree program are graduate level.

Admissions Requirements

Individuals seeking admission to a Calvary Chapel University graduate program must:

- Fill out and submit the online application;
- Pay a \$100 application fee;
- Request official transcripts for undergraduate degrees completed. Conferred Bachelor's degree must be verified by the Registrar through official transcripts prior to admissions, enrolling, and matriculation.
- Minimum overall grade point average is 3.0.
- Complete Student Reference Requests.

Verification of conferred 4-year undergraduate degree from official transcripts must be verified by the Registrar prior to enrolling. Minimum overall grade point average is 3.0.

The spiritual requirements for admission involve demonstrating a commitment to Christ and to the authority of Scripture, and is evidenced by a lifestyle of consistent Christian character and the utilization of spiritual gifts for the building up of the Body of Christ.

Competency Assessment

Applicant's skills and competencies to succeed in a distance education environment are assessed prior to acceptance via official transcripts, the online application, and required admission materials including a personal testimony to determine spiritual readiness.

Technology Requirements

- 2.0 GHz processor or higher
- 4 GB RAM
- High Speed Internet
- Speakers/Headphones
- Microphone (external or built-in)
- Webcam (internal or external)

Software

- Zoom
- Google Suite of applications

- Adobe Acrobat Reader (available free from the Adobe website)

Online Instructional Methods

Courses are disseminated 100% online through Populi.com. The Master of Arts in Biblical Studies program will use instructional methods such as, but not limited to: video lectures, reading and writing assignments, discussion boards, quizzes, and tests.

Online Grading Practices

Final tests or examinations are course specific and assessed with a rubric. Passing grades are determined by each instructor and stated in the course syllabus. Within 48 hours of submitting assignments, work is evaluated and a grade is posted in the online course grade book. Students have access to view their personal grades at any time. There is no mailing of institutional responses or evaluations of students' work. All grading and communication with students is conducted within Populi, the online operating system.

Graduation Requirements

CCU awards an academic degree or diploma to students who are in good standing upon the satisfactory completion of all degree requirements, as listed in the University Catalog for the year during which the student first enrolled.

To be eligible for a Master of Arts in Biblical Studies, a student must:

- Complete the approved program consisting of 36 credits;
- Complete a minimum of 24 credits through Calvary Chapel University (CCU), and
- Minimum cumulative GPA of 3.00
- Degree must be completed within 7 years
- Meet all University financial obligations.

Note: No grade below a C- will be applied toward a Master's degree at Calvary Chapel University. Please submit a Graduation Application to the Registrar's Office at the beginning of the final semester. In order for you to receive your diploma all financial obligations must be met.

Master of Arts in Biblical Studies Courses

M.A.B.S. CORE COURSES		
Course ID	Course Name	Credits
APO501	Apologetics 2	3
THE502	Theology 1	3
THE503	Theology 2	3
THE519	Hermeneutics	3
BIB501	Old Testament Survey	3
BIB502	New Testament Survey	3
MIN501	Evangelism and Missions	3
MIN512	Calvary Chapel Distinctives	3
Total M.A.B.S. CORE COURSES		24
SPECIALIZATION COURSES (Choose One Specialization)		
	Biblical Theology - 12 credits	
	Biblical Counseling - 12 credits	
	Christian Education - 12 credits	
	Christian Leadership - 12 credits	
	Women's Ministry - 12 credits	
Total M.A.B.S. SPECIALIZATION COURSES		12
TOTAL CREDITS M.A.B.S. PROGRAM DEGREE		36

Master of Arts in Biblical Studies Specializations

Students may select one specialization.

1. Master of Arts in Biblical Studies - Biblical Theology

Course ID	Course Name	Credits
THE570	Christology	3
THE571	Pneumatology	3
THE572	Eschatology	3
THE573	Ecclesiology	3
	Specialization Total Credits	12

Specialization Learning Outcomes

In addition to the M.A.B.S. Core Requirement Learning Outcomes, graduates of the Biblical Theology specialization will be able to:

- Identify the principal doctrines of evangelical Christianity.
- Develop a working knowledge of Christology, Pneumatology, Eschatology, and Ecclesiology
- Apply biblical theology to present day cultural challenges.

Courses

- All courses in the Master of Arts in Biblical Studies degree program are graduate level.

2. Master of Arts in Biblical Studies - Biblical Counseling

Course ID	Course Name	Credits
BC501	Biblical Counseling: One-on-One Discipleship	3
BC512	A Theology of Biblical Counseling	3
BC513	Methods of Biblical Change	3
BC514	Marriage and Family Counseling 2	3
	Specialization Total Credits	12

Specialization Learning Outcomes

In addition to the M.A.B.S. Core Requirement Learning Outcomes, graduates of the Biblical Counseling specialization will be able to:

- Demonstrate an advanced understanding of biblical counseling.
- Analyze and compare the effectiveness of biblical counseling methods.
- Apply biblical knowledge to present day cultural challenges.

Courses

- All courses in the Master of Arts in Biblical Studies degree program are graduate level.

3. Master of Arts in Biblical Studies - Christian Education

Course ID	Course Name	Credits
ED529	Current Issues in Education	3
ED541	History and Philosophy of Education	3
ED548	School Culture and Classroom Dynamics	3
ED582	Instructional Design	3
	Specialization Total Credits	12

Specialization Learning Outcomes

In addition to the M.A.B.S. Core Requirement Learning Outcomes, graduates of the Christian Education specialization will be able to:

- Demonstrate an advanced understanding of Christian education
- Analyze and compare teaching methods for maximum student learning.
- Apply biblical knowledge to cultural challenges that Christian educators encounter.

Courses

- All courses in the Master of Arts in Biblical Studies degree program are graduate level.

4. Master of Arts in Biblical Studies - Christian Leadership

Course ID	Course Name	Credits
CBL503	Leadership Planning	3
CBL510	Theology of Leadership	3
CBL511	Communicating Vision	3
CBL551	Studies in Team Building	3
	Specialization Total Credits	12

Specialization Learning Outcomes

In addition to the M.A.B.S. Core Requirement Learning Outcomes, graduates of the Christian Leadership specialization will be able to:

- Demonstrate an advanced understanding of servant leadership.
- Analyze and compare methods of planning, casting vision, recruiting staff, and team building.
- Apply biblical knowledge to cultural challenges that today's servant leader encounters.

Courses

- All courses in the Master of Arts in Biblical Studies degree program are graduate level.

5. Master of Arts in Biblical Studies - Women's Ministry

Course ID	Course Name	Credits
MIN514	Leadership Development for Women's Ministry	3
MIN611	Teaching Women	3
MIN612	Women's Ministry in the 21st Century	3
MIN655	Counseling Women 2	3
	Specialization Total Credits	12

Specialization Learning Outcomes

In addition to the M.A.B.S. Core Requirement Learning Outcomes graduates of the Women's Ministry specialization will be able to:

- Demonstrate committed discipleship as faithful individuals and women of moral character within the Church and community.
- Execute exemplary transformational leadership while providing vision and forward momentum among a local church staff or ministry team.
- Demonstrate ministry readiness to lead and teach others with emphasis on edification of the Body of Christ and application that advances the Great Commission.

Courses

- All courses in the Master of Arts in Biblical Studies degree program are graduate level.

MASTER OF DIVINITY

(MDiv)

Overview

The Master of Divinity degree is a fully online program that builds upon the foundation of the Master of Arts in Biblical Studies to equip students who are called to pastoral leadership roles, such as a senior pastor, church planter, missionary, or chaplain. The Master of Divinity student will demonstrate mastery in skills necessary for ministry success in higher leadership positions within the local church and parachurch organizations.

Note: The institution does not offer any programs that lead to professional licensure. A graduate of programs offered at CCU is not eligible to sit for licensure exams within the United States.

Purpose

The purpose of the Master of Divinity is to provide effective tools for furthering the cause of Christ through biblical studies and Christian ministry.

Program Learning Outcomes

Upon completion of the Master of Divinity degree program the student will be able to:

- Apply all ministry skills from the Master of Arts in Biblical Studies program.
- Demonstrate familiarity with the Biblical languages.
- Correlate Biblical ideas in a variety of counseling settings.
- Develop strategies for effective evangelism and missions programs in the local church.
- Practice leadership and administration skills necessary for success as leaders in the local church.

Student Learning Outcomes

Graduates of the Master of Divinity program will be able to:

- Demonstrate an understanding of an evangelical, theological education that is reflected by a biblical worldview and the necessary skills to serve as a Senior Pastor or other leadership roles in the Body of Christ.
- Exhibit ministry readiness to lead others through confident application of ministry skills in a specifically Calvary Chapel environment.
- Execute exemplary leadership ability in providing vision and forward momentum among a local church staff or ministry team.
- Explain the Word of God accurately, with emphasis on edification of the Body of Christ and application that advances the Great Commission.

Program Structure

The 72 credit Master of Divinity program is scholarly in its academics and practical in its application to ministry. The method of instruction is 100% online, asynchronous format, and includes video

conferencing. The Master of Divinity degree program has five specialization options: Biblical Theology, Biblical Leadership, Biblical Counseling, Christian Education, and Women's Ministry.

Courses

All courses in the Master of Divinity degree program are graduate level.

Admissions Requirements

Individuals seeking admission to a Calvary Chapel University graduate program must:

- Fill out and submit the online application;
- Pay a \$100 application fee;
- Request official transcripts for undergraduate degrees completed. Conferred Bachelor's degree must be verified by the Registrar through official transcripts prior to admissions, enrolling, and matriculation.
- Minimum overall grade point average is 3.0.
- Complete Student Reference Requests.

The spiritual requirements for admission involve demonstrating a commitment to Christ and to the authority of Scripture, and is evidenced by a lifestyle of consistent Christian character and the utilization of spiritual gifts for the building up of the Body of Christ.

Competency Assessment

Applicant's skills and competencies to succeed in a distance education environment are assessed prior to acceptance via official transcripts, the online application, and required admission materials including a personal testimony to determine spiritual readiness.

Technology Requirements

- 2.0 GHz processor or higher
- 4 GB RAM
- High Speed Internet
- Speakers/Headphones
- Microphone (external or built-in)
- Webcam (internal or external)

Software

- Zoom
- Google Suite of applications
- Adobe Acrobat Reader (available free from the Adobe website)

Online Instructional Methods

Courses are disseminated 100% online through Populi.com. The Master of Divinity program will use instructional methods such as, but not limited to: video lectures, reading and writing assignments, discussion boards, quizzes, and tests.

Online Grading Practices

Final tests or examinations are course specific and assessed with a rubric. Passing grades are determined by each instructor and stated in the course syllabus. Within 48 hours of submitting assignments, work is evaluated and a grade is posted in the online course grade book. Students have access to view their personal grades at any time. There is no mailing of institutional responses or evaluations of students' work. All grading and communication with students is conducted within Populi, the online operating system.

Graduation Requirements

CCU awards an academic degree or diploma to students who are in good standing upon the satisfactory completion of all degree requirements, as listed in the University Catalog for the year during which the student first enrolled.

To be eligible for a Master of Divinity, a student must:

- Complete the approved program consisting of 72 credits;
- Complete a minimum of 54 credits through Calvary Chapel University (CCU), and
- Minimum cumulative GPA of 3.00
- No more than 2 grades of C may be applied to the degree (includes C+ & C-)
- No grades of D or below may be applied to the degree (includes D+ & D-)
- Degree must be completed within 7 years
- Meet all University financial obligations

Note: No grade below a C- will be applied toward a Master's degree at Calvary Chapel University. A Graduation Application must be submitted to the Registrar's Office at the beginning of the final semester. All financial obligations must be met before a degree is conferred.

Master of Divinity Courses

Core Courses (24 credits)		
Course ID	Course Name	Credits
APO501	Apologetics 2	3
BIB501	Old Testament Survey	3
BIB502	New Testament Survey	3
MIN501	Evangelism & Missions	3
MIN512	Calvary Chapel Distinctives	3
THE502	Theology 1	3
THE503	Theology 2	3
THE519	Hermeneutics	3
Total Core Credits		24
MDiv Core Courses (36 credits)		
BC524	Pastoral Counseling	3
BC525	Marital and Premarital Counseling	3
BIB511	Greek Language Tools	3
BIB513	Hebrew Language Tools	3
HIS501	Church History 1	3
HIS502	Church History 2	3
MIN515	Homiletics - Introduction to Biblical Preaching	3
MIN516	Preaching Lab	3
PATH501	Pastoral Theology	3
PATH502	Church Administration/Management	3
PATH503	Pastoring as Vocation	3
CAP501	Capstone Project	3
Total MDiv Core Credits		36
Specializations (12 credits) - Choose One		
	Biblical Theology - 12 credits	
	Christian Leadership - 12 credits	
	Christian Education - 12 credits	
	Biblical Counseling - 12 credits	
	Women's Ministry - 12 credits	
Total Specialization Credits		12
Total MDiv Credits		72

Master of Divinity Specializations

1. Master of Divinity - Biblical Theology

Course ID	Course Name	Credits
THE570	Christology	3
THE571	Pneumatology	3
THE572	Eschatology	3
THE573	Ecclesiology	3
	Specialization Total Credits	12

Specialization Learning Outcomes

In addition to the MDiv Core Requirement Learning Outcomes, graduates of the Biblical Theology specialization will be able to:

- Identify the principal doctrines of evangelical Christianity.
- Develop a working knowledge of Christology, Pneumatology, Eschatology, and Ecclesiology
- Apply biblical theology to present day cultural challenges.

Courses

- All courses in the Master of Divinity degree program are graduate level.

2. Master of Divinity - Christian Leadership

Course ID	Course Name	Credits
CBL503	Strategic Leadership Planning	3
CBL510	Theology of Leadership	3
CBL551	Studies in Team Building	3
CBL571	The Heart of a Leader	3
	Specialization Total Credits	12

Specialization Learning Outcomes

In addition to the MDiv Core Requirement Learning Outcomes, graduates of the Christian Leadership specialization will be able to:

- Demonstrate an advanced understanding of servant leadership.
- Analyze and compare methods of planning, casting vision, recruiting staff, and team building.
- Apply biblical knowledge to cultural challenges that today's servant leader encounters.

Courses

- All courses in the Master of Divinity degree program are graduate level.

3. Master of Divinity - Christian Education

Course ID	Course Name	Credits
ED529	Current Issues in Education	3
ED541	History & Philosophy of Education	3
ED548	School Culture & Classroom Dynamics	3
ED582	Instructional Design	3
	Specialization Total Credits	12

Specialization Learning Outcomes

In addition to the MDiv Core Requirement Learning Outcomes, graduates of the Christian Education specialization will be able to:

- Demonstrate an advanced understanding of Christian education
- Analyze and compare teaching methods for maximum student learning.
- Apply biblical knowledge to cultural challenges that Christian educators encounter.

Courses

- All courses in the Master of Divinity degree program are graduate level.

4. Master of Divinity - Biblical Counseling

Course ID	Course Name	Credits
BC501	Biblical Counseling: One-on-One Discipleship	3
BC512	A Theology of Biblical Counseling	3
BC513	Methods of Biblical Change	3
BC514	Marriage and Family Counseling 2	3
	Specialization Total Credits	12

Specialization Learning Outcomes

In addition to the MDiv Core Requirement Learning Outcomes, graduates of the Biblical Counseling specialization will be able to:

- Demonstrate an advanced understanding of biblical counseling.
- Analyze and compare the effectiveness of biblical counseling methods.
- Apply biblical knowledge to present day cultural challenges.

Courses

- All courses in the Master of Divinity degree program are graduate level.

5. Master of Divinity - Women's Ministry

Course ID	Course Name	Credits
MIN514	Leadership Development for Women's Ministry	3
MIN611	Teaching Women	3
MIN612	Women's Ministry in the 21st Century	3
MIN655	Counseling Women 2	3
	Specialization Total Credits	12

Specialization Learning Outcomes

In addition to the MDiv Core Requirement Learning Outcomes graduates of the Women's Ministry specialization will be able to:

- Demonstrate committed discipleship as faithful individuals and women of moral character within the Church and community.
- Execute exemplary transformational leadership while providing vision and forward momentum among a local church staff or ministry team.
- Demonstrate ministry readiness to lead and teach others with emphasis on edification of the Body of Christ and application that advances the Great Commission.

Courses

- All courses in the Master of Divinity degree program are graduate level.

COLLEGE OF EDUCATION

Academic Programs

Overview

We are committed to fostering your spiritual growth in Christ and providing exemplary academics so that, by His grace, God may use Calvary Chapel University as an instrument to fulfill His call upon your life. The College of Education offers unique programs of study to train educators with a distinctly Christian approach.

Rationale

The College of Education at Calvary Chapel University exists to train up educators to serve and lead in all educational settings as well as a wide range of other arenas. The College accomplishes this by equipping students with knowledge, understanding, and skills in light of scriptural truth. Through equipping, in knowledge of the Bible, development of godly character, communicating and collaborating effectively, and thinking both critically and creatively, graduates are empowered to make an impact for Christ as they fulfill their calling as servants and leaders in Christian schools and other workplaces throughout our nation and the world.

Note: The institution does not offer any programs that lead to professional licensure. A graduate of programs offered at CCU is not eligible to sit for licensure exams within the United States.

Upon graduation, students may directly apply to ACSI (Association of Christian Schools International) for a certificate to teach in Christian schools, but CCU does not offer certification toward public school assignments.

Programs Offered:

Bachelor of Arts in Christian Education (120 credits)	Master of Arts in Christian Education (36 credits)
Specializations	Specializations
Elementary	Digital Instruction & Technology Specialization
Secondary	Educational Leadership Specialization

College of Education Graduate Employment Opportunities

CCU equips students for work in the ministry and educational field. Therefore, education related jobs such as, but not limited, to Christian education administrators and teachers are the professional aim of most CCU students. The Standard Occupational Code (SOC) for Educators is 25-000.00 with subcategories for various levels of teachers and administrators. The SOC code identifies employment positions related to educators as: Teach academic and social skills to students at the elementary school level, Teach one or more subjects to students at the middle, intermediate, or junior high school level, with the exception of Special Education. Tasks and activities for individuals pursuing this line of work include prepping, teaching, evaluating, and leading others through spiritual and moral guidance in your field of expertise.

Occupation Opportunities

Teacher Tasks

- Establishing and enforcing rules of behavior for students in the classroom
- Preparing lessons, units and projects to complete learning objectives
- Establishing and communicating clear objectives for lessons, units and projects
- Adapting teaching methods and materials to meet the interests and learning styles of students
- Encouraging students to explore learning opportunities and career paths
- Creating, assigning, and grading various assessments for students, including tests, quizzes, essays and projects
- Working with students one-on-one when they need extra help or attention

Administrator Tasks

- Ensuring that academic policies and curriculum are followed
- Developing and tracking benchmarks for measuring institutional success
- Helping teachers maximize their teaching potential
- Meeting and listening to concerns of students on a regular basis
- Encouraging, guiding, and assisting student leaders and teachers
- Meeting with parents and administrators on a regular basis for problem resolution
- Enforcing discipline when necessary
- Providing an atmosphere free of any bias in which students can achieve their maximum potential

BACHELOR OF ARTS IN CHRISTIAN EDUCATION (B.A.C.E.)

Overview

The Bachelor of Arts in Christian Education (B.A.C.E.) is a fully online program for students who desire to establish a deeper understanding of the educational process in the context of a Biblical worldview. The general studies offer students a well-rounded liberal arts education and the completion of the education courses and practicum field experiences prepares the student to teach in a Christian school setting and serve as a K-12 classroom teacher. Emphasis is placed upon teaching from a Biblical worldview and reaching the heart for Christ throughout the program. In addition, the education core courses challenge students to identify a personal philosophy of education and acquire the foundational skills, pedagogical expertise, curricular design understanding, and methodological approaches to successful teaching. To expand knowledge and skills, students will choose a specific specialized track to train for either K-5th grade or 6th-12th grade according to their gifting and calling.

Note: The institution does not offer any programs that lead to professional licensure. A graduate of programs offered at CCU is not eligible to sit for licensure exams within the United States.”

Upon graduation, students may directly apply to ACSI (Association of Christian Schools International) for a certificate to teach in Christian schools, but CCU does not offer certification toward public school assignments.

Purpose

The BACE is a well-rounded degree that equips those called to Christian education with the skills and knowledge needed to teach students, lead colleagues, and serve Jesus throughout the process.

Program Learning Outcomes

Program learning outcomes are clearly defined, established, and measurable in the statements outlined below. The Bachelor of Arts in Christian Education degree will equip the student with practical skills and deep understanding of the educational process in the context of a Biblical Worldview. The student will develop exceptional written and oral communication skills that will benefit both personally and professionally. Program learning outcomes include the following.

The student will:

Philosophy

- Analyze educational philosophies by conducting research and integrating a Biblical worldview into assignments throughout the program.
- Develop a philosophy of education by crafting personal statements on the role of the teacher, role of the learner, curriculum design, behavior, and technology.
- Design curriculum and lessons from a Biblical worldview by integrating Biblical principles into assignments.

Proficiency

- Demonstrate research competency by reading assigned literature, writing assigned papers, and presenting to appropriate audiences.
- Assess student learning and monitor academic progress by incorporating best practices for curriculum development, pedagogical practices, and strategies for student engagement and learning styles into assignments and field placements.
- Demonstrate understanding of child development by designing appropriate practices for children at each developmental stage according to various learning theories.

Professionalism

- Create a Christ like educational environment by implementing Biblical principles into the classroom and school culture.
- Demonstrate a commitment to lifelong learning by reading and researching beyond the stated assignment.
- Collaborate with other educators by providing substantive comments and additional questions that increase critical thinking on discussion boards and offering collaborative feedback.

Program Structure

The Bachelor of Arts in Christian Education is 120 credits and features 30 general education credits, 60 degree specific credits, and 30 credits that prepare the student to teach K-5 or 6-12. 15 credits are applied to two field placement practicums and one semester long student teaching placement. The method of instruction is 100% online, asynchronous format, with video conferencing.

Admission Requirements

Individuals seeking admission to a Calvary Chapel University Education undergraduate program must:

- Fill out and submit the online application through the Populi system
- Pay a \$50.00 non-refundable application fee
- Request official transcripts for all college or university coursework
- Complete Student Reference Requests
- Read the Student Handbook and sign the Behavioral Conduct and Institutional Standards agreement.

The spiritual requirements for admission involve demonstrating an unwavering commitment to Christ and the inspired and inerrant Scriptures, having consistent Christian character, utilizing one's spiritual gifts for the building up of the Body of Christ and your professional vocation, and yielding to the Holy Spirit's call to service and Christian growth.

Competency Assessment

Applicant's skills and competencies to succeed in a distance education environment are assessed prior to acceptance via official transcripts, the online application, and required admission materials including a personal testimony to determine spiritual readiness.

Technology Requirements

- 2.0 GHz processor or higher
- 4 GB RAM
- High Speed Internet
- Speakers/Headphones
- Microphone (external or built-in)
- Webcam (internal or external)

Software

- Zoom
- Google Suite of applications
- Adobe Acrobat Reader (available free from the Adobe website)

Online Instructional Methods

Courses are disseminated 100% online through Populi.com. The Bachelor of Arts in Christian Education program will use instructional methods such as, but not limited to video lectures, reading and writing assignments, discussion boards, quizzes, and tests.

Online Grading Practices

Final tests or examinations are course specific and assessed with a rubric. Passing grades are determined by each instructor and stated in the course syllabus. Within 48 hours of submitting assignments, work is evaluated and a grade is posted in the online course grade book. Students have access to view their personal grades at any time. There is no mailing of institutional responses or evaluations of students' work. All grading and communication with students is conducted within Populi, the online operating system.

Graduation Requirements

To be eligible for a Bachelor of Arts in Christian Education, a student must:

- Complete the approved program consisting of 120 credits;
- Complete a minimum of 30 credits through Calvary Chapel University (CCU)
- Earn a minimum cumulative G.P.A. of 2.0,
- Meet all University financial obligations.

Note: No grade below a C- will be applied toward a Bachelor's degree at Calvary Chapel University. Please submit a Graduation Application to the Registrar's Office at the beginning of the final semester. In order for you to receive your diploma all financial obligations must be met.

Bachelor of Arts in Christian Education Courses

General Education & Specialization Courses (60 Credits)			Biblical, Ministry, Leadership & Education Courses (60 Credits)		
English Communication & Critical Thinking (6 credits)			Bible, Ministry, & Leadership (24 credits)		
COM101	Speech Communication	3	BIB201	Old Testament Survey I	3
ENG101	Writing and Research	3	BIB208	Old Testament Survey II	3
Natural Sciences & Mathematics (6 credits)			BIB202	New Testament Survey I	3
MAT111	College Mathematics	3	BIB209	New Testament Survey II	3
BIO102	Natural Science and Biology	3	MIN212	Calvary Chapel Philosophy of Ministry	3
Arts & Humanities (12 credits)			THE401	Fundamentals of Faith	3
ART101	Visual and Performing Arts	3	BIB322	Interpersonal Relationships	3
THE220	Christian Ethics	3	BC214	Marriage and Family Counseling	3
PHIL101	Philosophy	3	BIBLE/MINISTRY/LEADERSHIP TOTAL 24		
APO391	Introduction to Islam	3	Education (36 credits)		
Social & Behavioral Sciences (6 credits)			ED217	Instructional Technology	3
HIS201	American History	3	ED229	Current Issues in Education	3
HIS202	American Government	3	ED241	Philosophy of Christian Education	3
GENERAL EDUCATION TOTAL 30			ED242	Cultural Diversity in Education	3
SPECIALIZATIONS (30 credits each)			ED245	Principles of Instruction and Methods	3
Choose one:			ED248	Classroom Management	3
1. Elementary Specialization		30	ED262	Teaching Methods I	3
2. Secondary Specialization		30	ED274	Classroom Assessment	3
SPECIALIZATION TOTAL 30			ED278	Teaching Exceptional Students	3
Total Gen Ed and Specialization Credits 60			ED279	Educational Psychology - 2021	3
			PRA288	Student Teaching Practicum I	3
			PRA388	Student Teaching Practicum II	3
			EDUCATION TOTAL 36		
			Total Biblical, Ministry, Leadership & Education Credits 60		
B.A.C.E. TOTAL 120 Credits					

Bachelor of Arts in Christian Education Specializations

Students may select one specialization.

1. Bachelor of Arts in Christian Education - Elementary Specialization

Course ID	Course Name	Credits
CBL202	Introduction to Christian Leadership	3
ED228	Elementary Curriculum - 2021	3
ED243	Elementary Reading Instruction	3
ED251	Elementary Math Instruction	3
ED255	Elementary Science Instruction	3
ED258	Elementary Language Instruction	3
ED261	Elementary History Instruction	3
PRA488	Student Teaching Practicum III	9
	Specialization Total Credits	30

Specialization Learning Outcomes

In addition to the B.A.C.E. General Education and Core Requirement Outcomes, graduates of the Elementary specialization will be able to:

- Integrate the Bible into the educational arena and present the Gospel to students using the content areas
- Teach from a Christian philosophy of education and challenge students to think critically, discern Biblically, and learn reflectively.
- Design and develop a curriculum that not only trains the brain but reaches the heart and challenges the hands and feet to do the work of God.
- Understand the process of education from a theoretical perspective and practice the art of education from a practical perspective.

Courses

- All courses in the Bachelor of Arts in Christian Education degree program are undergraduate level.

Bachelor of Arts in Christian Education Specializations

Students may select one specialization.

1. Bachelor of Arts in Christian Education - Secondary Specialization

Course ID	Course Name	Credits
CBL202	Introduction to Christian Leadership	3
ED271	Secondary English Instruction	3
ED272	Physical Education Instruction	3
ED273	Secondary History Instruction	3
ED275	Secondary Education Curriculum	3
ED276	Secondary Mathematics Curriculum	3
ED277	Secondary Science Instruction	3
PRA488	Student Teaching Practicum III	9
	Specialization Total Credits	30

Specialization Learning Outcomes

In addition to the B.A.C.E. General Education and Core Requirement Outcomes, graduates of the Secondary specialization will be able to:

- Integrate the Bible into the content taught 6th-12th grade and present the Gospel to students using the content areas
- Teach from a Christian philosophy of education and challenge students to think critically, discern Biblically, and learn reflectively.
- Design and develop a curriculum that not only trains the brain but reaches the heart and challenges the hands and feet to do the work of God.
- Understand the process of education from a theoretical perspective and practice the art of education from a practical perspective.

Courses

- All courses in the Bachelor of Arts in Christian Education degree program are undergraduate level.

Master of Arts in Christian Education (M.A.C.E.)

Overview

The M.A.C.E. is a fully online advanced degree for educational leaders of Christian schools. The program builds upon the basic skills learned in the BACE program and gives students a broad overview of the educational process and equips them with leadership skills and knowledge to strengthen Christian schools throughout the world. Once the core curriculum has been mastered, students may choose a specialty area that coincides with their calling and gifting. Specialty areas consist of Digital Instruction & Technology and Educational Leadership.

Note: The institution does not offer any programs that lead to professional licensure. A graduate of programs offered at CCU is not eligible to sit for licensure exams within the United States.

Upon graduation, students may directly apply to ACSI (Association of Christian Schools International) for a certificate to teach in Christian schools, but CCU does not offer certification toward public school assignments.

Purpose

The purpose of the Master of Arts in Christian Education is to provide effective tools for furthering the cause of Christ through the ministry of Christian education. Emphasis will be to equip leaders to become effective leaders and practitioners within the educational community.

Program Learning Outcomes

Program learning outcomes are clearly defined, established, and measurable in the five statements outlined below. The MACE degree will equip the student with practical skills and deep understanding of the educational process in the context of a Biblical Worldview. The student will develop exceptional written and oral communication skills that will benefit both personally and professionally. Program learning outcomes include the following.

Student Learning Outcomes

The student will be able to:

- Identify and articulate various philosophies of education and defend a Biblically based philosophy of education by writing a personal philosophy paper and using this philosophy statement throughout the program.
- Compare and Contrast various philosophies of education while developing a Biblically based philosophy of education by writing a personal philosophy paper and applying this stated philosophy throughout the program.

- Develop supervisory and leadership skills from the content readings, assignments, projects and capstone by researching best practices, writing reflective responses, and practicing skills through projects and assignments.
- Develop a philosophy of leadership that outlines the various roles for the educational leader. Effort must be made to describe the difference between management and leadership and students will grow in their ability to lead and manage by researching the literature, writing responses, developing strategies, and practicing on the job.
- Understand how to lead the implementation of technology in the Christian school by researching best practices, discovering new technology, evaluating existing technology, and creating different projects utilizing instructional technologies (i.e. Mind Mapping, Wordy diagrams, presentations, blogs, videos etc...).
- Research educational best practices and develop a strategic plan to implement findings into the Christian school. Understand how to lead the implementation of technology in the Christian school by researching best practices, discovering new technology, evaluating existing technology, and creating different projects utilizing instructional technologies (i.e. Mind Mapping, Wordy diagrams, presentations, blogs, videos etc...).
- Research the social, emotional, and spiritual aspects of learning and develop a biblically based philosophy of behavioral influence and leadership.
- Research the social, emotional, and spiritual aspects of learning and develop a biblically based philosophy of discipleship within the educational arena.
- Become proficient in training educators to Biblically integrate the course content by creating a “how to” manual for educators to follow.
- Design a strategic plan to foster and sustain a Biblically based Christian school by creating a personalized “how to” manual that outlines
 1. Self-Awareness,
 2. Growth Initiatives, and
 3. Effective Assessment for all aspects of the Christian school.

Program Structure

The Master of Arts in Christian Education has 36 credits and features 8 biblical core courses and 4 courses specific to the student’s selected specialization. The method of instruction is 100% online, asynchronous format, and also video conferencing.

Courses

All courses in the Master of Arts in Christian Education degree program are graduate level.

Admissions Requirements

Individuals seeking admission to a Calvary Chapel University graduate program must:

- Fill out and submit the online application;
- Pay a \$100 non-refundable application fee;
- Request official transcripts for undergraduate degrees completed. Conferred Bachelor’s degree must be verified by the Registrar through official transcripts prior to admissions, enrolling, and matriculation.

- Minimum overall grade point average is 3.0.
- Complete Student Reference Requests.

Verification of conferred 4-year undergraduate degree from official transcripts must be verified by the Registrar prior to enrolling. Minimum overall grade point average is 3.0.

The spiritual requirements for admission involve demonstrating a commitment to Christ and to the authority of Scripture, and is evidenced by a lifestyle of consistent Christian character and the utilization of spiritual gifts for the building up of the Body of Christ.

Competency Assessment

Applicant's skills and competencies to succeed in a distance education environment are assessed prior to acceptance via official transcripts, the online application, and required admission materials including a personal testimony to determine spiritual readiness.

Technology Requirements

- 2.0 GHz processor or higher
- 4 GB RAM
- High Speed Internet
- Speakers/Headphones
- Microphone (external or built-in)
- Webcam (internal or external)

Software

- Zoom
- Google Suite of applications
- Adobe Acrobat Reader (available free from the Adobe website)

Online Instructional Methods

Courses are disseminated 100% online through Populi.com. The Master of Arts in Christian Education program will use instructional methods such as, but not limited to: video lectures, reading and writing assignments, discussion boards, quizzes, and tests.

Online Grading Practices

Final tests or examinations are course specific and assessed with a rubric. Passing grades are determined by each instructor and stated in the course syllabus. Within 48 hours of submitting assignments, work is evaluated and a grade is posted in the online course grade book. Students have access to view their personal grades at any time. There is no mailing of institutional responses or evaluations of students' work. All grading and communication with students is conducted within Populi, the online operating system.

Graduation Requirements

CCU awards an academic degree or diploma to students who are in good standing upon the satisfactory completion of all degree requirements, as listed in the University Catalog for the year during which the student first enrolled.

To be eligible for a Master of Arts in Christian Education, a student must:

- Complete the approved program consisting of 36 credits;
- Complete a minimum of 24 credits through Calvary Chapel University (CCU), not to include credits from a prior degree earned through CCU; and
- Minimum cumulative GPA of 3.00
- Degree must be completed within 7 years
- Meet all University financial obligations.

Note: No grade below a C- will be applied toward a Master's degree at Calvary Chapel University. Please submit a Graduation Application to the Registrar's Office at the beginning of the final semester. In order for you to receive your diploma all financial obligations must be met.

Master of Arts in Christian Education Courses

M.A.C.E. CORE COURSES		
Course ID	Course Name	Credits
CBL501	Studies in Christian Leadership	3
BC522	Interpersonal Relationships	3
ED541	History and Philosophy of Education	3
ED545	Instruction and Methods	3
ED548	School Culture and Classroom Dynamics	3
ED579	Educational Psychology	3
ED582	Instructional Design	3
ED562	Teaching Methods II	3
Total M.A.C.E. Core Credits		24
SPECIALIZATION COURSES (Choose One Specialization)		
	Digital Instruction and Technology - 12 credits	
	Educational Leadership - 12 credits	
Total M.A.C.E. Specialization Credits		12
TOTAL M.A.C.E. Program Degree Credits		36

Master of Arts in Christian Education Specializations

Students may select one specialization.

1. Master of Arts in Christian Education - Digital Instruction and Technology

Course ID	Course Name	Credits
ED550	IDT Theories and Models	3
ED517	Technology in the Classroom	3
ED620	Digital Literacy and Citizenship	3
ED621	Curriculum Design and Development	3
	Specialization Total Credits	12

Specialization Learning Outcomes

In addition to the M.A.C.E. Core Requirement Learning Outcomes, graduates of the Digital Instruction and Technology specialization will be able to:

- Analyze the processes and procedures of Instructional Design and Technology in Christian Education.
- Develop a working knowledge of Digital Literacy and Citizenship in Christian Education.
- Apply curriculum design and development processes in Christian Education.

Courses

- All courses in the Master of Arts in Christian Education degree program are graduate level.

Master of Arts in Christian Education Specializations

Students may select one specialization.

1. Master of Arts in Christian Education - Educational Leadership

Course ID	Course Name	Credits
CBL510	Theology of Leadership	3
ED518	School Management	3
ED529	Current Issues in Education	3
ED532	Guidance and Counseling	3
	Specialization Total Credits	12

Specialization Learning Outcomes

In addition to the M.A.C.E. Core Requirement Learning Outcomes, graduates of the Educational Leadership specialization will be able to:

- Identify the principal processes and procedures of Christian Leadership in Education.
- Develop a working knowledge of current issues in Christian Leadership in Education.
- Synthesize principles and processes in Christian Leadership in Education.

Courses

- All courses in the Master of Arts in Christian Education degree program are graduate level.

STUDENT SERVICES

CCU Library

One of CCU's featured resources is the Veritas International University (VIU) digital library – The William E. Nix Electronic Library – TWENEL. Through our partnership with VIU, Calvary Chapel University students and faculty have access to 100,000+ online full-text books, journal articles, video files, MP3, and more. This resource requires login credentials, which are provided through your Populi classroom. Students have unhindered access to the CCU Library through their student portal on Populi.

The Librarian is available to help students and faculty retrieve academic texts, journals, etc. Students may contact the librarian personally through an email link on the library webpage. The Institution also demonstrates that students attain levels of proficiency appropriate to their degree program and that in such use they acquire increasingly sophisticated skills in evaluating these resources. During the first week of every course, students complete a library video introduction and complete a course related assignment appropriate to their degree program. During week 7 of each course, students complete an end of course survey that includes library usage and satisfaction.

Additionally, Calvary Chapel University Library is a member of the Association of Christian Librarians. Through this institutional membership, CCU provides access to shared library resources and benefits including Reciprocal Borrowing, which is a cooperative service that allows students to borrow resources from physical library collections in regions across the country. CCU also maintains membership with American Theological Library Association and attained a partnership with LOGOS Bible software to extend substantial discounts to students for membership.

Students gain access to shared library resources and benefits through the CCU Library hyperlink on every course homepage. This link is also included in every CCU Acceptance Letter which states:

Library Resources

It is our goal to connect you to learning resources that support your course of study and that bless you as you pursue the LORD. Learning online is a unique venue and it is important to familiarize yourself with virtual resources and grow in your ability to conduct digital research. Be sure to go to our online Library at: <https://calvarychapeluniversity.edu/students-and-alumni/resources-library/>

Students gain access to the Reciprocal Borrowing Program (RBP) through the link Reciprocal Borrowing on the CCU Library webpage. This link provides detailed information about the RBP such as: How to Participate, General Policies, Borrowing Policies, and Lending Policies. Students gain access when they: Read and agree to the ACL Reciprocal Borrowing Program Policies and Procedures then complete the Library Participation Agreement Form and send to info@acl.org.

Academic Writing Helps

Students are directed to online websites for writing help and writing exercises. Also advised are online resources addressing paper formatting and properly citing sources.

Grammarly – Grammarly is a free text editor that automatically detects grammar, spelling, punctuation, word choice, and style mistakes in your writing.

- *Install Grammarly's free browser extension for Chrome, Safari, Firefox, and Edge. Grammarly will help you write correctly on nearly every site on the web.*
- *Grammarly® Handbook, an online guide explaining English grammar and style.*
- *Grammarly Blog offers daily tips, fun commentary, and valuable insights from the wonderful world of writing and grammar.*

The Elements of Style by William Strunk, Jr.

Writing Exercises – Check your basic writing skills using these easy to access exercises in grammar, spelling, punctuation, sentence structure, sentence style, and writing numbers. Provided through the Online Writing Lab (OWL) at Purdue University.

Writing Support for College Instructors and Students – The OWL at Purdue University houses writing resources and instructional material as a free service to students, members of the community, and users worldwide.

Student Guide to Academic Writing – This guide provides information on the types of essays they may be required to write, how to conduct research and strategies for effective proofreading.

Student Handbook

The CCU Student Handbook is available to all students online at <https://calvarychapeluniversity.edu/students-and-alumni/student-resources-forms/>

Populi

An instructional video on CCU's academic platform, Populi, is available on Vimeo to all students. This may be accessed here: Populi for Students.

Placement Services

Within the school: CCU suggests a student's appropriate course rigor based on grades from high school or college transcripts and a consultation with a CCU Academic Advisor.

For graduates: CCU does not provide job placement services for students who have completed the program.

Housing

CCU is a 100% online university and consequently has no dormitory facilities under its control. Therefore, CCU is not responsible for finding housing for students.

STUDENT CONCERNS

Accreditation Status

Calvary Chapel University is a member of the Transnational Association of Christian Colleges and Schools (TRACS) – 15935 Forest Road, Forest, VA 24551; Telephone: (434) 525-9539; e-mail: info@tracs.org, having been awarded Accredited Status as a Category III institution by the TRACS Accreditation Commission on October 26, 2020. This status is effective for a period of up to five years. TRACS is recognized by the United States Department of Education (ED), the Council for Higher Education Accreditation (CHEA), and the International Network for Quality Assurance Agencies in Higher Education (INQAAHE).

Notice to Prospective Degree Program Students: Note: The institution does not offer any programs that lead to professional licensure. A graduate of programs offered at CCU is not eligible to sit for licensure exams within the United States. Also, students currently enrolled in CCU are not eligible for federal financial aid programs.

State Authorization Reciprocity Agreement

In May 2021, CCU was approved to participate in the State Authorization Reciprocity Agreement (SARA) by the Arizona SARA Council, which is a member of NC SARA and the state portal entity for Arizona SARA participating institutions (<https://azsara.arizona.edu/>).

Participation in SARA allows CCU to provide online distance learning in participating SARA states and US Territories. Please visit the NC SARA website for a list of current participating NC SARA states and US Territories (<https://www.nc-sara.org/sara-states>).

SARA is an agreement among member states, districts, and territories that establishes national standards for interstate offering of postsecondary distance education courses and programs. It is intended to make it easier for students to take online courses offered by postsecondary institutions based in another state or US Territory. For more information, please visit the [AZ SARA website](http://ncsara.org/) (<http://ncsara.org/>).

Student Grievance Procedures

Calvary Chapel University (CCU) acknowledges that in any college community there is the possibility of conflict and student dissatisfaction. CCU wishes to provide educational instruction and services of the highest quality to its students, and facilitate equity and harmony in the application of policies and procedures. When a student has a complaint or grievance, CCU has developed procedures to resolve the matter.

A grievance is a complaint arising out of any alleged unauthorized or unjustified act or decision by a member of the university community that in any way adversely affects the status, rights, or privileges of any student.

Formal Grievance Process

Calvary Chapel University evaluates formal grievances in light of Scripture and will work to bring peace and equity to the University community. When a student submits a formal grievance, the process is as follows:

1. The Registrar reviews the grievance as submitted through the online Grievance Form and responds in writing within 15 days with suggested resolution to address the complaint;
2. If the student is not in agreement with the resolution provided, the student may write a letter of appeal to the Board of Governors for additional review;
3. The appeal of the formal grievance resolution will be escalated to the Board of Governors for additional review;
4. The Board of Governors will provide a final decision and resolution, which will be documented in the student's record. The resolution will be communicated to the student in writing.

A student may seek redress within 30 days of the alleged grievance. The burden of proof rests with the individual making the complaint. The grievance procedure is listed in the CCU Student Handbook and is available on the website.

Grievance Policy - Outside Assistance

If a student or non-student has exhausted the institution's internal complaint process, he or she can submit an external complaint to TRACS, the Arizona State Board for Private Postsecondary Education (AZPPSE), and the Arizona SARA Council (distance education students residing in all states except AZ and CA). The institution and AZPPSE's complaint processes must be completed prior to filing a complaint with AZ SARA.

Instructions for Filing a Complaint with TRACS

1. TRACS Complaint Procedures and Forms:
 - [TRACS Complaint Information Sheet](#)
 - [TRACS Complaint Form](#)
2. TRACS Contact Information:
 - Address: TRACS, 15935 Forest Road; Forest, VA 24551 (Tel):
 - Phone Number: (434) 525-9539;
 - Website: <http://www.tracs.org>.
3. CCU ensures students that all staff and faculty members will fully cooperate with TRACS in the event of any complaint proceedings.

Instructions for Filing a Complaint with AZPPSE

1. If the student complaint cannot be resolved after exhausting the Institution's grievance procedure, the student may file a complaint with the Arizona State Board for Private PostSecondary Education.

2. The student must Contact the State Board for further details.
3. The State Board address is:
1740 W. Adams Street, #3008
Phoenix, AZ 85007.
Phone: 602-542-5709
Website: <https://ppse.az.gov/>

Instructions for Filing a Complaint with AZ SARA Council

1. Calvary Chapel University is approved by the Arizona SARA Council (<https://azsara.arizona.edu>), which is the Arizona State Portal Entity for the National Council for State Authorization Reciprocity Agreements (NC-SARA) as a SARA participating institution (<http://nc-sara.org>). The University has reciprocity with other SARA states for its distance education programs.
2. Available for students who reside in SARA participating states (see list of states at <https://nc-sara.org/state-actions-regarding-sara>)
3. The Arizona SARA Council will not review complaints regarding student grades or student code of conduct violations.
4. To file a complaint against an Arizona SARA Council-approved institution, you must meet the following requirements:
 - File within two years of the incident about which the complaint is made.
 - Complete the institutional complaint process prior to submission with the Council. (see institutional complaint process above)
 - The complaint must be a formal assertion in writing that the terms of SARA, or of laws, standards or regulations incorporated by SARA, are being violated by a person, institution, state, agency or other organization or entity operating under the terms of SARA.
 - You are a student of an Arizona SARA Council-approved institution. (see list of <http://nc-sara.org>)
 - You are not a student, but have a concern about any of the above.
5. For more information about filing a complaint with the AZ SARA Council, visit the AZ SARA Council website (<https://azsara.arizona.edu/complaints>).

Facilities and Equipment

CCU is a private, not for profit, 100% online university. Every course is offered online in interactive modules. CCU maintains an operating office in Arizona located at 13848 N. Bolivar Dr., Sun City, AZ 85251, for administrative purposes only. Courses are not taught at this location and CCU does not have any satellite locations. All courses are virtual and accessed through a 3rd party Learning Management System called Populi. This Learning Management System is not owned by CCU, but paid for as a monthly fee. All student records are stored in Populi and all academic activity takes place inside of Populi. This administrative office at the address above in AZ, houses the CCU Registrar workstation. This work station includes locked corporate/personnel/student files in a fireproof cabinet, a shredder, 1 telephone that operates with a Ring Central application and a

copier/scanner for documentation. RingCentral is a monthly phone service. CCU utilizes Google Suites for Education (software program free of charge as a non-profit educational service). Equipment owned by CCU located in the workstation is 1 file cabinet, a copier/scanner, and shredder. Laptops and computers are owned by team members as they are able to work remotely and used without charge. Subscriptions and yearly contracts are used to procure Zoom for meetings, Ring Central, Populi, Docusign, and library resources. All computers meet or exceed Populi minimum requirements. Here is a link to Populi with minimum requirements. [Technology Requirements](#).

For the optimum learning experience, we recommend the following as minimum computer specifications:

- 2.0 GHz processor or higher
- 4 GB RAM
- High Speed Internet
- Speakers/Headphones
- Microphone (external or built-in)
- Webcam (internal or external)

Software

- Zoom
- Google Suite of applications
- Adobe Acrobat Reader (available free from the Adobe website)

An Education for the 21st Century

Our innovative online program challenges students to assimilate ideas quickly, think critically and communicate effectively. Online learning allows the student to absorb new material at their own pace, even while benefiting from personalized instruction and interactive class discussions. Instruction is provided through the CCU online programs and no residency is required for graduation.

Student Identity Verification

The preferred delivery method of Calvary Chapel University's course curriculum is Populi. Populi is a web-based school administration solution designed to serve small to midsize colleges. The system requires a personal username and password for each student to login, which is supplied to each user upon acceptance to CCU. The system helps track details related to academics, billing, reporting, admissions, people management, and even library functions. Populi can be accessed only through SSL-encrypted connections and is therefore considered a very secure format for delivering course materials all the while keeping students' identities safe. Anytime a system change occurs each student will be notified through the Populi Online learning center.

COLLEGE OF BIBLICAL STUDIES COURSE DESCRIPTIONS

All courses are 3 credits each unless otherwise noted.

Course Catalog

The CCU Catalog is posted online for all prospective students and any interested person.

Undergraduate Courses

APO201 Apologetics

This course is based on the admonition in Colossians 4:5-6, which says to “Walk in wisdom toward outsiders, making the best use of the time. Let your speech always be gracious, seasoned with salt, so that you may know how you ought to answer each other.” This course introduces students to various world religions and covers brief histories and core beliefs in each religion.

APO203 Contending for the Faith

This course will be a biblical study of the issues that grow out of the exhortation in Jude, "to contend earnestly for the faith which was once for all delivered to the saints; for certain men have crept in unnoticed." We will examine numerous unbiblical movements within the Christian church world (as distinct from those cults and false religions that are outside the church). We will be (1) reminded how important it is for our beliefs to be in line with Scripture, (2) warned there have always been, and will always be, those in the churches who teach contrary to God's Word, and (3) urged to engage (properly) in the battle to establish, protect, and proclaim a biblical Christianity.

APO391 Introduction to Islam

This course will introduce the student primarily to the history and theology of the religion of Islam. Special emphasis will be given to topics such as the life of Mohammad, the Qur'an and how the “Golden Age of Islam” (10th-13th centuries). The course will also include introductory information on Christian apologetics to Muslims.

ART101 Visual and Performing Arts

This course provides an integrated overview of historical developments in the arts within Western Civilization (visual arts, music and theater). Learners identify the major periods in the history of the central art forms, and identify major artists and their works. Principles of art appreciation, and arts' relation to religious, socio-economic, intellectual, and cultural trends are examined. Learners study the creative process underlying art, and articulate the process of creating a work of art. They develop skills in art analysis, and consider the function of art and the artist in society.

BC201 Biblical Counseling

This course provides an introduction to basic concepts and distinctive features of biblical counseling. Learners study the meaning of biblical counseling, and its components. They are introduced to the role of the counselor, different kinds of counseling based on individuals' needs, and the place of counseling in church ministry. Learners begin to explore how biblical counseling theory and practice relate to and differ from secular models and theories. In a culminating project, learners consider their own

counseling qualifications, design a plan for improving an area of their lives, implement the plan, and then evaluate their progress as the course draws to a close.

BC212 A Theology of Counseling

This course offers a consideration of the theological realities that form the basis of a proper approach to counseling. Special emphasis is given to the nature of God and of man (fallen and unfallen), a biblical definition of the image of God, the nature of sin, the realities of regeneration and progressive sanctification, the concept of “the flesh” (old man/new man), an understanding of the heart/mind as used in Scripture, and the place of the local church in the ministry of counseling.

BC213 Methods of Biblical Change

This course provides an overview of the counseling process presenting a comprehensive methodological model for promoting biblical change in people. The goal of this course is to encourage biblical thinking and procedures in the process of helping people.

BC214 Marriage and Family Counseling

Marriage and family problems are present in the majority of counseling cases. This course will give an overview of general marriage and family counseling issues relating to the content and process of counseling. It will then proceed to specifically deal with some of the major difficulties that troubled marriages and families experience from a biblical perspective. Included in the course are discussions of the biblical basis and purposes of marriage, family stages, in-law problems, developing unity, husband/wife roles and responsibilities, correcting communication problems and how to resolve conflicts that arise.

BC215 Christian Living

This course addresses issues in Christian living. An overview of Christian life from regeneration through eternity in heaven is examined. Particular issues that are considered include the gospel and obedience, the deception of sin and building a biblical framework for dealing with sin in us and others, the function and purpose of the church, and self-professing Christians’ erroneous view of the Christian life.

BC216 Psychology Contrasted with the Bible

This course is designed to critically analyze secular and evangelical integrationist theories of psychotherapy. It will probe the anthropological presuppositions of treatment theory and seek to bring a thoroughly biblical critique to their foundational assumptions as well as methodology. Issues like theories of the subconscious, psychoanalytic approaches to personality, establishing norms, psychological testing, making the distinction between the normal and abnormal, major and mood disorders, schizophrenia and multiple personality disorders are among the psychological constructs and their popular theoreticians that will be explored.

BC217 Hermeneutics of Biblical Counseling

In this course learners are introduced to methods of Bible interpretation. As a methods course, its focus is on the learner, and the skills he/she needs to competently interpret God’s Word. Learners study distinct literary genres in the Bible, and gain proficiency using hermeneutical tools to correctly exegete Bible text. Through supervised, hands-on experiences, each learner practices observing,

interpreting, correlating and applying Scriptures with the ultimate purpose of understanding God's Word for godly life change.

BC322 Interpersonal Relationships

Knowing God and viewing others as His children encourages healthy and successful relationships with family, employer/employees, fellow workers and others. This course is designed to examine the important relationships that humans develop throughout their lives. Learners are introduced to principles that foster godly interpersonal relationships, and are equipped to make an impact for Christ in their families, workplaces, and upon their culture.

BIO102 Natural Science and Biology

What is science? What do scientists do? How is science done? What do scientists think? These questions, and many more, are practically unknown by Christians; but yet, many Christians add their voices to this debate without knowing what the debate is really about. Evolution. Creationism. Creation Science. Fundamentalism. Traditionalism. Naturalism. Darwinism. Faith. Religion. Worldviews. My hope with this course is that you will learn about what science is and how it interacts with the Christian faith.

BIB201 Old Testament Survey I

This course provides learners with a comprehensive survey of the Old Testament (part one), emphasizing its contents, major theological and ethical teaching, structure, and historical settings. In addition, students will listen to selected audio studies on the Old Testament by Pastor and teacher Chuck Smith, the founder of the Calvary Chapel Movement.

BIB202 New Testament Survey I

Designed to introduce learners to the New Testament (part 1), this course will emphasize its contents, major theological and ethical teachings, structure, and historical settings. A survey of the inter-testamental period and history will also be reviewed. In addition, students will listen to selected audio studies on the New Testament by Pastor and teacher Chuck Smith, the founder of the Calvary Chapel Movement.

BIB204 Genesis

Genesis: the book of beginnings; it is also the first book of Theism. Penned by Moses this book is filled with history and miracles. Learners will explore exegesis, apologetics, prolegomena, and much theology in this course.

BIB205 Hebrews

This course is a study of the New Testament book of Hebrews. In it, we will analyze the book so as to understand its major message, its movement of thought, and its major contributions to our concept of Christ and His great salvation.

BIB206 Isaiah

Examines the book of Isaiah, giving attention to historical background and the critical issues surrounding the book while focusing primarily on detailed analysis of the content. Emphasis is on the theological significance of the purpose and message of the book for both Old and New Testaments.

BIB207 Psalms

This course will be a verse-by-verse, paragraph-by-paragraph when necessary, expositional study of the Book of Psalms. Special attention will be directed to insights concerning the character of God and His overall plans, purposes, and provisions for those who place their trust in Him. The range and depth of the subject matter, experiences, worship, and exaltation of Christ is plentiful enough for any serious Bible student to remain immersed in its study for a long time to come.

BIB208 Old Testament Survey II

This course provides learners with a comprehensive survey of the Old Testament (part two), emphasizing its contents, major theological and ethical teaching, structure, and historical settings. In addition, students will listen to selected audio studies on the Old Testament by Pastor and teacher Chuck Smith, the founder of the Calvary Chapel Movement.

BIB209 New Survey Testament II

Designed to introduce learners to the New Testament (part 2), this course will emphasize its contents, major theological and ethical teachings, structure, and historical settings. A survey of the inter-testamental period and history will also be reviewed. In addition, students will listen to selected audio studies on the New Testament by Pastor and teacher Chuck Smith, the founder of the Calvary Chapel Movement.

BIB220 The Gospel of Matthew

This course will be a verse by verse study through the book of Matthew. This book, primarily written to the Jews, will show and prove through its many prophecies that Christ truly was the Messiah. We will get a perspective of how Christ lived out his life while here on the earth and find the many proofs He gave, to show He truly was the Son of God.

BIB223 The Gospel of John

The Gospel of John has long been recognized as the unique fourth gospel that offers a portrait of Jesus Christ like no other book of the Bible. This course will be a verse-by-verse study of the entire gospel with emphasis on John's theology, Christology, and particularly the relationship between His deity and humanity.

BIB235 Daniel/Revelation

This course is designed to introduce you to the prophecies of Daniel while taking an in-depth study of Revelation. Ultimately, this is a course on eschatology and a study of end time events.. We will be taking a look into the themes and theology of this prophetic masterpiece, and how these writings affect our daily lives.

BIB271 Acts

This course is designed to introduce you to the New Testament book of Acts. In this course learners will make a full examination of the biblical events as found in the book of Acts. In an eight week course we could never cover all twenty-eight chapters of Acts adequately; therefore we will cover the major events found in the book of Acts.

BIB272 Colossians

Colossians will be an expositional study that gives primary attention to discovering the writer's message concerning Christ's majesty, pre-eminence, authority, sufficiency, deity, and fullness. Colossians was written from Rome during Paul's first imprisonment (Acts 28:30), the same time he wrote Ephesians and Philemon. This being the case, we will have the opportunity to extensively correlate other enlightening and strengthening passages throughout the Scriptures.

BIB274 Romans

Romans is by far one of the most studied books of the bible. It is full of doctrine and truth regarding the Christian faith. This course is designed to provide learners with a structured study of Romans. Upon completion of this course, learners will have gained a proficient knowledge of the book of Romans.

BIB275 Galatians/Ephesians

Paul's Epistle to the Churches at Galatia and Ephesus are literary masterpieces. We will go through its historical setting, doctrinal highlights and pay special attention to Paul's teachings on the reality of spiritual warfare, including a special lecture on angelology and demonology from a Christian perspective.

CBL201 Theology of Leadership

The goal of the course, The Theology of Leadership, is to help the student develop a biblically based philosophy of leadership. It is our hope that the issues addressed in this particular course will be closely tied to scripture, and that a systematic theology will develop as the course progresses. It is meant to survey such roles and draw out the qualities prescribed for a leader influenced by God.

CBL202 Introduction to Christian Leadership

This course was developed to help the administrator examine his own personal strengths and weaknesses as a leader. The learner is exposed to the fundamental concepts of process, organization, communication, and decision-making based on biblical ethics.

CBL203 Introduction to Leadership Planning

This course will expose students to the principles and methods used to develop vision and make plans in any arena of leadership, using biblical principles as a guide.

CBL211 Introduction to Communicating Vision

Communicating ideas, vision, and direction is essential for all leaders. This introductory course looks at the scope of a leader's communication and focuses on the practical, how-to methods of communication. By the end of this course, learners will have a clear concept for methods for clear and persuasive communication.

CBL221 Recruiting Excellence

In this course, learners will explore and learn the process of recruiting new volunteers or workers. These practices can be applied either in a ministry or employer setting using a biblical perspective. It is the goal of this course to equip learners to apply biblical principles to the arena of recruiting, interviewing, and training of new recruits.

CBL251 Building Teams

This course introduces learners to one of these characteristics and how a Leader recognizes people who have the talents the Team needs. The right Leader will put the right people around him/herself to fill in every detail the Leader cannot do and in doing so make the Team a success and not just him/herself. When the team has worked together for some time and has accepted the leadership style, they can successfully continue even if for some reason the Leader fades away.

CBL261 Introduction to Biblical Problem Solving

The outcome of the course is to consider problem solving from a Biblical perspective. Every leader faces problems as they move their team forward. Problem solving is an essential skill for all leaders. It is our outcome to examine this topic and grow in our ability to meet challenges.

CBL271 Introduction to the Heart of the Christian Leader

In this course, students will gain a deeper understanding of God's heart for leaders. With care and love, students will serve others through the fruit of the spirit. Learning to live a life of humility relying on God's grace while experiencing brokenness releases the very best of God's blessings. Welcome to a course that is your life. Welcome to humility.

COM101 Speech Communication

This course introduces learners to the art of public speaking. Throughout the course, learners will write, organize, and develop the skills to deliver meaningful speeches, and grow in their ability to communicate effectively.

ED217 Instructional Technology

This course acquaints the student with concepts and application of technology in the education setting. A primary emphasis will be on the uses of new software applications in the educational institution with a focus on using technology in the classroom setting.

ED229 Introduction to Current Issues in Education

In this course learners will be presented with various issues influencing current thought and practice in elementary and secondary education. The issues will be examined in light of their philosophical roots and their impact on traditional Christian education.

ED241 Introduction to Philosophy of Christian Education

In this course learners are introduced to a brief overview of the historical and philosophical events and ideas that contributed to the development of present-day American education. The course also examines the present religious state of public education and the Christian school as the right alternative.

ED242 Cultural Diversity in Education

This course will examine and analyze current research and theories concerning the nature of culture and its relationship to the language development, cognition, learning, and academic achievement of the diverse student population in many of today's schools.

ED245 Principles of Instruction & Methods

This course is designed to expose the Christian educator to a variety of successful instructional techniques and methods. Emphasis is placed on the practical application of proven methods of traditional Christian education.

ED248 Classroom Management

A variety of methods will be used to assist students in the understanding and development of successful classroom management techniques. Instruction will be geared toward the specific subject areas taught by the students. A vital part of the course will be the practical application of classroom management techniques.

ED278 Teaching Exceptional Students

This is a course which will offer an opportunity for learners to become more informed on what special education is and the issues pertaining to special education as it applies to our society today. Special focus will be given on understanding the varying exceptionalities of students. Learners will be able to identify different techniques currently utilized in servicing the special needs student population. This course will also challenge learners on how to tap even deeper on finding ways in which this special student population can better be served.

ENG101 Writing and Research

English 101 is designed to strengthen college-level writing skills, with particular attention to audience, purpose, and rhetorical situation. Students receive instruction in planning, drafting, and revising essays. Research is introduced as a means by which students can extend their understanding through the use of outside resources. Additionally, critical reading and thinking strategies are developed.

HIS111 Church History

This course is designed to provide learners with an overview of the major events, movements, doctrines, and people associated with the development of the Christian church. It is a survey of God's providential hand working in the lives of individuals and institutions throughout the ages.

HIS201 American History

Did Columbus believe that God called him west to undiscovered lands? Does American democracy owe its inception to the handful of Pilgrims that settled at Plymouth? If, indeed, there was a specific, divine call upon this nation, is it still valid today? The American History course answers these questions and many more for history buffs. As students look at their nation's history from God's point of view, they will begin to have an idea of how much we owe to a very few--and how much is still at stake.

HIS202 American Government

The purpose of this course is to learn about the structure of the U.S. government, the democratic process, and the issues surrounding us as U.S. and global citizens. Students will discover how the framers of our great nation developed their ideas about government.

MAT111 College Mathematics

This online course develops a strong business math foundation. Students learn and apply the following skills to a variety of business-related tasks: computation, fractions, decimals, percentages, bank

transactions, trade/cash discounts, markup and markdowns, business statistics, payroll calculations, interest, notes and present value calculations.

MIN211 Women's Ministry Essentials

The objective of the course is to identify and develop essential skills for women's ministry. Emphasis is placed on the role of the Holy Spirit in ministry, the discovery and development of spiritual gifts, and the spiritual development of the women's ministry leader.

MIN240 Introduction to Youth Ministry

An overview of strategies for developing a great youth ministry. Topics include developing curriculum, recruiting volunteers, communicating with parents and keeping your own spiritual focus.

MIN241 Youth, Church and Culture

Students will learn how contemporary culture affects the way we approach ministry to teenagers. Topics include dealing with the social media age, bringing up tough topics and helping teens deal with a post-Christian, consumerist, entertainment-driven culture.

MIN242 Evangelism in Youth Ministry

How to make evangelism a center point of your youth ministry's culture. Topics include preparing a youth outreach, campus ministry, sharing the Gospel in large/small groups and following through with new believers.

MIN243 Youth Ministry Management

Planning to have a successful youth ministry. Topics include managing your life in ministry, strategic planning, communications, risk management, event planning, finances and working with church leadership on special projects.

MIN244 Reaching the Heart of A Young Person

Learning how to counsel and speak to the heart of an adolescent. Topics include ministering to hurting teenagers, earning the right to speak into a young person's life, understanding social pressures in our generation and working with families to bring restoration and healing in the heart of a teenager.

MIN245 Discipleship in Youth Ministry

Creating a discipleship model inside a youth ministry context. Topics include creating and maintaining small groups in youth ministry, making time for one-on-one interactions with students, maintaining a relationship with a student past high school and sharing your life with students.

MIN246 Effective Communication in Youth Ministry

Sharing messages that impact your youth in a lasting way. Topics include effective preaching to teenagers, application in preaching, creating relatable messages and reinforcing foundational theology in youth messages.

MIN247 Theology In Youth Ministry

Integrating theology into your youth ministry. Topics include simplifying theology for youth, integrating foundational theology into your lesson plans and answering common theological questions from students.

MIN301 Missions & Evangelism

A history of the expansion of Christianity through the missionary movement, including an analysis of the development, spread and social impact of Christianity as a worldwide religious and social movement. Cross-cultural and strategic dimensions of missions and evangelism are discussed.

MIN311 Women Teaching Women

This course equips women to develop and deliver biblically accurate and culturally relevant messages. Students will acquire skills for effective communication and study different learning styles. This course will explore elements of effective devotionals, special event messages, and retreat series

MIN312 Developing Effective Women's Ministries

This course is designed to equip Women's Ministry leaders with the necessary tools to prayerfully design and effectively oversee a thriving women's ministry.

MIN314 Leadership in Women's Ministry

This course equips the student with a fundamental understanding of the development, roles, and challenges of a leader. Special attention is given to analyzing the development of Christian leaders in addition to understanding the differences between Christian and secular leadership.

MIN326 Spiritual Formation for Women

This course positions the student to grow in the grace and knowledge of the Lord Jesus Christ. A biblical understanding of prayer, grace, humility, and intimacy with God are emphasized.

MIN327 Women in Church History

This course examines the lives of amazing Christian women who are known for their outstanding devotion and service to God. Some of these women of the faith are well known, others are less-than-famous. However, the life and testimony of each featured woman in this study offers encouragement and hope for today's Christian woman.

MIN328 Women's Ministry Discipleship and Evangelism

This course will inspire the student to become a reproducing disciple-maker within your circle of influence or ministry. It answers key questions such as: What is a disciple? What is a disciple's mission and motivation? Where am I in the disciple-making process; in becoming a disciple who makes disciples? In addition, you will receive fresh motivation and training in evangelism to prepare you to effectively share your faith in a post-modern culture.

MIN355 Counseling Women

Learners are introduced to the role of the Holy Spirit in biblical counseling. They begin to develop skills at using Scripture to devise biblical counsel for a variety of issues women face with the goal of helping them achieve victory over sins.

PHIL101 Philosophy

If we love wisdom and search for truth, the study of philosophy is essential. This course deals with the basics of philosophy from a Christian perspective and gives many opportunities to apply biblical truth to the realities of Christian life and ministry. It deals with areas of logic, knowledge, truth, God and the supernatural, and ethics.

THE219 Bible Study Methods and Hermeneutics

This course is designed as a methods course to train learners in the skill of the Art and Science of Bible Interpretation. As a methods course our focus will be less on the teacher, lecture, and Bible content, and more on the learner, exercises, and skills he/she needs to develop in order to competently study God's Word. With an exposure to the various genres found throughout Scripture the learner will be able to apply the available tools to correctly exegete the text. Through supervised hands-on exercises the learner will go through the process of observing, interpreting, correlating and applying the Scriptures with the ultimate purpose of life change.

THE220 Christian Ethics

This course provides an examination and evaluation of ethical theories and systems with special attention directed to discovering a biblical view of morality. Such topics as homosexuality, abortion, euthanasia, civil disobedience, capital punishment, bioethics, personhood and more will be discussed.

THE301 Bible Doctrines

This course seeks to cover the doctrines of the Bible, learners will examine different Scriptures that deal with doctrine, ultimately leading up to the person of God and how doctrine helps us to have a proper view of who He is through His Word.

THE401 Fundamentals of Faith

This course is designed to bring the learners into deeper, more personal and supernatural faith in Jesus Christ. Learners will define biblical faith. Scriptural faith lessons will be explored at length. The "faith walker" will read about and apply real world faith experiences to their lives.

THE402 Biblical Theology

This course will introduce students to the subject and history of biblical theology, to investigate the unity of the Bible, to delve into the contents of the individual biblical books and show the links between them, to discover the ongoing flow of the revelatory and redemptive process that reaches its climax in Jesus Christ, and to explore the necessity and implications of biblical theology for ministry in the local church.

Graduate Courses

APO501 Apologetics 2

This course equips students with a foundational understanding of, and skills within, the field of apologetics. Students will explore the major apologetic issues that arise today and will learn both the critical thinking skills and theological principles in order to respond persuasively.

BC501 Biblical Counseling: One-on-One Discipleship

This course provides an advanced study of fundamental concepts and distinctive features of biblical counseling. Learners study the meaning of biblical counseling, and analyze its components. They examine the role of the counselor, different kinds of counseling based on individuals' needs, and the place of counseling in church ministry. Learners analyze how biblical counseling theory and practice relate to and differ from secular models and theories. In a culminating project, learners evaluate their

own counseling qualifications, design a plan for improving an area of their lives, implement the plan, and then evaluate their progress as the course draws to a close.

BC512 A Theology of Biblical Counseling

In this course, students will evaluate a broad range of theology and survey the influence of this theology on the ministry of the biblical counseling process. Students will be challenged to firmly develop and scripturally defend their theological views regarding the Bible, the attributes of God, the death of Jesus Christ, the Holy Spirit, and sin. The course will emphasize the impact of firmly held theological truths on the biblical counseling process.

BC513 Methods of Biblical Change

This course will emphasize the truth that only biblical methods of change bring hope and peace. The scriptural method of 2 Timothy 3:16 - teaching, reproof (conviction), correction, and disciplined training in righteousness will be highlighted. Students will consider a wide range of cases and develop a plan of counseling for each one based on specific Bible passages.

BC514 Marriage and Family Counseling 2

Marriage and family problems are present in the majority of counseling cases. This course will give an overview of general marriage and family counseling issues relating to the content and process of counseling. It will then proceed to specifically deal with some of the major difficulties that troubled marriages and families experience from a biblical perspective. Included in the course are discussions of the biblical basis and purposes of marriage, family stages, in-law problems, developing unity, husband/wife roles and responsibilities, correcting communication problems and how to resolve conflicts that arise.

BC524 Introduction to Pastoral Counseling

The purpose of this course is to introduce students to the principles of biblical counseling using the scriptures as their standard. The course will seek to provide each student with the necessary tools to counsel others, whether in a formal or informal setting.

BC525 Marital and Premarital Counseling

The purpose of this course is for the student to implement a biblical and practical framework. This course presents students with a Biblical and practical framework by which they can assist couples in relation to marriage.

BIB501 Old Testament Survey

This course will present to the student a comprehensive introduction to the Old Testament, emphasizing its contents, major theological and ethical teachings, structure, and historical settings.

BIB502 New Testament Survey

This course will present to the student a comprehensive introduction to the New Testament, emphasizing Christology, major theological and ethical teachings, structure, and historical settings.

BIB511 Greek Language Tools

This course is designed to prepare, equip, and enable students for proper exegetical study of the scriptures. The main objective for this course is to furnish students with the basic knowledge of Greek

grammar and vocabulary while giving special emphasis to knowing the Lord and fully and accurately proclaiming His Word to the world.

BIB513 Hebrew Language Tools

This course is an introductory biblical Hebrew course intended to provide the student a foundation for further study while also allowing the student to begin using Hebrew to enrich Bible study and exposition. The course addresses both the introductory basics of the study of the Hebrew language and also a “tools-oriented” approach to the use of biblical Hebrew in ministry. The course will expose students to basic tools available for the study of Hebrew, and students will also gain an introductory knowledge of the Hebrew alphabet, vocabulary, and several parts of speech.

CAP501 Capstone Project

Students complete a major project which demonstrates skills and knowledge they have attained during seminary in relation to biblical studies, theology, and ministry. The course will include an oral presentation to a faculty panel and is taken by students in the last year of their program.

CBL503 Strategic Leadership Planning

This course is designed to help the student become a more effective and intentional leader. Emphasis will be given on the process of leading, casting vision and mission, and many of the facets of strategic planning of which pastors and ministry leaders must navigate.

CBL510 Theology of Leadership

This course involves a careful examination of the theology of leadership. The emphasis is on studying both Old and New Testament leaders and leadership characteristics which not only can be observed, but also applied to one's philosophy of ministry.

CBL511 Communicating Vision

Communicating ideas, vision, and direction is essential for all leaders. In this course we will look at the scope of a leader's communication and focus on the practical how-to-methods of communication. By the end of the course the student should be equipped with methods for clear and persuasive communication.

CBL551 Studies in Team Building

This course will study individual team characteristics and how a leader recognizes people who have the natural talents and spiritual gifts that a team needs.

CBL571 The Heart of a Leader

In this course, students will gain a deeper understanding of God's heart for leaders, and how a Christlike nature is formed while leading. The course will emphasize the discipline of living a life of humility and relying on God's grace while serving the church.

ED529 Current Issues in Education

Learners are presented with various issues influencing current thought and practice in elementary and secondary education. This course will examine in detail the principles of philosophy that guide the fundamental Christian school movement.

ED541 History and Philosophy of Education

The purpose of this course is to give the learner an overview of philosophies which have influenced American education. The student will examine in detail the principles of philosophy which guide the fundamental Christian school movement.

ED548 School Culture and Classroom Dynamics

Graduate students will gain a fuller grasp on the understanding and development of successful classroom management techniques. Instruction will be geared toward the specific subject areas taught by the enrollees. A vital part of the course will be the practical application of classroom management techniques.

ED582 Instructional Design

This course will acquaint the graduate student with learning theories such as behaviorism, cognitive processes, information processing, mastery learning, and developmental learning theories. The student will develop a knowledgeable framework from which to make an application to the Christian perspective of the child's learning process.

HIS501 Church History 1

This course focuses on the second chronological portion of church history – church from the Reformation to the present day. A cursory review of the church from Pentecost to the eve of Reform will be provided. The course emphasis will be upon the formation and evolution of the Protestant expression of the Christian faith from the sixteenth to the twenty-first centuries, primarily in the West.

HIS502 Church History 2

This course follows the path of church history with an emphasis of becoming acquainted with the genesis of the theology of the church over time, and the people who helped shape it.

MIN501 Evangelism and Missions

An exegetical study on the principles, theological basis, and nature of evangelism in the context of missions in the life of the believer, the life of the local church, and in the overall mission of the Christian church to the world.

MIN512 Calvary Chapel Distinctives

The course will offer the student a comprehensive understanding of the history, theology, and practical ministry of the twentieth/twenty-first century Calvary Chapel movement.

MIN514 Leadership Development for Women's Ministry

In this course, students will study the roles and challenges of servant leadership in women's ministry. The course also addresses the development of women's ministry leaders and identifies differences between servant and secular leadership

MIN515 Homiletics - Introduction to Biblical Preaching

The purpose of this course is to build foundational homiletical theory and to apply that theory to the art of biblical preaching. The course has relevance for students who may not be preaching, but will use public speaking skills regularly in their life and work.

MIN516 Preaching Lab

In this course students will be given the opportunity to further hone their homiletical skills by preparing and delivering Biblical sermons.

MIN611 Teaching Women

This course equips students to prepare and deliver biblically accurate and culturally relevant messages. Students will acquire exegetical and expository preaching skills needed for creating gospel-centered messages with a definable purpose.

MIN612 Women's Ministry in the 21st Century

This course focuses on equipping women with the knowledge and skills necessary to effectively oversee a thriving women's ministry. Under the leading and empowering of the Holy Spirit, leaders discover the importance of servant leadership and spiritual gifts in building up the Body of Christ.

MIN655 Counseling Women 2

Students examine the role of the Holy Spirit in gospel centered, biblical counseling. Proficiency is demonstrated in biblically addressing a variety of issues women face. The aim is more Christlikeness which precedes lasting victory over sin.

PATH501 Pastoral Theology

In this course, students will gain a deeper understanding of the biblical theology behind shepherding and leading God's people in the setting of the local church community.

PATH502 Church Administration/Management

In this course, students will gain a basic understanding of the administrative and organizational aspects of leading a church or ministry.

PATH503 Pastoring as Vocation

This course will examine the unique challenges posed to those individuals called to pastoring vocationally. Attention will be given to all aspects of a minister/church leader's self, from emotional to physical to spiritual health, as well as practical ways to affect behavioral change.

THE502 Theology 1

This course covers the historical development of Christian theology and key theological issues of the Christian faith.

THE503 Theology 2

This course will consist of a survey of the main doctrines of the Christian faith. Attention will be given to Theism, Bibliology, Theology, Anthropology, Soteriology, Ecclesiology, and Eschatology.

THE519 Hermeneutics

This course introduces best practice methods to interpret biblical passages in their historical, cultural, grammatical, and theological context—all in a practical, down-to-earth way.

THE570 Christology

This course covers the theology of the doctrine of Jesus Christ in the light of Christian faith, practice, and worship. Special emphasis will be given to how the church reflects systematically on the person, being, and ministry of Jesus of Nazareth.

THE571 Pneumatology

This course introduces the student to the doctrine of the Holy Spirit and emphasizes a biblical and theological understanding of the third person of the Trinity.

THE572 Eschatology

This course helps students gain a basic understanding of Eschatology, or “the doctrine of last things.” The course will offer a comprehensive theological examination within a biblical framework.

THE573 Ecclesiology

Ecclesiology is the study of the church...the *Ekklesia* of God. This course is designed to introduce the student to the nature of the church, its ministry, function, leadership, and mission in the world today.

COLLEGE OF EDUCATION COURSE DESCRIPTIONS

All courses are 3 credits each unless otherwise noted.

Course Catalog

The CCU Catalog is posted online for all prospective students and any interested person.

Undergraduate Courses

APO391 Introduction to Islam

This course will introduce the student primarily to the history and theology of the religion of Islam. Special emphasis will be given to topics such as the life of Mohammad, the Qur'an and how the "Golden Age of Islam" (10th-13th centuries). The course will also include introductory information on Christian apologetics to Muslims.

ART101 Visual & Performing Arts

This course provides an integrated overview of historical developments in the arts within Western Civilization (visual arts, music and theater). Learners identify the major periods in the history of the central art forms, and identify major artists and their works. Principles of art appreciation, and arts' relation to religious, socio-economic, intellectual, and cultural trends are examined. Learners study the creative process underlying art, and articulate the process of creating a work of art. They develop skills in art analysis, and consider the function of art and the artist in society.

BC214 Marriage and Family Counseling

Marriage and family problems are present in the majority of counseling cases. This course will give an overview of general marriage and family counseling issues relating to the content and process of counseling. It will then proceed to specifically deal with some of the major difficulties that troubled marriages and families experience from a biblical perspective. Included in the course are discussions of the biblical basis and purposes of marriage, family stages, in-law problems, developing unity, husband/wife roles and responsibilities, correcting communication problems and how to resolve conflicts that arise.

BIB201 Old Testament Survey I

This course provides learners with a comprehensive survey of the Old Testament (part one), emphasizing its contents, major theological and ethical teaching, structure, and historical settings. In addition, students will listen to selected audio studies on the Old Testament by Pastor and teacher Chuck Smith, the founder of the Calvary Chapel Movement.

BIB202 New Testament Survey I

Designed to introduce learners to the New Testament (part 1), this course will emphasize its contents, major theological and ethical teachings, structure, and historical settings. A survey of the inter-testamental period and history will also be reviewed. In addition, students will listen to selected audio studies on the New Testament by Pastor and teacher Chuck Smith, the founder of the Calvary Chapel Movement.

BIB208 Old Testament Survey II

This course provides learners with a comprehensive survey of the Old Testament (part two), emphasizing its contents, major theological and ethical teaching, structure, and historical settings. In addition, students will listen to selected audio studies on the Old Testament by Pastor and teacher Chuck Smith, the founder of the Calvary Chapel Movement.

BIB209 New Testament Survey II

Designed to introduce learners to the New Testament (part 2), this course will emphasize its contents, major theological and ethical teachings, structure, and historical settings. A survey of the inter-testamental period and history will also be reviewed. In addition, students will listen to selected audio studies on the New Testament by Pastor and teacher Chuck Smith, the founder of the Calvary Chapel Movement.

BIB322 Interpersonal Relationships

Knowing God and viewing others as His children encourages healthy and successful relationships with family, employer/employees, fellow workers and others. This course is designed to examine the important relationships that humans develop throughout their lives. Learners are introduced to principles that foster godly interpersonal relationships, and are equipped to make an impact for Christ in their families, workplaces, and upon their culture.

BIO102 Natural Science & Biology

What is science? What do scientists do? How is science done? What do scientists think? These questions, and many more, are practically unknown by Christians; but yet, many Christians add their voices to this debate without knowing what the debate is really about. Evolution. Creationism. Creation Science. Fundamentalism. Traditionalism. Naturalism. Darwinism. Faith. Religion. Worldviews. My hope with this course is that you will learn about what science is and how it interacts with the Christian faith.

CBL202 Introduction to Christian Leadership

This course is designed to help the administrator examine his own personal strengths and weaknesses as a leader. The student is exposed to the fundamental concepts of process, organization, communication, and decision making.

COM101 Speech Communication

This course introduces learners to the art of public speaking. Throughout the course, learners will write, organize, and develop the skills to deliver meaningful speeches, and grow in their ability to communicate effectively.

ED217 Instructional Technology

This course acquaints the student with concepts and application of technology in the education setting. A primary emphasis will be on the uses of new software applications in the educational institution with a focus on using technology in the classroom setting.

ED228 Elementary Curriculum (2021)

This course will expose the student to the principles and reasoning behind the design of the elementary school curriculum. The student will become familiar with the components of backward

design. Determining what is worthy of understanding and identifying essential questions is at the core of this course.

ED229 Current Issues in Education

In this course learners will be presented with various issues influencing current thought and practice in elementary and secondary education. The issues will be examined in light of their philosophical roots and their impact on traditional Christian education.

ED241 Philosophy of Christian Education (2021)

In this course learners are introduced to a brief overview of the historical and philosophical events and ideas that contributed to the development of present-day American education. The course also examines the present religious state of public education and the Christian school as the right alternative.

ED242 Cultural Diversity in Education

This course will examine and analyze current research and theories concerning the nature of culture and its relationship to the language development, cognition, learning, and academic achievement of the diverse student population in many of today's schools.

ED243 Elementary Reading Instruction

This course will provide the student with the principles and concepts for teaching-intensive phonics while exploring the components of balanced comprehensive English Language Arts instruction that includes reading, writing, listening, and speaking. Students will be introduced to ways to support the use of the Common Core Standards in the classroom. Upon completion of this course, students will be able to demonstrate knowledge of various strategies for literacy instruction. These include organized, systematic and explicit plans in a literature-rich environment, which promote fluent reading and writing based on the progressive development of the following: phonemic awareness, direct systematic and explicit phonics, decoding skills, letter names and shapes, sound symbols, relationships and syllabic knowledge.

ED245 Principles of Instruction and Methods

This course is designed to expose the Christian educator to a variety of successful instructional techniques and methods. Emphasis is placed on the practical application of proven methods of traditional Christian education.

ED248 Classroom Management

A variety of methods will be used to assist students in the understanding and development of successful classroom management techniques. Instruction will be geared toward the specific subject areas taught by the students. A vital part of the course will be the practical application of classroom management techniques.

ED251 Elementary Math Instruction

This course is designed to give an overview of the mathematical concepts taught in the traditional Christian elementary school. Emphasis is placed on learning strategies for the successful teaching of these concepts. In addition, the student will research current trends in the learning and teaching of mathematics in the elementary grades.

ED255 Elementary Science Instruction

Elementary Science Instruction acquaints students with the concepts and teaching methods involved in instructing elementary students. The key concepts highlighted in this course are: Biblical worldview, philosophy of science instruction, instructional methodology and project-based learning.

ED258 Elementary Language Instruction

This course, ED258 Elementary Language Instruction, will expose the student to the comprehensive aspects of the reading and writing processes. The six areas of language arts: listening, talking, reading, writing, viewing, and visually representing will be explored. The student will become familiar with numerous teaching techniques, projects, and activities. This practical course will provide clear instruction on how to create language rich environments, implement effective authentic assessment procedures, and utilize learning tools. The overall goal of this course is to equip future educators on how to assist elementary age students develop efficiency and competency in the areas of language arts.

ED261 Elementary History Instruction

Using a Christian approach to history, this course emphasizes teaching ancient history, United States history, and government to elementary students. Its specific purpose is to give necessary foundational skills for teaching history in the elementary grades.

ED262 Teaching Methods I

This course develops an understanding of the basic principles and techniques of effective instruction in the various subject areas taught and activities conducted by the elementary classroom teacher. Emphasis will be given to the practical implementation of sound educational practices in classroom materials, methods, and management in a traditional, Christian elementary classroom.

ED271 Secondary English Instruction

This course will provide the student with the principles and concepts for teaching secondary English while exploring the components of a balanced, comprehensive literacy curriculum and methodology.

ED272 Physical Education Instruction

This course is designed to equip students with practical ideas, concepts, and strategies that will enable them to manage and instruct a quality physical education program with a distinctly Christian perspective. This course will address the purpose of physical education, various content in physical education, general misconceptions about physical education, the role of physical education in schools, what a quality physical education program is, how to develop a quality physical education program, and ways to instill godly principles into the curriculum.

ED273 Secondary History Instruction

Teaching history from a Biblical worldview is primary for the Christian School history teacher. This course emphasizes the creation of history lessons that incorporate a Biblical worldview as well as other primary components of a sound history lesson. The components that are covered in this course

are: Biblical worldview, primary resources, literature connections, art connections, propaganda, and educational technology.

ED274 Classroom Assessment (2021)

This course will present students with the best current practices and principles of assessment across the curriculum. The characteristics and uses of both formal and informal assessment instruments and procedures will be studied with emphasis on formative assessment and principles and practices for effective standards-based instruction. Students will also learn how to design, administer, and interpret a variety of assessment measures.

ED275 Secondary Education Curriculum (2021)

This course deals with epistemology as it relates to learning and exposes the student to the sequential design of the high school curriculum. The student examines from a Christian perspective the philosophy, content, structure, and sequence of curriculum within each of the disciplines.

ED276 Secondary Mathematics Instruction

The National Council of Teachers of Mathematics is consistent with the Teachers College's Conceptual Framework, as some of the goals are to be problem-solvers, flexible, confident, adjustable decision makers applying mathematical knowledge to be good consumers and informed citizens in our global high-tech society. As a reflective decision-maker the student will make informed decisions, exhibit ethical, Christian behavior, and provide evidence of being a capable professional by documenting emergent numeracy development, developing lesson plans that demonstrate respect for the developmental characteristics of young people and needs of ELL students, and demonstrating the capability to teach and respect all young people.

ED277 Secondary Science Instruction

Secondary Science Instruction acquaints students with the concepts and teaching methods involved in instructing middle school and high school students. The key concepts highlighted in this course are: Biblical worldview, philosophy of science instruction, instructional methodology and project-based learning.

ED278 Teaching Exceptional Students

This is a course which will offer an opportunity for learners to become more informed on what special education is and the issues pertaining to special education as it applies to our society today. Special focus will be given on understanding the varying exceptionalities of students. Learners will be able to identify different techniques currently utilized in servicing the special needs student population. This course will also challenge learners on how to tap even deeper on finding ways in which this special student population can better be served.

ED279 Educational Psychology (2021)

The purpose of this course is to engage students in a distinctly Christian, comprehensive examination of educational psychology. There is emphasis upon the practical application in a Christian educational setting. Principles of teaching, theories of learning, concepts of motivational psychology, and use of instructional objectives are presented. The book of Philippians is examined for its approach to psychology's fundamental problems.

ENG101 Writing & Research

English 101 is designed to strengthen college-level writing skills, with particular attention to audience, purpose, and rhetorical situation. Students receive instruction in planning, drafting, and revising essays. Research is introduced as a means by which students can extend their understanding through the use of outside resources. Additionally, critical reading and thinking strategies are developed.

HIS201 American History

Did Columbus believe that God called him west to undiscovered lands? Does American democracy owe its inception to the handful of Pilgrims that settled at Plymouth? If, indeed, there was a specific, divine call upon this nation, is it still valid today? The American History course answers these questions and many more for history buffs. As students look at their nation's history from God's point of view, they will begin to have an idea of how much we owe to a very few--and how much is still at stake.

HIS202 American Government

The purpose of this course is to learn about the structure of the U.S. government, the democratic process, and the issues surrounding us as U.S. and global citizens. Students will discover how the framers of our great nation developed their ideas about government.

MAT111 College Mathematics

This online course develops a strong business math foundation. Students learn and apply the following skills to a variety of business-related tasks: computation, fractions, decimals, percentages, bank transactions, trade/cash discounts, markup and markdowns, business statistics, payroll calculations, interest, notes and present value calculations.

MIN212 Calvary Chapel Philosophy of Ministry

In this course we will provide an overview of the Calvary Chapel Distinctives and the Calvary Chapel Philosophy of Ministry. By the end of this course, the student will have a comprehension about what makes Calvary Chapel unique among the Family of God.

PHIL101 Philosophy

If we love wisdom and search for truth, the study of philosophy is essential. This course deals with the basics of philosophy from a Christian perspective and gives many opportunities to apply biblical truth to the realities of Christian life and ministry. It deals with areas of logic, knowledge, truth, God and the supernatural, and ethics.

PRA288 Student Teaching Practicum I

PRA288 Practicum provides a classroom experience in a public or parochial school setting. Students work closely with a classroom teacher in order to develop a greater understanding of teaching and the skills necessary to become an effective teacher and classroom manager.

PRA386 Student Teaching

PRA386 Student teaching is the culmination of four (4) years or 120 credits of preparation for teaching at Calvary Chapel University.. Student teachers will apply principles of academic instruction, classroom management, and Biblical integration to a K-12 Christian school classroom setting appropriate to the endorsement area of the teacher candidate. Students in training will work closely

with a classroom teacher in order to develop a greater understanding of the teaching profession and apply knowledge learned throughout the program to students in the k-12 classroom.

PRA388 Student Teaching Practicum II

PRA388 Practicum provides classroom experience in a public or parochial school classroom. Students work closely with a classroom teacher in order to develop a greater understanding of teaching and the skills necessary to become an effective teacher and classroom manager.

PRA488 Student Teaching Practicum III

PRA488 Student Teaching is the culmination of four (4) years or 120 credits of preparation for teaching at Calvary Chapel University. Student teachers will apply principles of academic instruction, classroom management, and Biblical integration to a K-12 Christian school classroom setting appropriate to the endorsement area of the teacher candidate. Students in training will work closely with a classroom teacher in order to develop a greater understanding of the teaching profession and apply knowledge learned throughout the program to students in the K-12 classroom.

THE220 Christian Ethics

This course provides an examination and evaluation of ethical theories and systems with special attention directed to discovering a biblical view of morality. Such topics as homosexuality, abortion, euthanasia, civil disobedience, capital punishment, bioethics, personhood and more will be discussed.

THE401 Fundamentals of Faith

This course is designed to bring the learners into deeper, more personal and supernatural faith in Jesus Christ. Learners will define biblical faith. Scriptural faith lessons will be explored at length. The "faith walker" will read about and apply real world faith experiences to their lives.

Graduate Courses

BC522 Interpersonal Relationships

This course is designed to examine the important relationships that humans encounter. All areas of life are touched by the relationships we form. Knowing God and viewing others as His children, encourages healthy and successful relationships.

CBL501 Advanced Christian Studies in Leadership

This course answers theoretical and practical questions by examining the administrative process, including goal setting, organization, delegation, human relations, group dynamics, supervision, and leadership training. Though administration principles are universal, the course focuses on Christian organizations, particularly the local church. The course is designed to help students become more effective church leaders in both theory and practice.

CBL510 - Theology of Leadership

This course involves a careful examination of the theology of leadership. The emphasis is on studying both Old and New Testament leaders and leadership characteristics which not only can be observed, but also applied to one's philosophy of ministry. This is an intermediate course for those pursuing leadership upon completion of a degree. However, it also meets the needs of many students with other

interests, as the course asserts that as Christians, we all share a degree of leadership in various spheres of life.

ED517 Technology in the Classroom

This course is designed to acquaint the graduate student with concepts and applications of computers. The primary emphasis will be upon the uses of data processing in the educational institution.

ED518 School Management

This is a course in which you will read, do assignments on the Internet, take short weekly quizzes, write essays, and take final exams about Christian School management. The intent of the course is to give the graduate student the basic skills necessary for the successful management of the Christian School. Content will center on the aspects of school management such as personnel administration, office procedures, management of student enrollment, food service operations, discipline, and supervision of instruction.

ED529 Current Issues in Education

Exploring the legal, social, academic, and philosophical issues present in the contemporary educational systems, both Christian and secular.

ED532 Guidance and Counseling

This course acquaints the learner with the practical aspects of counseling in the Christian school. The learner is familiarized with the scope of current philosophies of counseling

ED541 History and Philosophy of Education

This course is part of the core curriculum at Calvary Chapel University. Its general purpose is to give an overview of the historical and philosophical events and ideas which contributed to the development of the present day American public system of education. Its specific purpose is to identify those characteristics of American education which have contributed to its success in the past and those trends of educational thought which have served to bring American education down from its zenith. A brief overview of the present religious state of public education and the Christian school as an alternative will be presented.

ED545 Instruction and Methods

This course is designed to expose the Christian educator to a variety of successful instructional techniques and methods. Emphasis is placed on the practical application of proven methods of traditional Christian education.

ED548 School Culture and Classroom Dynamics

A variety of methods will be used to assist students in the understanding and development of successful classroom management techniques. Instruction will be geared toward the specific area taught by the students. A vital part of the course will be the practical application of classroom management techniques. What strategies are most effective in creating a well-managed classroom that supports the best possible teaching and learning? What rules and procedures should you establish, and what kinds of consequences are appropriate for students who break the rules? How can you foster positive relationships with even the most challenging students? These and many more topics will be reviewed.

ED550 Instructional Design and Technology Theories and Models

This course focuses on pedagogical theories as they relate to instructional design, and on existing and emerging models of instructional design. Topics include major schools of thought on how people learn, instructional and learning theories, and instructional design models and principles.

ED562 Teaching Methods II

This course develops an understanding of the basic principles and techniques of effective instruction in the various subject areas taught and activities conducted by the classroom teacher. Emphasis will be given to the practical implementation of sound educational practices in classroom materials, methods, and management in a traditional, Christian classroom.

ED579 Educational Psychology

The purpose of this course is to engage students in a distinctly Christian, comprehensive examination of educational psychology. There is emphasis upon the practical application in a Christian educational setting. Principles of teaching, theories of learning, concepts of motivational psychology, and use of instructional objectives are presented. The book of Philippians is examined for its approach to psychology's fundamental problems.

ED582 Instructional Design

This course will provide an overview of instructional design, explain the essential principles of instructional design, describe the processes used to put instructional design principles into practice and to provide examples of practical application in a manner that transcends instructional design models and approaches. Additionally, the graduate student will learn about the different learning theories such as behaviorism, cognitive processes, information processing, mastery learning, and developmental learning theories. The student will develop a knowledgeable framework from which to make an application to the Christian perspective of the child's learning process.

ED620 Digital Literacy and Citizenship

This course challenges students to define digital literacy and digital citizenship in a way that helps them to lead organizations of digital instructors and educators to provide excellence in instructional practice, collaborative inclusion, and safe learning environments for all students. This course also challenges students to think beyond a definition to the practical application of digital literacies and citizenship to organizations/institutions and all of their coordinated leaders, employees, students, and other stakeholders.

ED621 Curriculum Design and Development

This course is designed to develop students' technical skills in curriculum design and development for instructional purposes. Topics include visual design principles, digital graphics, audio, and video.